Interdisciplinary Education - Draft March 4 2016; Updated May 9, 2016

Vision: Students understand multiple perspectives, and work with a variety of disciplines, with a focus on the individual, families, and communities

Inputs

Components

Programming/ **Activities**

Short and Intermediate Outcomes (3-12 months)

Longer Term Outcomes (1-5 years)

Ultimate Outcomes

Students are

Strategic Plan

Leadership

Fiscal Resources

Material Resources

Human Resources

Partnering Resources **Education and** Awareness

Educational **Programming**

Policies

Knowledge Development and Transfer

Reach/Approach

- Organic
- Client-Centred
- Common goals
- Multiple disciplines
- Multiple sectors/settings

Clearly identify and be transparent about the role of process

Develop and distribute:

- · Project charter, logic model
- · Resources and materials

Form Steering Committee

IDE in curriculum learning outcomes

IDE related Creativity and Innovation funded projects

Best practice sharing/networking opportunities

Deliver:

- · Events and activities
- Presentations and workshops (e.g. Guest Speaker, Student Day)

 # Participants involved; advocating; partnerships

· # Presentations and conversations (department meetings, focus groups)

Outputs

Materials disseminated

- # Events/activities
- # Courses and programs with IDE focus
- · # IDE assignments, case studies, and simulations
- # IDE initiatives, projects
- · # and types of IDE policies
- · # facilities/spaces with **IDE** focus
- · # KT (conferences)
- · Webpage(s)

IDE Plan/Framework

Inventory of internal practices

Literature Review/Collection of better practices/Site visits

Curriculum documents

Accreditation (ie BSN CASN)

(students and employees)

What it is

Where it is...

Increased awareness and

· Increased awareness and

support of IDE/IPP

- use of IDE resources (students and employees)
- Improved attitudes towards IDE/IPP (students and employees)
- Increased IDE/IPP opportunities
 - In curriculum
 - Placements...
- · Increased student skills and success
- · Included in the Health Building business case

1 Client centred care

↑ Problem solving skills

↑ Health/optimal growth and development

† Student success

A culture of IDE/IPE; integrated and

seamless education in the Health Building

Integrated Programs

(Health & Wellness: Social Innovation ...)

Context and External Factors

prepared for careers in health care. outreach. and community

engagement

Integrated practice. service and theory through inclusive, interdisciplin ary, and holistic approaches

Improved Health/ Quality of Life

to education

Monitoring, Updating, and Evaluation (Recognize the importance of IDE being about the process including the identification of any barriers and facilitators)