



MRAD 108 Clinical Preparation 1
Fall 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/mrad.html#mrad108>

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Jana Suraci
- (b) **Office hours** Monday 1230-1520
- (c) **Location** CHW 317
- (d) **Phone** 250-370-3000 ext 4755 **Alternative:**
- (e) **E-mail** suracij@camosun.ca
- (f) **Website**

2. Intended Learning Outcomes

In this novice course, students examine their future role and responsibilities as novice student radiographers in the clinical learning environment. Students develop basic teamwork, communication, and critical thinking skills in preparation for a successful transition from simulation to clinical practice. Students apply knowledge from didactic courses to understand the scope of practice and professional expectations for a novice student radiographer in Clinical Practicum 1. Emphasis is on workplace standards, best practices, and safe practices in the medical imaging department.

Upon successful completion of this course a student will be able to:

- a) discuss the scope of practice and professional expectations for a novice student during Clinical Practicum 1.
- b) discuss Canadian workplace standards, best practices, and safe practice behaviours related to successful student functioning within the medical imaging department.
- c) demonstrate appropriate professional conduct and basic teamwork, communication, and critical thinking skills required for a successful transition to the clinical learning environment.
- d) discuss student responsibilities and expectations surrounding assignments, clinical feedback and assessments to ensure success in Clinical Practicum 1.

3. Required Materials

No textbook required for this course.

4. Course Content and Schedule

Week	Lesson Topic	Date	Assessment	Due Date
1	STAT	Sep 2		
2	Professionalism	Sep 9	D2L Profile Assignment	Sunday, Sep. 16, 11:30pm
3	Medical Imaging Overview	Sep 16		
4	Introduction to Clinical Education	Sep 23		
5	Legal and Ethical Requirements	Sept 30		Online Discussion # 1 opens Monday, October 1, 3:30 pm
6	Introduction to Clinical Practice Guidelines	Oct 7		Discussion # 1 window ends Sunday, Oct. 14, 11:30pm
7	STAT	Oct 14	Online Discussion	
8	Overview of Clinical Group Assignment	Oct 21		
9	Reflective Practice and Goal-Setting Overview of final paper assignment (after activity)	Oct 28	Clinical Group Assignment	Sunday, October 29, 11:30 pm
10	Reflective Practice and "SMART" Goal-Setting	Nov 4		Online Discussion # 2 opens Monday, November 5, 3:30 pm
11	STAT	Nov 11		
12	Review APA Formatting and Style Guide Library Workshop: search for and create reference list for final paper	Nov 18	Online Discussion	Discussion # 2 window ends Sunday, Nov. 25, 11:30pm
13	Self-directed activity	Nov 25	Submit brief written summary of self-directed activity	Sunday, December 2, 11:30 pm
14	CP1 Clinical Group Discussion *guest lecturer (Liaisons)	Dec 2	Clinical Preparation Test	Open all week until Sunday, December 9, 11:30 pm: multiple attempts until passing score is achieved
			Submit all clinical forms/documentation required for participation in CP1	Sunday, Dec. 10, 11:30pm
15	No lecture (exam week)	Dec 9	Submit Final Paper	

5. Basis of Student Assessment (Weighting)

Participation and Professionalism	40%
Attendance & Communication re: absenteeism	15%
Library workshop	5%
Self-directed activity	5%
Online discussions (2 total)	20%
Assignments	50%
D2L Profile	5%
Clinical Group Assignment	15%
Reflection Essay	25%
Test	10%
Mandatory Pre-Practicum Requirements:	COM/NC

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

CONDUCT POLICIES

It is the student's responsibility to become familiar with the content of these policies. The policies are available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[Academic Policies and Procedures](#)
[Student Conduct Policy](#)

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at

<http://www.camosun.ca>

MRT PROFESSIONAL CODE OF ETHICS

Camosun College Medical Radiography Technology students are expected to abide by the Canadian Association of Medical Radiation Technologist (CAMRT) Code of Ethics inasmuch as it applies to them in the learning and clinical environments. This information is available on the CAMRT website at:

[CAMRT Code of Ethics](#)

MRT Department Policies & Procedures

Camosun College Medical Radiography Technology students are responsible for knowing all of the MRT Department Policies and must abide by them, including dress codes & lab safety procedures.

<http://camosun.ca/learn/school/health-human-services/student-info/handbooks.html>

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or

<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at

<http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4

65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.