

DUAL CREDIT COURSES

Pre-Requisite vs Co-Requisite vs Assessments When to use each option

Dual credit courses through SIP break into three categories:

School Based Cohorts. Courses that are being delivered in the high schools with the Camosun instructor traveling to and from that school; team teaching with a high school teacher.

Blended Courses. Course pairings, typically always Business classes, where a student is taking a high school course (i.e. Acct 12) in their daily timetable, as well as a Camosun course (i.e. Acct 110) through online asynchronous delivery. These students are provided extra supports through their high school teacher, Camosun instructor, and the consistent structure to successfully complete the course. Generally this includes Business 140, Accounting 110, Marketing 110 & Economics 103

One-Off Courses. Courses offered either on campus or online where students are independently taking these in addition to regular high school schedule. Students in this category must have the pre-requisites completed prior to the start of the Camosun course. This includes nearly all first year courses provided the student meets the requirements.

The following scenarios are to help clarify details for **School Based Cohorts**:

Scenario 1: Pre-Requisite. A student in a cohort class has the required **pre**-requisite(s) completed (ie. Eng 12) prior to the start of the class. Teacher Letter of Recommendation (TLOR) not required.

Scenario 2: Co-Requisite. A student in a cohort class is taking the pre-requisite (i.e. Eng 12) at the same time as the cohort (same semester). To turn the pre-req into a **co**-requisite, the student is required to have a former English teacher complete a Teacher Letter of Recommendation (TLOR) on their behalf, essentially vouching that this student will receive at least the minimum grade accepted.

Scenario 3: Assessment. A student is enrolled in a cohort class but does not have the required pre-requisite(s) and are not able to take them at the same time (as a co-requisite)

- For example, a student is taking a cohort in the first semester but isn't able to take the required class (ie. Eng 12) until the second semester
- The student can challenge the pre-requisite requirement and write an assessment through Camosun College. Ideally we use this option sparingly, as this scenario can present a number of challenges:
 - Students can be unprepared or 'under value' the assessment – they don't fully understand the process and don't study appropriately (ie. mock tests)
 - Sending the right message. The Assessment can be the first 'college' experience for a student. If they are unsuccessful, it's not a 'fail', but a snapshot of where they are academically. Students need to be aware and reminded that they're challenging the requirement of a course they haven't completed.
- Any potential SIP student is eligible to take an assessment provided they received a minimum of a B in English 11, but it is highly recommended they have a minimum of 80%. If a student's Eng 11 mark is lower than a B and they are looking to take an assessment, please reach out to our SIP team. Sometimes extenuating circumstances can surface for a student and the assessment center will consider these on a case-by-case basis

If you have any questions or are supporting students in a unique scenario,
please reach out to the SIP team: sip@camosun.ca