

AHLT 112 Patient Management
Fall 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/ahlt.html#ahlt112>

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Jana Suraci
(b) **Office hours** Monday 1230-1520
(c) **Location** CHW 317
(d) **Phone** 250-370-3000 ext 4755 **Alternative:**
(e) **E-mail** suracij@camosun.ca
(f) **Website**

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) accurately and effectively communicate essential patient information of normal and varied patient health conditions to other health care professionals.
- b) apply the principles of infection control and best practices during all patient encounters and throughout the clinical setting.
- c) apply the principles of safe body mechanics and best practices to minimize risk of preventable injuries to patients or self while maintaining supportive and therapeutic equipment and accessories.
- d) recognize and respond appropriately to normal and varied patient health conditions in patients of different cultures and abilities that may be encountered by allied health professionals.
- e) recognize and respond appropriately to pharmaceutical impacts on patient management within the role and scope of allied health professionals.

3. Required Materials

Required Textbook:

Adler, A., & Carlton, R. (2012). Introduction to Radiologic and Imaging Sciences and Patient Care, Sixth Edition. Canada: Saunders Elsevier.

Optional Textbooks:

Ehrlich, R.A., & Daly, J.A. (2009). Patient Care in Radiography (7th ed.). Mosby.

Torres, L.S., Dutton, A.G., & Linn-Watson, T. (2010). Patient Care in Imaging Technology (8th ed.). Baltimore: Lippincott Williams & Wilkins.

Desire-to-Learn (D2L):

The Camosun online learning management system (D2L) contains additional learning materials for this course. Students are expected to familiarize themselves with the online learning environment and all the features it has to make this course experience enriching. Log on at <https://online.camosun.ca/> to access these materials.

4. Course Content and Schedule

Week	Monday Lab	Date	Thursday Lecture	Date	Location
1	STAT	Sep 2	Course Introduction Human Diversity HW: Read Chapter 10: Human Diversity	Sep 5	Mon Lab: *no lab Thurs Lecture: CHW 347
2	Tour of simulation lab HW: Cultural Activity Reflection #1 HW: Read Chapter 11: Patient Interactions	Sep 9	Patient Interactions HW: Read Chapter 12: Patient History	Sep 12	Mon Lab: CHW Thurs Lecture: CHW 347
3	S-NOD Lab Evaluation #1	Sep 16	Patient Interviews and Assessment HW: Read Chapter 9: Basic Radiation Protection & Radiobiology	Sep 19	Mon Lab: CHW 444/5 Thurs Lecture: CHW 347
4	Adapting Communication Style for Patient's Needs	Sep 23	Communicating Radiation Risk HW: Chapter 17: Infection Control	Sep 26	Mon Lab: CHW 444/5 Thurs Lecture: CHW 347
5	Establish patient relationship Lab Evaluation #2	Sep 30	Infection Control HW: Read Chapter 13: Safe Patient Movement and Handling Techniques	Oct 3	Mon Lab: CHW 444/5 Thurs Lecture: CHW 347 (Quiz)
6	Infection control stations Infection control Lab Evaluation #3	Oct 7	Intro to Body Mechanics and Safe Patient Transfers Review	Oct 10	Mon Lab: CHW 444/5 Thurs Lecture: CHW 347
7	STAT	Oct 14	Midterm examination HW: Read Chapter 14: Immobilization Techniques	Oct 17	Thurs Lecture: CHW 347
8	Body Mechanics and Patient Transfers	Oct 21	Immobilization Techniques HW: Read Chapter 18: Aseptic Technique	Oct 24	Mon Lab: CHW 444/5 Thurs Lecture: CHW 347
9	Mechanical Lift, Boosts, Portable X-ray Patient transfers Reflection #2	Oct 28	Sterile Technique HW: Read Chapter 21: Pharmaceutical Impacts	Oct 31	Mon Lab: CHW 444/5 Thurs Lecture: CHW 347 *Need mechanical lift
10	Infection Control for Mobile Radiography Infection control Lab Evaluation #3	Nov 4	Pharmaceutical Impacts HW: Read Chapter 15: Vital Signs & Therapeutic Devices	Nov 7	Mon Lab: CHW 444/5 Thurs Lecture: CHW 347
11	STAT	Nov 11	Vital Signs and Therapeutic Devices HW: Read Chapter 20: Medical Emergencies	Nov 14	Thurs Lecture: CHW 347

12	Vital Signs Stations and Therapeutic Equipment	Nov 18	Medical Emergencies	Nov 21	Mon Lab: CHW 444/5 Thurs Lecture: CHW 347
13	Combined Skills Lab Lab evaluation #4	Nov 25	Flex Day	Nov 28	Mon Lab: CHW 444/5 Thurs Lecture: CHW 347
14	No Lab	Dec 2	Review	Dec 5	Thurs Lecture: CHW 347
15	Final Examination				TBA

5. Basis of Student Assessment (Weighting)

Laboratory Participation	10%
*attendance	
*completeness of worksheets submitted to dropbox	
Laboratory Reflections (2)	10%
Laboratory Evaluations (4)	30%
Midterm	20%
Final Exam	30%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

CONDUCT POLICIES

It is the student's responsibility to become familiar with the content of these policies. The policies are available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[Academic Policies and Procedures](#)
[Student Conduct Policy](#)

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at

<http://www.camosun.ca>

MRT PROFESSIONAL CODE OF ETHICS

Camosun College Medical Radiography Technology students are expected to abide by the Canadian Association of Medical Radiation Technologist (CAMRT) Code of Ethics inasmuch as it applies to them in the learning and clinical environments. This information is available on the CAMRT website at:

[CAMRT Code of Ethics](#)

MRT Department Policies & Procedures

Camosun College Medical Radiography Technology students are responsible for knowing all of the MRT Department Policies and must abide by them, including dress codes & lab safety procedures.

<http://camosun.ca/learn/school/health-human-services/student-info/handbooks.html>

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or

<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at

<http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.