



CAMOSUN COLLEGE

School of Health and Human Services (HHS)

Department: Allied Health & Technologies
Medical Radiography



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

MRAD 260 Clinical Practicum 2

Fall 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/mrad.html#mrad260>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- South Island Clinical Liaison: Hong Gerow
- (a) **Instructor** North Island Clinical Liaison: Sarah Erdelyi
- (b) **Office hours** By appointment; site visits arranged throughout the term
- (c) **Location** CHW 317, Interurban Campus
- (d) **Phone** **Alternative:**
- (e) **E-mail** gerowh@camosun.ca and erdelyis@camosun.ca
- (f) **Website** <http://camosun.ca/learn/programs/medical-radiography/our-staff.html>

2. Course Description & Intended Learning Outcomes

During this advanced beginner course, students combine knowledge from all previous Medical Radiography program courses and clinical experiences to perform a variety of routine and non-routine radiographic examinations. Focus is on performing advanced radiographic examinations on varied and complex patients, as well as observing and participating in specialty imaging modalities. Students practice under direct and indirect supervision and receive feedback on their developing skills from qualified Medical Radiation Technologists. Students who successfully meet all course requirements will have the opportunity to progress to the final didactic term and complete their final clinical practicum.

Upon successful completion of this course a student will be able to:

- demonstrate professional behaviours in a variety of clinical settings and practice situations by adhering to the Medical Radiography program policies and guidelines.
- apply knowledge from prior didactic and clinical experiences to a variety of clinical settings and practice situations within the scope of practice of the advanced beginner radiographer.
- distinguish appropriate learning opportunities by utilizing resources available in the clinical learning environment to achieve portfolio and course requirements.

- d) manage safe patient interactions by observing legal and ethical workplace standards and utilizing best practices.
- e) Practice appropriate, accurate, and effective communication with members of the public and all members of the health care team.
- f) demonstrate increasing levels of proficiency and independence in a variety of clinical settings and practice situations within the scope of practice of the advanced beginner radiographer.
- g) demonstrate the advanced beginner level of clinical competence by performing a variety of routine and non-routine radiographic examinations within the scope of practice of an advanced beginner student radiographer.

3. Required Materials

Required Documents

1. Portfolio of Clinical Experience and Competence
2. Student Clinical Pocket Book

Online Course Content

Desire-to-Learn (D2L) contains the remainder of the instructional materials for this course. Students are expected to familiarize themselves with the online learning environment and access these materials on an ongoing basis throughout the course. Log on at <https://online.camosun.ca/>.

External Resources

Additional materials include Health Authority/Departmental policies and procedures pertaining to each clinical placement site. The site Clinical Instructor may assign materials to read/orientation activities to complete in preparation for working in Medical Imaging that are only available to students placed at their location.

4. Course Content and Schedule

Clinical practicum commences on Tuesday, September 3 and ends on Friday, December 20.

Students are expected to be on site 4 shifts per week, with one scheduled academic day (no academic day when there is a statutory holiday). Weeks 1-15 are mandatory; week 16 is flexible. Week 16 may be attended upon the student's request to obtain more clinical experience. Week 16 may also become required if a plan for remediation is put in place and/or attendance/portfolio requirements have not been met by the end of week 15.

A base schedule with each student's specific shift rotation is posted to D2L and available in the Medical Imaging Department. Any changes to the schedule must be approved by the site Clinical Instructor (CI) and communicated to the Clinical Liaison.

Additional reading materials and assignment instructions are posted to the content on D2L. Students are expected to read through the materials posted to the course introduction/getting started module by the end of week 1 and refer back to this information as needed.

Communications will be sent via the course News Feed. It is the student's responsibility to set up their notifications and/or check the course News Feed on a daily basis. Online discussion areas will be set up for questions and ongoing discussion topics.

5. Basis of Student Assessment (Weighting)

As this is a competency-based course, all course requirements must be met in order to receive completion status.

Attendance Requirements	4 shifts per week mandatory	Weeks 1-15
	Flexible/remediation time	Week 16
Orientation Requirements	Pre-placement requirements met/maintained	Records kept by program

	Provincial learning hub modules	Submit proof of completion as requested
	Orientation checklist (p. 5-6 of portfolio)	Submit to D2L by the end of week 1
	Student Acknowledgement Form (p. 4 of portfolio)	Submit to D2L by the end of week 1
Assignments	Fluoroscopy (FL) Questions/Self-Reflection	Submit to D2L by the end of FL rotation
	Operating Room (OR) Questions/Self-Reflection	Submit to D2L by the end of OR rotation
	Computed Tomography (CT) Questions/Self-Reflection	Submit to D2L by the end of CT rotation
	Image Critique Assignment	Submit to D2L by the end of week 9
	Image Transfers	Complete transfers and submit documentation to D2L by the end of week 13.
Portfolio Requirements <i>*see portfolio for specific procedure types</i>	Unassisted XR procedures	27 by the end of week 15
	Successful XR Competency Assessments	10 by the end of week 15
	Unassisted FL and OR procedures	0 required; aim for minimum 1 each
	Successful FL and OR Competency Assessments	0 required; aim for completion
Technologist Feedback <i>*see pocket book for feedback forms</i>	Students must seek feedback from staff technologists (other than the CI) who have had a chance to observe/supervise them.	Submit 2 completed forms to D2L every 3 weeks.
Formative Evaluations <i>*see portfolio for criteria and rating scale/rubric</i>	<p>An evaluation of overall progress must be completed by the site Clinical Instructor (CI) every 3 weeks.</p> <p>Results will be reviewed by the Clinical Liaison/course instructor. Where necessary, follow-up will be arranged to respond to any unsatisfactory result (below expectations, perpetual "needs improvement", or any unprofessional/unacceptable behavior).</p>	<p>Submit completed form to D2L for weeks 1-3, 4-6, 7-9, 10-12, and 13-15; each form must be submitted no later than 2 days after date reviewed with CI.</p> <p>Remediation required if:</p> <ol style="list-style-type: none"> More than 1 day absent during an evaluation period (to be made up in week 16). More than 4 days absent accumulated (5th day absent onward to be made up in week 16). At the end of week 15, the minimum portfolio requirements have not been met (aim to complete in week 16). Not maintaining reasonable level of completion and/or progress Unprofessional/unacceptable behaviour is observed

6. Grading System

Standard Grading System (GPA)

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.