



BOARD OF GOVERNORS

REGULAR MEETING AGENDA

MEETING: Tuesday, April 11, 2023
TIME: 5:00 pm
LOCATION: Paul 216, Lansdowne Campus
ONLINE: Teams

BOARD MEMBERS:

Monty Bryant, Chair
Bijan Ahmadi
Greg Atkins
Tanya Clarmont, Vice Chair
Joanne Cumberland
Kyle Jones
Lindsay Kearns
Brenda McBain
Brent Palmer
Ruth Mojeed Ramirez
Mike Stubbing
Lane Trotter, President
Al van Akker
Karen Young

ADMINISTRATION:

John Boraas, VP Education
Heather Cummings, VP Student Experience
Evan Hilchey, A/Interim Exec. Dir., Human Resources
Deborah Huelscher, VP Administration & CFO
Rodney Porter, Exec. Dir., Communications & Marketing
Jen Stone, Exec. Dir., Strategy, Planning & Transformation
Geoff Wilmshurst, VP Partnerships

GUESTS: Rashed Al-Haque, Education Policy Specialist
Todd Ormiston, Executive Director, Eye? Sq?'lewen IECC

REGRETS: nil

EXECUTIVE ASSISTANT: Heather Martin

Camosun College campuses are located on the Traditional Territories of the Lekwungen and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

	PAGE
I CALL TO ORDER	
II APPROVAL OF THE AGENDA	
III BOARD MEMBER REPORTS	
1. Chair's Report [5 min] (Monty Bryant)	no attachment
2. President's Report [5 min] (Lane Trotter)	attachment 4
3. Foundation [5 min] (Geoff Wilmshurst/ Joanne Cumberland)	no attachment
4. Education Council [5 min] (Bijan Ahmadi/Karen Young)	
i) Minutes of the February 15, 2023, meeting	attachment 13
5. Pacific Institute for Sport Education [5 min] (Lindsay Kearns)	no attachment

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IV BOARD COMMITTEE REPORTS	
1. Executive Committee [5 min] (Monty Bryant)	no attachment
i) New Program: Indigenous Community Wellness (ICW) [5 min] (John Boraas, Todd Ormiston) *	attachment 17
ii) E-2.1 Admission Policy Revision [5 min] (Jen Stone, Rashed Al-Haque) *	attachment 18
2. Finance Committee [15 min] (Mike Stubbing)	
i) Minutes from the January 26, 2023, meeting	attachment 27
ii) Report from the April 3, 2023, meeting	no attachment
a. Budget 2023/2024 *	attachment 29
3. Governance Policy Review Committee [10 min] (Monty Bryant)	
i) Minutes from the January 16, 2023, meeting	attachment 30
ii) Report from the March 9, 2023, meeting	no attachment
V APPROVAL OF THE MINUTES	
1. Minutes of the March 6, 2023, meeting [2 min] (Monty Bryant)	attachment 33
VI NEW BUSINESS	
1. Strategic Plan Update [5 min] (Jen Stone)	to be distributed
2. Indigenization at the Board Table [10 min] (Tanya Clarmont)	no attachment
VII ADJOURNMENT	
* Requires a decision. See Page 3 for the proposed motions.	attachment 3



BOARD OF GOVERNORS

Regular Meeting

MOTIONS

Monday, April 11, 2023

IV BOARD COMMITTEE REPORTS

1. Executive Committee

i) New Program: Indigenous Community Wellness

MOTION

THAT THE CAMOSUN COLLEGE BOARD OF GOVERNORS ACCEPT THE NEW PROGRAM 'INDIGENOUS COMMUNITY WELLNESS' AS ENDORSED BY THE COLLEGE'S EDUCATION COUNCIL.

ii) E-2.1 Admission Policy - Revision

MOTION

THAT THE CAMOSUN COLLEGE BOARD OF GOVERNORS APPROVE THE REVISIONS TO LANGUAGE TESTS AS INDICATED IN THE E-2.1 ADMISSIONS POLICY.

2. Finance Committee

MOTION

THAT THE CAMOSUN COLLEGE BOARD OF GOVERNORS APPROVE THE COLLEGE'S BUDGET FOR THE FISCAL YEAR 2023/24 WITH TOTAL REVENUE OF **\$161,618,670** AND TOTAL EXPENDITURE OF **\$161,618,670** RESULTING IN A BALANCED BUDGET.



Board of Governors

SUBMITTED BY: Lane Trotter, President
DATE: March 31, 2023
TOPIC: President's Report: March 7 – April 11, 2023

Note: A verbal report will be provided for events from March 31 through April 11, due to the publishing timeline of the Board meeting package.

1. Meetings with External Community

On March 8th, I attended a meeting with Minister Robinson, Deputy Minister Plecas, President Philip Steenkamp (RRU) and President Kevin Hall (UVic) to discuss the West Shore Campus project.

March 12th through 18th 2023, I was in Japan with Christiaan Bernard and Miki Spears of Camosun International to renew our existing relationships and develop a new one.

On March 14, 2023, we were at Takushoku University being hosted by Yuji Kozakai, Director of International. We



appreciated the warm welcome shown by our new colleagues at Takushoku University who were very generous and kind with their time. I want to express a thank you to Yuji Kozakai for arranging the meetings with various faculty and staff at

Takushoku. We look forward to returning the hospitality soon and discussing development of a student and faculty exchange program between our respective institutions.



Students benefit from our reciprocal exchange agreement with various postsecondary institutions around the world. The agreement with Josai International University lets Camosun students explore, study and live in Japan. As part of our visit to Josai International University on March 15, 2023, we had meetings with faculty, staff and students. Miki Spears and I met Junnosuke, his mom and





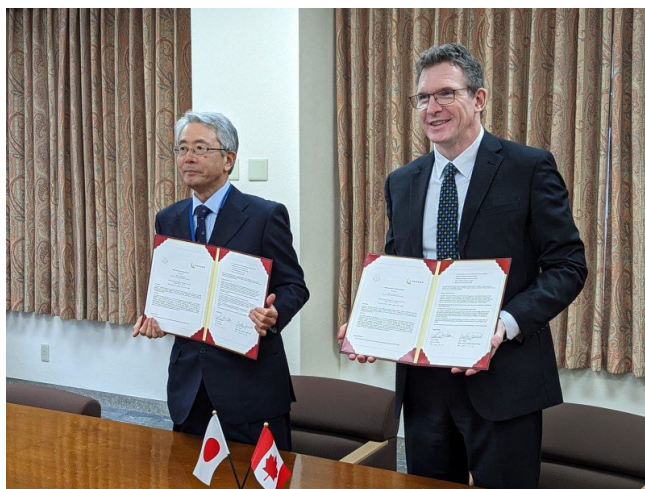
Dean of International, Maria Chigmi. Junnosuke came to Camosun College four years ago – prior to COVID – and was very pleased with his experience at Camosun. He graduated with his master's degree on March 15, 2023, and starts a job as an English teacher at a junior high school on April 1, 2023.

Miki and I also met with two Josai International University students Rina and Tomomievelyn who will be coming to Camosun College this September. We're really looking forward to welcoming them!

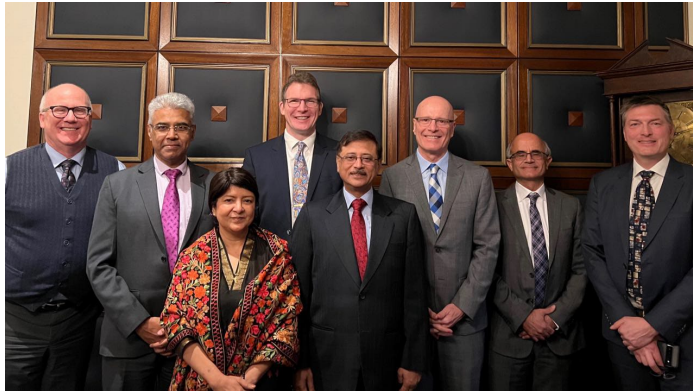
While we were at Josai International University, Miki and I were honoured to also attend and participate in their annual 2023 convocation ceremony. I brought my doctoral gown, hood and hat and was introduced to the students, faculty, staff and students during the ceremony. It was a great event and very similar yet very different than our convocation ceremony.



I want to thank President Dr. Kenji Sugibayashi for the invitation to participate and we look forward to being able to host him if he is able to come to Victoria.



On March 16, 2023, Miki, Christiaan and I travelled to Sendai by Shinkansen (bullet train) to meet with Miyagi Advanced Dental Hygiene College. The purpose of our trip was to renew the student exchange agreement between Camosun and Miyagi Advanced Dental Hygiene College. The agreement is timely since there is a group of Camosun Students who will be travelling to Sendai to attend the Miyagi Advanced Dental Hygiene College in June 2023. Thank you, Vice President Dr. Uehara who was in attendance, representing President Dr. Naoto Yoshida who was unable to attend.



On March 20th, John Boraas, Christiaan Bernard and I had the opportunity to host His Excellency India High Commissioner Sanjay Verma, Mrs. Verma, India Consul General Manish, Jas Sandhu and Philip Steenkamp, President Royal Roads University for dinner and an informal discussion of educational issues and challenges for international students coming to Canada and the opportunities available in BC.

On March 22nd I did a Greater Victoria Chamber of Commerce Podcast with Chamber CEO Bruce Williams. The 22-minute podcast was an opportunity to update the community on plans and priorities for the college.

On March 28th, Rodney Porter and I had the opportunity to give Metchosin Mayor Marie-Térèse Little a tour of the Interurban campus including Camosun Innovates, the marine simulator, the Electric Vehicle program and Massage Therapy program.

2. Meetings with Internal Community



On March 23rd I had the pleasure of attending the Camosun International Student Showcase. It was a lively, entertaining evening with many amazing cultural performances. This was also the last performance for faculty member Brian Herron, International Student Counsellor, before he retires.

From L to R: the President, Yamana Delicano Montero, Tho Man Doung (Annie), and David Vazquez Covarrubis.

On March 28th, I attended the Co-Op Awards Ceremony in the Career Lab. I had the opportunity to hear the stories of three of our co-op students, one of whom won the BC / Yukon Regional Cooperative Education award. These students are great examples of the value of co-op education, and I am sure we will hear about the impact they will have in future.



March 9, 2023
Our Ref. 127989

Dr. Lane Trotter
President
Camosun College
3100 Foul Bay Rd
Victoria BC V8P 5J2

Email Address: Trotterl@camosun.ca

Dear Dr. Lane Trotter:

Thank you for joining me and your post-secondary leadership colleagues on Monday, February 13, 2023 to discuss collaboration in our system. As the new Minister of Post-Secondary Education and Future Skills I was grateful for an early opportunity to engage with you and hear what collaboration means to your institutions.

It was inspiring to hear of the strong commitment to a collaborative approach across our post-secondary education and skills training system. We heard of many successes across the province resulting from institutions collaborating with other post-secondary institutions, community leaders, Indigenous communities, local industry employers, and other organizations.

While it was wonderful to reflect on these accomplishments, our discussions also put a spotlight on challenges, and highlighted that there's more to be done. I also clearly heard that there's more the Ministry can do to better support collaboration and help enable future-focused transformation in our system. Attached is a summary of feedback gathered during the session.

I do hope you were able to take part in the survey requesting feedback on the session. I'm happy to report that the survey responses indicate strong support to continue our conversations on a regular basis. To that end, I have asked Ministry staff to prepare for another session later in the Spring. You can expect to see further information on that in the weeks ahead.

I look forward to continuing to collaborate with you to make skills training and post-secondary education more affordable, accessible, relevant and future-focused.

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Sincerely,



Honourable Selina Robinson
Minister

Attachment

pc: Bobbi Plecas, Deputy Minister
Ministry of Post-Secondary Education and Future Skills
AEST.DeputyMinister@gov.bc.ca

Nicola Lemmer, Assistant Deputy Minister
Ministry of Post-Secondary Education and Future Skills
AEST.ADMPost-SecondaryPolicyandPrgms@gov.bc.ca

Joanna White, Assistant Deputy Minister
Ministry of Post-Secondary Education and Future Skills
AEST.ADMWorkforceInnovation@gov.bc.ca

Jason Butler, Assistant Deputy Minister
Ministry of Post-Secondary Education and Future Skills
AEST.ADMFinanceTechandMgmtServs@gov.bc.ca

Tony Loughran, Executive Lead
Ministry of Post-Secondary Education and Future Skills
AEST.ADMGovernanceLegislationandCorporatePlanning@gov.bc.ca

Rosemary Smedley, Executive Assistant to the President
Camosun College
smedleyr@camosun.bc.ca



**Roundtable Discussion on Collaboration
Summary of Feedback
2023-02-13**

The roundtable session focused on three questions about collaboration. The summary below briefly captures some key highlights from the vast amount of information shared that will help guide future interactions.

Topic 1: What are the best practices for collaboration and what key insights can be shared on what works and what doesn't?

There was no shortage of examples on how collaboration is benefiting our system, such as:

- Ongoing collaboration between northern institutions;
- Working with local First Nations (e.g. developing language fluency programming, decolonizing healthcare);
- Partnering with K-12 school districts to improve student pathways;
- Creating career paths for skilled immigrants;
- Partnering with industry and employers to support work-integrated learning co-operative education;
- Examining large strategic challenges that transcend our sector, like food security;
- Sharing information and creating solutions via the Administrative Services Collaborative; and of course, our provincial admissions and transfer system.

Drawing from a wide range of experiences, a variety of best practices were highlighted, such as:

- Focus on a particular problem or opportunity and identify mutual needs across groups;
- Create and encourage community engagement and give partners an equal voice;
- Enable collaborators to leverage their strengths (focus on what they are good at);
- Make models of collaboration sustainable long after the individuals driving them move on;
- Have clear objectives; don't just pursue collaboration for collaboration's sake;
- Ensure objectives are greater than what any partners could do on their own;
- Focus within regions and servicing regional needs;
- Consider having program advisory committees for better outreach;
- Focus on the students' experiences and remain committed to student success.

Topic 2: What opportunities and obstacles for collaboration do you see over the next five years?

The numerous opportunities that were identified further illustrate a shared understanding of the priority and benefits of collaboration. Examples included:

- Unify issues across the region(s) and sector (i.e. climate change, reconciliation, etc.);
- Collaborate to share curriculum;
- Support student completion, especially in rural and northern regions;
- Define "communities" and who's included (e.g. First Nations, Health Authorities, etc.);
- Improve engagement with local health authorities;



- Improve strategic engagement with small and medium employers around work-integrated learning and cooperative education;
- Cooperate on a sector-wide strategic approach on international recruitment;
- Coordinate efforts to avoid competing for work experience and placements;
- Champion a collective awareness about benefits of education to encourage the pursuit of post-secondary education.

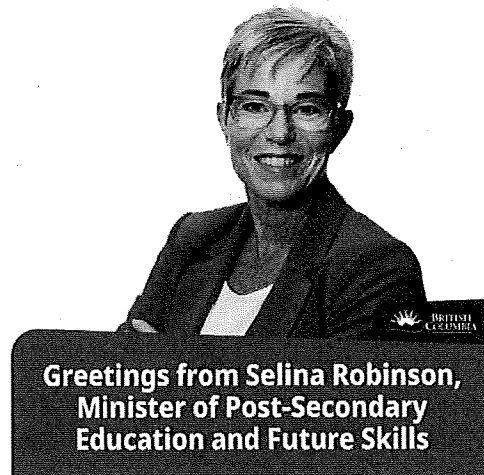
There is also a keen awareness of the many challenges to collaboration, including:

- The fact that the system is complicated and connected to many other organizations and partners;
- Geographic challenges (i.e. distances between communities, campuses, and institutions);
- Staffing, faculty and resourcing challenges;
- Collective agreements sometimes cause misinterpretations that may impede collaboration;
- Mandates can create competition if institutions are not appropriately differentiated;
- Technology is an opportunity as much as it is a challenge;
- Competing demands for finite time, resources and workload capacity.

Topic 3: How the ministry and/or the province help facilitate these collaborations?

The groups identified several areas and actions the ministry and government can help with to facilitate and support collaboration, such as:

- Identify areas and common issues for institutions to focus and collaborate on and provide supports;
- Help institutions identify what they could do collectively, then formalize it and support it;
- Help connecting institutions to the work government is doing;
- Provide clarity on the role of institutions in the Future Ready Skills Plan;
- Develop an over-arching vision for post-secondary in the province;
- Provide incentives for collaboration within the system and have funding review reflect it;
- Provide incentives for industry to collaborate with institutions;
- Help institutions be part of discussions with industry sectors about tailored labour force strategies;
- Support trade missions with institutions to forge closer ties to targeted areas;
- Bring in industry groups like BC Building Trades for part of the discussion;
- Expand Contact North;
- Enhance Thompson Rivers Open Learning as a sector-wide resource;
- Allocate sustainable, dependable, long-term funding to support collaboration;
- Recognize the added cost to initiate and facilitate ongoing collaboration and provide supports;
- Explore other ways to incent collaboration outside of funding in other sectors to drive cooperation between sectors.



March 21, 2023
Our Ref. 127931

Hello all,

It is a great privilege to work with you as we collaborate and take action on the challenges that students, apprentices, post-secondary institutions, labour unions, training providers and employers are facing right now. We know that British Columbians are faced with big challenges like accessing affordable education, securing student housing and filling the skills gap.

Our Government believes that every British Columbian deserves access to affordable post-secondary education and skills training. We know that nearly 80 per cent of the one million new job openings in BC over the next decade will require post-secondary education and training. That is why it is more important than ever to make education and training more accessible, affordable, and relevant for British Columbians—to help prepare people for the opportunities ahead and ensure that the services British Columbians rely on are provided.

Budget 2023 includes \$480 million for the *Future Ready: Skills for the Jobs of Tomorrow* plan, a responsive and timely plan, which will add thousands of training seats, offer a new short-term skills training grant and provide funding to assist small and medium-sized businesses in finding and implementing technology and practical solutions to current labour market challenges.

This Government and ministry are committed to investing in improving health and mental-health care, creating more affordable housing, growing a clean economy and delivering more help with costs – especially for families and British Columbians most affected by global inflation.

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We are committed to implementing the *Declaration on the Rights of Indigenous Peoples Act Action Plan* (the *Action Plan*) developed with Indigenous Peoples, First Nations and organizations through intensive consultation. The *Action Plan* calls on this Ministry to recognize the integral role of Indigenous-led post-secondary institutes as a key pillar of BC's post-secondary system through the provision of core funding, capacity funding and the development of legislation.

There is a lot of good news ahead and actions that will benefit students, workers, and employers address the labour shortage. With your help and collaboration, we will support students, apprentices and learners across British Columbia throughout their educational journey in a variety of ways including, increasing affordable courses, providing supports for people who need it, building more student housing and expanding the BC Access Grant, while they work towards participating in the workforce.

I look forward to working together to remove barriers to people pursuing education and skills training, in all stages of their careers, and to build a skilled, flexible and diverse workforce in BC's changing economy.

As we work to ensure the next decade is filled with opportunity and prosperity for British Columbians, we will build a stronger BC together. I'm looking forward to meeting and working with you to achieve our shared goals and look forward to connecting with you while tracking our successes and refining this plan to achieve the goals we all look to achieve.

Sincerely,



Honourable Selina Robinson
Minister

pc: Eric Peters, Chief of Staff Eric.Peters@gov.bc.ca
Ministry of Post-Secondary Education and Future Skills

Kaitlyn Gorman, Executive Assistant Kaitlyn.Gorman@gov.bc.ca
Ministry of Post-Secondary Education and Future Skills



Education Council

Ensuring that our students are provided with quality educational experiences



APPROVED Minutes

REGULAR MEETING

Wednesday, Feb 15, 2023

4:00 – 6:00 pm

P216, LACC 321, MS Teams

Present

Voting Members

- | | |
|---|------------------------------------|
| 1. Andrea Kucherawy, Support Staff (Vice-Chair) | 10. John Boraas, Administration |
| 2. Bijan Ahmadi, Faculty (Chair) | 11. Julia Grav, Faculty |
| 3. Blair Fisher, Faculty | 12. Lois Fernyhough, Faculty |
| 4. Brian Coey, Faculty | 13. Mark Fournier, Faculty |
| 5. Debbie Hlady, Administration | 14. Richard Stride, Administration |
| 6. Edgar Nelson, Faculty | 15. Ryan Russell, Faculty |
| 7. Emily Schudel, Faculty | 16. Scott Harris, Administration |
| 8. Ignacio Dinamarca, Student | 17. Tia Primrose, Support Staff |
| 9. Ezra Kiedaisch, Student | |

Non-Voting Members

Connie Klassen, ICC Chair	Lane Trotter, President
Peter Moroney, Education Policy & Planning	TBA, Indigenization Coordinator
Karen Young, Board of Governors	

Guests:

Rashed Al-Haque, Education Policy Specialist; Todd Ormiston, Director, Eyē? Sqā'lewen; Jessica Morin, Faculty, Eyē? Sqā'lewen; Artemis Fire, Faculty and Indigenous Support Coordinator, HHS.

Regrets/Absent: Brian Coey, Faculty; Ignacio Dinamarca, Student; Ezra Kiedaisch, Student.

ITEM

PRESENTER

A. CALL TO ORDER AND DECLARATION OF QUORUM

Bijan Ahmadi

The regular meeting was called to order at 4:03 pm. Quorum was reached.

B. ACKNOWLEDGEMENT OF COAST SALISH TERRITORY

Bijan Ahmadi

Camosun College campuses are located on the traditional territories of the Lək'wəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. <<http://camosun.ca/learn/school/indigenous-education-community-connections/about/index.html>>

ITEM	PRESENTER
C. CHECK-IN Bijan welcomed the Council and guests and provided members an opportunity to share any School or unit updates that they had.	Bijan Ahmadi
D. ACCEPTANCE OF AGENDA The agenda for Feb 15, 2023 was approved by unanimous consent.	Bijan Ahmadi
E. MINUTES FOR APPROVAL The minutes for the Jan 18, 2023 meeting were approved by unanimous consent.	Bijan Ahmadi
F. REPORTS	
1. Education Council Chair Bijan informed Council of the notice from the Registrar’s Office for the upcoming Spring 2023 election for Education Council and Board of Governors representation. The nomination period is March 1-14, and the voting period is April 3-5. He noted that a significant portion of the Council is up for election. In addition, he reminded members of the upcoming Conversations Day on February 24.	Bijan Ahmadi
2. VP Education John spoke about how there is something every day that makes him proud of the work being done at the College, including the work done by the Council. He emphasized the dignity and respect we share, including student success stories, that makes it exciting about the work we do collectively, and he thanked everyone.	John Boraas
3. Board Member Karen reported that the Board met on Feb 6, covering regular business. She highlighted the news regarding Camosun’s partnership with Miriam College in the Philippines; the first of its kind between institutions in Canada and the Philippines. The Board continued review of the College’s major goals and the Strategic Plan, and financial reports indicate that the College is doing very well financially with a lower deficit than anticipated. International enrolment is up, which is contributing to this as well as the hard work done by everyone to achieve this goal. Work continues on Indigenizing the Board; Tanya, a member of the BoG and who works at VNFC, went over Indigenous terminology and the ways that Indigenous people prefer to refer themselves as. Lane reiterated the positive news on international enrolment and the College’s financial situation, emphasizing that he doesn’t want anyone to worry or be concerned, and that it’s because this Institution’s hard work that we’ve been able to achieve this.	Karen Young
G. COMMITTEE REPORTS	
Education Council Policy and Standards Committee Pete reported that the Committee met on February 6. They reviewed the Grade	Peter Moroney

ITEM	PRESENTER
<p>Review and Appeals Policy as a glitch was found in one of the statements in Principle #9. This statement can be problematic, and the committee is working on language to address this. There are bodies outside of the College who have requirements, and there is the need to consider external and internal circumstances where there are risks to other students and/or faculty where certain competencies need to have been determined prior to a student moving on to the next course. This revision will be coming to EdCo.</p> <p>The Admissions Policy is being looked at to remove the test scores (Duolingo, IELTS, etc.) as this is not the place for them. These will be made available via the Registrar’s Office website and the Academic Calendar. This policy is under the purview of the Board and will be brought forth to EdCo for endorsement.</p>	

H. INTEGRATED CURRICULUM COMMITTEE REPORT

Connie Klassen

Curriculum for Presentation and Approval

Jessica Morin
Artemis Fire

Whereas: The Integrated Curriculum Committee has reviewed and had consensus to recommend full approval of the following curriculum:

EYĒ? SQĀ’LEWEN/INDIGENOUS COMMUNITY WELLNESS

[Indigenous Community Wellness \(Dip\)](#)

[ICW 101](#)

[ICW 102](#)

[ICW 103](#)

[ICW 104](#)

[ICW 105](#)

[ICW 106](#)

[ICW 107](#)

[ICW 108](#)

[ICW 109](#)

[ICW 110](#)

Motion:

That Education Council approves changes to the curriculum as submitted:

Moved by: Lois Fernyhough
Seconded by: Andrea Kucherawy
Motion Carried

Regular Curriculum for Approval

Connie Klassen

Whereas: The Integrated Curriculum Committee has reviewed and had consensus to recommend full approval of the following curriculum:

ACCESS: ENGLISH

[ENGL 090](#)

ITEM	PRESENTER
<p>CSEE: ATHLETIC & EXERCISE THERAPY/KINESIOLOGY AET 411 KIN 489</p>	
<p>Motion: That Education Council approves changes to the curriculum as submitted:</p> <p style="text-align: right;">Moved by: Richard Stride Seconded by: Debbie Hlady Motion Carried</p>	
J. Motion for Endorsement	
Motion for Endorsement - Academic Concessions Policy	Rashed Al-Haque
<p>Rashed presented information regarding the consultations and engagement done in follow up to previous discussion with the Council on the development of this policy.</p>	
<p>Motion: That Education Council endorses the Academic Concessions Policy to proceed to policy development.</p> <p style="text-align: right;">Moved by: Ed Nelson Seconded by: Lois Fernyhough Motion Carried</p>	
K. ADJOURNMENT	Bijan Ahmadi
<p>The meeting adjourned at 5:12 pm.</p>	



BRIEFING NOTE

SUBMITTED BY: John Boraas, VP Education

DATE: April 11, 2023

TOPIC: New Program – Indigenous Community Wellness (ICW)

For Information:

For Decision: X

For Discussion:

1. OVERVIEW

The Indigenous Community Wellness (ICW) program prepares Indigenous students to support Indigenous people within agencies and community organizations that serve Indigenous peoples. Students learn to effectively build relationships and walk in wellness with service users to support their access to, and engagement with programs and services. The ICW program is informed by diverse cultural and community specific frameworks that will prepare graduates to be culturally aware, active and positive role-models. The program weaves trauma-informed and healing-centred practices into personal and collective wellness.

Students will develop approaches that draw upon and use both Indigenous and western ways of knowing, and various types of services to advocate for and promote wellness. Students will learn to advance the work of decolonization while honouring the integrity and values of Indigenous ways of knowing and being. Students will further deepen their awareness of their own cultural identity through access to traditional teachings and land-based learning with Old Ones and Knowledge Keepers.

2. MOTION

We have received full support from EDCO and are now seeking acceptance by the Board of Governors.

Recommended motion:

THAT THE CAMOSUN COLLEGE BOARD OF GOVERNORS ACCEPT THE NEW PROGRAM 'INDIGENOUS COMMUNITY WELLNESS' AS ENDORSED BY THE COLLEGE'S EDUCATION COUNCIL.



**BRIEFING NOTE
Board of Governors**

SUBMITTED BY: Lane Trotter, President
DATE: April 11, 2023
TOPIC: E-1.2 Admissions Policy Revisions

For Information: _____ For Decision: X _____ For Discussion: _____

1. OVERVIEW

The Admissions policy indicates specific tests and cut-off scores required for international students to gain admissions to Camosun. This limits the college's ability to be flexible and responsive to changing needs with respect to international student recruitment.

2. OPTIONS

Remove the specific tests, minimum scores, and details from the policy and place it on the college's Academic Calendar website.

OR

Maintain status-quo

3. FINANCIAL IMPLICATIONS

None

4. COMMUNICATIONS

A CamNews will be sent out when the change is approved and the policy have been updated.

5. RECOMMENDATION AND OR MOTION

THAT THE CAMOSUN COLLEGE BOARD OF GOVERNORS APPROVE THE REVISIONS TO LANGUAGE TESTS AS INDICATED IN THE E-2.1 ADMISSIONS POLICY.

6. SUPPORTING DOCUMENTATION:

E-2.1 Admission Policy



POLICY TITLE	Admission
POLICY NUMBER	E-2.1
POLICY TYPE	Governance/Educational
APPROVAL DATE	November 22, 2004
APPROVAL BODY	Board of Governors Advice by EdCo: Sep. 20, 2004
AMENDMENT DATE	EdCo Adv: May 15, 2006 Edco Adv: Dec. 19, 2011 BG: May 16, 2006 BG: Feb. 6, 2012 BG: Dec. 3, 2018 EdCo Adv: Apr. 15, 2020 BG: May 19, 2020
NEXT REVIEW DATE	2023
HOLDER	VP Education

ADMISSION

PURPOSE / RATIONALE

The purpose of this policy is to define the criteria and conditions for admission to Camosun College and its programs.

SCOPE / LIMITS

This policy applies to all domestic and international applicants seeking admission to Camosun College credentialed programs.

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Programs specifically intended to prepare students for direct entry into upper levels of further or advanced programs at partner institutions shall be governed by the admission requirements of those institutions.

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PRINCIPLES

1. The College will establish program admission requirements of both an academic and non-academic nature that will optimize students' access and success.
2. ~~As defined in the College's Strategic Plan (see link)~~, Camosun College is committed to providing our community with access to the knowledge and skills relevant to the future economic and social development of the region.



3. Camosun College is committed to meeting the diverse needs of its community and may therefore tailor its admission criteria to support demonstrated community need or to enable appropriate partnerships.
4. ~~As defined in the College's Strategic Plan (see link), Camosun~~ College is committed to integrating a diverse, international perspective into its community and curriculum and will provide opportunities for international students to study at Camosun College
5. The College will accept valid and/or official documentation that demonstrates students' qualifications for entry to the College and its programs.
6. The College reserves the right to limit application to oversubscribed programs.
7. The College reserves the right to deny admission.

STANDARDS

A. GENERAL COLLEGE ADMISSION

1. To be admitted to the College, applicants must qualify as either *domestic* students or *international* students.

a) Domestic Students

Definition:

Applicants who are in possession of valid documentation confirming their legal status as Canadian citizens, permanent residents, or convention refugees.

Requirements:

- All applicants must be high school graduates or 19 years or older at the start of the student's first academic term unless special admission is granted.
- All applicants must indicate an intended primary program of study and will be given an opportunity to identify an alternate program of study.

b) International Students

Definition:

Applicants who are not domestic students who meet the guidelines established for international students studying in Canada by *Citizenship and Immigration* Canada (see link).

Requirements:

- All applicants must be high school graduates or 19 years or older at the start of the student's first academic term unless special admission is granted.
- All applicants must indicate an intended primary program of study and will be given an opportunity to identify an alternate program of study.

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- English is the primary language of instruction at Camosun College and all prospective international students are required to demonstrate a minimum level of English before they are admitted. Students may meet the English proficiency requirement with one or more of the recognized standardized English language tests. Please visit the Academic Calendar for the specific tests recognized by Camosun College and minimum scores required for admission.

- i) Please note that some programs or courses may require a higher score for entry. For clarification on specific admissions requirements, please contact the Admissions and Recruitment Office. English Proficiency
- ii) Please note that for English Language Development and academic upgrading programs, no minimum level of English proficiency is required for general college admission.

~~i) Academic and Career programs:~~

~~All applicants must have a minimum TOEFL score of 78 (iBT), with nothing less than 19 in any band, for general college admission, or an IELTS Academic score of 6.0, with nothing less than a 6.0 in any band, for general college admission. Some programs or courses may require a higher score for entry.~~

~~The Duolingo English Test may also satisfy the requirements of English Language proficiency with a minimum score of DET 105 for general admission, and DET 115 for admission to all Post Degree Diploma (PDD) and Centre for Sport & Exercise Education (CSEE) baccalaureate programs.~~

~~ii) English Language Development and academic upgrading programs:~~

~~No minimum level of English proficiency is required for general college admission. Some programs or courses may require a higher score for entry.~~

B. PROGRAM ADMISSION

1. Applicants must be deemed qualified in order to be admitted into a program.
2. Admission to programs will be granted on a "first qualified, first served" basis.

C. SPECIAL COLLEGE ADMISSION

1. British Columbia (BC) and Yukon High School Students

Provisional program admission will be granted to BC high school applicants who apply for Fall admission in their Grade 12 year on the basis of interim high school grades to determine whether students meet the qualifications for program admission. If any final

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high school grades fall below program admission requirements, applicants will be deemed ineligible for admission and advised on how to meet admission requirements.

2. Underage Applicants

The College may consider granting special admission to underage applicants on an individual basis, subject to the following:

- a) Underage *domestic* applicants must include in their application written consent from a parent or guardian and letters of support from individuals who are familiar with the applicant's circumstances (such as a school principal or health care provider).
- b) Underage *international* applicants are subject to the guidelines established by *Citizenship and Immigration Canada* (see link).

3. Visiting Students

Visiting students are students who are enrolled at other post-secondary (sending) institutions and are taking courses from Camosun College to grant them credit toward a credential at the sending institution. To be admitted as a Visiting Student, applicants must submit a "Letter of Permission" from a sending post-secondary institution and must meet General College admission criteria and all prerequisites for each Camosun College course in which they are seeking enrollment.

4. Reciprocal Exchange Students

Students, either domestic or international, may be admitted to Camosun College under a reciprocal exchange agreement established between the student's home institution and Camosun College.

LINKS TO RELATED POLICIES AND WEBSITE

- [Strategic Plan](#)
- [Citizenship and Immigration Canada](#)
- [Academic Calendar](#)
- [Admissions and Recruitment Office](#)



POLICY TITLE	Admission
POLICY NUMBER	E-2.1
POLICY TYPE	Governance/Educational
APPROVAL DATE	November 22, 2004
APPROVAL BODY	Board of Governors Advice by EdCo: Sep. 20, 2004
AMENDMENT DATE	EdCo Adv: May 15, 2006 Edco Adv: Dec. 19, 2011 BG: May 16, 2006 BG: Feb. 6, 2012 BG: Dec. 3, 2018 EdCo Adv: Apr. 15, 2020 BG: May 19, 2020
NEXT REVIEW DATE	2023
HOLDER	VP Education

ADMISSION

PURPOSE / RATIONALE

The purpose of this policy is to define the criteria and conditions for admission to Camosun College and its programs.

SCOPE / LIMITS

This policy applies to all domestic and international applicants seeking admission to Camosun College credentialed programs.

Programs specifically intended to prepare students for direct entry into upper levels of further or advanced programs at partner institutions shall be governed by the admission requirements of those institutions.

PRINCIPLES

1. The College will establish program admission requirements of both an academic and non-academic nature that will optimize students' access and success.
2. Camosun College is committed to providing our community with access to the knowledge and skills relevant to the future economic and social development of the region.
3. Camosun College is committed to meeting the diverse needs of its community and may therefore tailor its admission criteria to support demonstrated community need or to enable appropriate partnerships.



4. College is committed to integrating a diverse, international perspective into its community and curriculum and will provide opportunities for international students to study at Camosun College
5. The College will accept valid and/or official documentation that demonstrates students' qualifications for entry to the College and its programs.
6. The College reserves the right to limit application to oversubscribed programs.
7. The College reserves the right to deny admission.

A. GENERAL COLLEGE ADMISSION

1. To be admitted to the College, applicants must qualify as either *domestic* students or *international* students.

a) Domestic Students

Definition:

Applicants who are in possession of valid documentation confirming their legal status as Canadian citizens, permanent residents, or convention refugees.

Requirements:

- All applicants must be high school graduates or 19 years or older at the start of the student's first academic term unless special admission is granted.
- All applicants must indicate an intended primary program of study and will be given an opportunity to identify an alternate program of study.

b) International Students

Definition:

Applicants who are not domestic students who meet the guidelines established for international students studying in Canada by *Citizenship and Immigration* Canada (see link).

Requirements:

- All applicants must be high school graduates or 19 years or older at the start of the student's first academic term unless special admission is granted.
- All applicants must indicate an intended primary program of study and will be given an opportunity to identify an alternate program of study.
- English is the primary language of instruction at Camosun College and all prospective students are required to demonstrate a minimum level of English before they are admitted. Students may meet the English proficiency requirement with one or more of the recognized standardized English language tests. Please visit the [Academic Calendar](#) for the specific tests recognized by Camosun College and minimum scores required for admission.



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- ii) Please note that for English Language Development and academic upgrading programs, no minimum level of English proficiency is required for general college admission.

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- 1. Applicants must be deemed qualified in order to be admitted into a program.
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C. SPECIAL COLLEGE ADMISSION

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- a) Underage *domestic* applicants must include in their application written consent from a parent or guardian and letters of support from individuals who are familiar with the applicant’s circumstances (such as a school principal or health care provider).
- b) Underage *international* applicants are subject to the guidelines established by *Citizenship and Immigration Canada* (see link).

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LINKS TO RELATED POLICIES AND WEBSITE

- [Citizenship and Immigration Canada](#)
- [Academic Calendar](#)
- [Admissions and Recruitment Office](#)



BOARD OF GOVERNORS

FINANCE COMMITTEE MINUTES

MEETING: Thursday, January 26, 2023
TIME: 3:00 pm
LOCATION: LACC, Room 321, Interurban Campus
ONLINE: Teams

BOARD MEMBERS:

Mike Stubbing, Chair
 Monty Bryant
 Brenda McBain
 Al van Akker
 Lane Trotter, President (ex officio)

RESOURCES:

Deborah Huelscher, VP Administration & CFO

REGRETS: Greg Atkins

EXECUTIVE ASSISTANT: Heather Martin

I CALL TO ORDER

Finance Committee Chair Mike Stubbing called the meeting to order at 3:00 pm.

II APPROVAL OF AGENDA

The agenda was approved as presented.

III MINUTES OF PREVIOUS MEETING

The minutes of the October 24, 2022, meeting were approved as distributed.

IV NEW BUSINESS

1. Financial Management Report for the Nine Months to December 31, 2022

Mike Stubbing, Chair, Finance Committee, noted the review is of the first three quarters of the fiscal year, which is the nine months from April 1 to December 31, 2022. At this point in the year, the projections are reasonably solid.

Deborah Huelscher, VP Administration & CFO, reported a deficit balance of \$5,137,215 against a budgeted deficit of \$8,592,689, resulting in a positive variance of \$3,455,474 on December 31. The quarterly reviews with the Deans and Directors have just been completed. Deborah reviewed the results for each activity area. It is a good news story, and a large piece of that is from international student tuition. Domestic enrollment has declined slightly. There are only three months remaining, so if we stay on track, the forecast to March 31, 2023, is a deficit of \$1.2M or less. The results will inform the budget for 2023/2024. We made the formal request to the Ministries of Finance and Post-Secondary Education and Future Skills for approval of a \$2.7M deficit.

Mike Stubbing noted the results are close to a best-case scenario with a forecasted deficit of \$1.2M or less. The budgeted deficit was close to a worst-case scenario but was realistic at the time of planning. Mike congratulated the administration and employees for their excellent work. There are some areas that will need to do better, but overall, it is a great outcome. Going forward we will need surpluses to replenish the reserves which have been depleted.

2. 2023/2024 Budget Update

Deborah Huelscher noted the plan is roll over the current year actuals, including increases. We are at the very beginning of the modeling, but the first rollup shows a small surplus. We are looking to continue growth in international enrolment over the next three years. Domestic recruitment is a priority for the Registrar's office. We will invest appropriately in departments and schools. We will work to ensure a balanced budget as well as a surplus to re-invest. It is very important to rebuild our reserves.

3. Finance Committee Terms of Reference

Mike Stubbing noted the Board Governance Policy Review Committee updated the Finance Committee Terms of Reference in accordance with the suggestions from the September 6 meeting. The final version will go to the Camosun Policy department, then for a legal review, then to the Board for final approval. Mike thanked the Committee for incorporating the Finance committee's suggestions.

V ADJOURNMENT

The meeting was adjourned at 4:02 pm.



**BRIEFING NOTE
BOARD OF GOVERNORS**

SUBMITTED BY: Deborah Huelscher
DATE: April 11, 2023
TOPIC: Operating Budget 2023/2024

For Information:

For Decision: X

For Discussion:

1. OVERVIEW

All members who were in attendance at the special Board Finance committee meeting on April 3, 2023, received a comprehensive review of the consolidated (operating and capital) budget for the 2023/2024 fiscal year as proposed by college Administration. As well, there was opportunity for the Board to ask questions and engage in dialogue.

2. OPTIONS

- Approve the consolidated budget for 2023/2024 as proposed, subject to approval by the Ministry of Post-Secondary Education and Future Skills and the Ministry of Finance. After meeting with the whole board, the Finance committee has recommended that the Board approve the budget as proposed by Administration.
- Do not approve the consolidated budget for 2023/2024 as proposed, and request changes (by motion).

3. COMMUNICATIONS

Communication of the approved budget, and updates as required, will continue throughout the year in CamNews announcements.

4. RECOMMENDATION AND OR MOTION

MOTION

THAT THE CAMOSUN COLLEGE BOARD OF GOVERNORS APPROVE THE COLLEGE'S BUDGET FOR THE FISCAL YEAR 2023/24 WITH TOTAL REVENUE OF **\$161,618,670** AND TOTAL EXPENDITURE OF **\$161,618,670** RESULTING IN A BALANCED BUDGET.



BOARD OF GOVERNORS

GOVERNANCE POLICY REVIEW COMMITTEE

MINUTES

MEETING: Monday, January 16, 2023
TIME: 3:00 pm
LOCATION: Paul 216, Lansdowne Campus
ONLINE: Teams

BOARD MEMBERS: Monty Bryant, Chair Joanne Cumberland Brenda McBain Lane Trotter, President (ex-officio)	REGRETS: nil EXECUTIVE ASSISTANT: Heather Martin
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1. Review of the November 21, 2022, Meeting Minutes

The minutes of the November 21, 2022, Board Governance Policy Review Committee meeting were accepted as distributed. The legal reviews from the previous meeting came in too late for this meeting, so will be added to the next agenda.

2. G-2.5 Strategic Plan Policy Legal Review

Monty Bryant, Chair, noted the new policy has been reviewed by the lawyer. Under Principles #1, change community to communities, and add 'local' before communities. The name of the policy is 'Strategic Plan', not 'Strategic Planning'.

MOTION

THAT THE GOVERNANCE POLICY REVIEW COMMITTEE RECOMMENDS THAT THE CAMOSUN COLLEGE BOARD OF GOVERNORS APPROVE THE NEW 'G-2.5 STRATEGIC PLAN POLICY'.

CARRIED

3. Remaining Governance Policies for Review

i) G-1.5 Finance Committee Terms of Reference

Terms of Reference:

At the end of the first paragraph, change 'adoption' to 'approval'.

Role:

In the introductory sentence add 'strategic advice and' before 'reports. Under line 2. b) add 'regular' before interim financial reports. Add a new line c) 'When requested by the Board'. Add a new line d) 'To provide resource and training on budgetary literacy'.

Membership:

In line #1, before the last sentence add 'The President will be a non-voting member of the committee'.

Committee Operation:

Under line #4 add 'voting' before 'members'. At the end of line #5 add 'Other college staff may also be included as a resource if required'.

The revised Terms of Reference will be sent to the Finance Committee for review, then to the policy department, then for a legal review, and finally to the Board for approval.

ii) G-1.7 Board Executive Committee Terms of Reference**Specific Roles:**

Add a new #5. 'Organise the Board agendas'. Add a new #6. 'Organise the annual orientation and provide training on governance roles and responsibilities.' Add a new #7. 'Members will participate in the Student Appeal of Suspension Committee except for the President'. Move the line regarding acting on behalf of the Board in emergencies to Committee Operation.

Membership:

After 'past Chair', add in brackets '(who is a continuing board member)'. Add a new second sentence 'The President will be a non-voting member of the committee'. Remove the second paragraph as the Student Appeal of Suspension committee is described in the procedures. Add 'voting' before 'members'.

The Committee recommends that the Executive Committee consider having a first and second Vice Chair for succession planning.

Committee Operation:

In #1, remove 'as required, at least annually', and replace it with 'prior to Board meetings'. Replace 'by telephone' with 'remotely or in person'. Add the line from under Role on acting on behalf of the Board in an emergency.

The revised Terms of Reference will be sent to the Executive Committee for review, then to the policy department, then for a legal review, and finally to the Board for approval. They will be asked to consider a first and second Vice Chair.

iii) G-1.8 Board Out-Of-Pocket Expenses

This policy will be moved to the next meeting for review.

iv) G-1.9 Audit Committee Terms of Reference**Membership:**

Add as the second sentence 'the President will be a non-voting member of the committee'.

Committee Operation:

In line #5 after 'President', add 'is a non-voting member.'

The revised Terms of Reference will be sent to the Audit Committee for review, then to the policy department, then for a legal review, and finally to the Board for approval.

The meeting adjourned at 4:25 pm.

CONFIDENTIAL



BOARD OF GOVERNORS

REGULAR MEETING MINUTES

MEETING: Monday, March 6, 2023
TIME: 5:00 pm
LOCATION: Paul 216, Lansdowne Campus
ONLINE: Teams

BOARD MEMBERS:

Monty Bryant, Chair
Bijan Ahmadi
Greg Atkins
Tanya Clarmont, Vice Chair
Joanne Cumberland
Kyle Jones
Lindsay Kearns
Brenda McBain
Brent Palmer
Ruth Mojeed Ramirez
Mike Stubbing
Lane Trotter, President
Al van Akker

ADMINISTRATION:

John Boraas, VP Education
Heather Cummings, VP Student Experience
Deborah Huelscher, VP Administration & CFO
Rodney Porter, Exec. Director, Communications & Marketing
Barbara Severyn, Exec. Director, Human Resources
Jen Stone, Exec. Dir., Strategy, Planning & Transformation

REGRETS:

Geoff Wilmshurst, VP Partnerships
Karen Young

EXECUTIVE ASSISTANT: Heather Martin

I CALL TO ORDER

Monty Bryant, Chair, called the meeting to order at 5:00 pm.

II APPROVAL OF THE AGENDA

The agenda was approved as distributed. New Business #2, Indigenization at the Board Table, was moved to the beginning of the agenda.

III BOARD MEMBER REPORTS

1. Chair's Report

Monty Bryant, Chair, noted we are welcoming the following guests on Teams: April Atkins, SIP; Clifton Dildy, Student Affairs; and Lynelle Yutani, CCFA. Lane Trotter and Monty met several times for planning and updates. Voting on the spring elections for Board and Education Council will take place from April 3 to 5, 2023. The Board has two student seats with a term of August 1, 2023 - July 31, 2024.

On February 14, Monty attended Camosun's Indigenous Learning Opportunities 'Coast Salish 101' on Teams. Natasha Parrish, Education Developer for Indigenization, shared her stories and knowledge. The focus was on Coast Salish history, stories, language, and culture. Natasha gave Part 1 of the presentation to the Board today and will come back to present Part 2 at the May 15 meeting.

On February 16, Monty met with Chelsea Chalifour, Executive Director, Post-Secondary Governance, Accountability and Analytics. Chelsea invited Monty to be a presenter at the Ministry's Post-Secondary Governance Workshop in Vancouver on April 17. Monty's topic is President Selection Process. Ruth Mojeed will also be presenting there, and Tanya Clarmont will take part in a discussion panel.

On February 24 Monty joined the college employees at Conversations Day at the PISE gym. The focus was on 'Doing Good Work Together', which is one of the priorities in the Strategic Plan. It was followed by the Strategic Plan Open House in CTEI. Monty thanked all who were able to attend the Joint Foundation / Board meeting on February 27.

The new Board library of governance material is now operational. Board members are welcome to borrow any of the books and magazines. It is set up in the President's Lansdowne office, Paul 217. Contact Heather Martin for more information.

2. President's Report

Lane Trotter, President, reported the college held its annual Conversations Day event on February 24. It was held in-person after being on-line only during COVID. There were many hundreds of people there. Lane acknowledged the excellent work of the organizing staff, the MCs, and the technicians for the wonderful job.

On February 27 and 28 Lane attended the BC College's Presidents meeting held in Victoria. This was valuable time spent not only with his peers but with key Ministry staff. The Government announced that the new budget holds the largest investment in education in 40 years. They are budgeting \$1.8B for student resident beds. There will be three to four thousand new seats in health care education. Lane and Jody Kitts, Advancement, met with representatives from RBC for a lunch and a tour of our Interurban campus on March 1. On March 3, Lane attended Camosun's Indigenous Advisory Committee meeting.

Lane acknowledged this is Barb Severyn's final Board meeting. Barb is a valued member of the college in her role of Executive Director of Human Resources. Barb joined Camosun in April 2013 and has given 10 years of dedication and a strong commitment to the college. Barb provided invaluable HR leadership during COVID including employee support and development of the work-from-home program. Barb led the development and implementation of Camosun's employee mental health strategy as well as the development of the people plan and several supporting initiatives. Barb served on several sector committees including the Benefits Consortium and development of the new exempt compensation framework. We all wish Barb well in her retirement.

3. Foundation

Joanne Cumberland, Foundation Liaison, noted Jody Kitts, Advancement, gave a detailed update at last Monday's Joint Board/Foundation meeting. The Foundation Board approved the list of student awards with a value of tens of thousands of dollars.

4. Education Council

Bijan Ahmadi, Education Council Chair, noted the minutes from the January 18, 2023, meeting were included in the agenda package. Bijan went over the highlights of the February 15, 2023, meeting, which included a new diploma in Indigenous Community Wellness. It will begin in the fall after the approval process has been completed.

5. Pacific Institute for Sport Education (PISE)

Lindsay Kearns, PISE Board of Directors, noted they held a special meeting on January 30 to approve the auditor, and approved the same one as the previous year. CEO Robert Bettauer's contract ends in 2023. He requested an extension of three years to 2027. Lane Trotter noted that at the February 23, 2023, meeting they approved a balanced budget. Tomorrow Lane is meeting with PISE to discuss the space that will become available when a tenant moves out. Many students who were trained at PISE were recruited by US schools for athletic scholarships.

IV BOARD COMMITTEE REPORTS**1. Executive Committee**

Monty Bryant, Chair, Executive Committee, noted the Executive met on February 21, 2023. We received an update on the roll-out of the 2023-2028 Strategic Plan. We explored ideas for 'Indigenization at the Board Table' learning opportunities. Today's topic was part one of two: Coast Salish 101. We set the agenda for the March 6 Board meetings.

V APPROVAL OF THE MINUTES

The minutes of the February 6, 2023, meeting were approved as distributed.

VI NEW BUSINESS**1. Strategic Plan Implementation Update**

Jen Stone, Executive Director, Strategy, Planning & Transformation, noted the rollout took place over the first six weeks of the year with two-minute videos to explain each priority paddle. They were very well received in social media. Jen thanked Rodney Porter and his team for their work. The plan has been posted on the website in a printable pdf format. A printed version will be distributed to the Board by the next meeting. The new lamp-post banners will replace the old 50th Anniversary banners at both campuses.

Jen is working with Deborah Huelscher on developing a planning and budget cycle. Jen and Rashed Al-Haque are working on action planning templates to support the action plans across the college. Jen is working with the data team to build a platform to collect the information and monitor progress. On behalf of the Board of Governors, Monty Bryant thanked Jen Stone and the team for their excellent work.

2. Indigenization at the Board Table

Natasha-Faye Parrish, Education Developer for Indigenization in CETL, provided Part 1 of 'Coast Salish 101' and will provide Part 2 at the May 15 meeting. She is Haida and English, and was

born and raised on Coast Salish territory. Coast Salish society is alive and well, and revitalization work is underway on the languages. The South Island Powwow took place on September 30, 2022. It was hosted by Songhees First Nation and the City of Victoria. There are many different nations within the territory. There are three languages on south Vancouver Island, Hu'lqu'min'um, SENĆOŦEN, and Lkwungen. There used to be 24 languages and many more dialects. The Coast Salish territory is on the East coast of Vancouver Island south of Comox, and the coast of Vancouver going down into Washington state almost to the Columbia River. There are pre-confederation treaties in place, and it is on un-surrendered lands.

VII ADJOURNMENT

The meeting was adjourned at 5:41 pm.

Monty Bryant, Chair

Date

Heather Martin, Executive Assistant