

	<b>School of Health &amp; Human Services</b>	
	Medical Radiography Program	
	<b>Course Name:</b>	<b>Clinical Preparation 1</b>
	<b>Course Number:</b>	<b>MRAD 108</b>
	<b>Term:</b>	<b>Fall 2018</b>

## COURSE OUTLINE

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**The Approved Course Description is available on the web:**

<http://camosun.ca/learn/calendar/current/web/mrad.html#MRAD108>

*Please note:*

- *This outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.*
- *This course is only open to students in the Medical Radiography program.*

### **Introduction:**

In this novice course, students examine their future role as radiographers in the clinical learning environment. Students develop basic teamwork, communication, and critical thinking skills in preparation for a successful transition from simulation to clinical practice. Students apply knowledge from didactic courses to understand the scope of practice and professional expectations for a novice student radiographer in Clinical Practicum 1. Emphasis is on workplace standards, best practices, and safe practices in medical imaging.

***Students must achieve 65% or higher to use this course as a prerequisite and advance to the first clinical practicum.***

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### **1. Instructor Information**

(a)	<b>Instructor:</b>	Laura McCreight
(b)	<b>Office Hours:</b>	By appointment
(c)	<b>Location:</b>	WT212D
(d)	<b>Phone:</b>	250-370-3182
(e)	<b>Email:</b>	mccreightl@camosun.ca

## 2. Intended Learning Outcomes/Competencies

**Upon completion of this course the student will be able to:**

- a) discuss the scope of practice and professional expectations for a novice student during Clinical Practicum 1.
- b) discuss Canadian workplace standards, best practices, and safe practice behaviours related to successful student functioning within a medical imaging department.
- c) demonstrate appropriate professional conduct and basic teamwork, communication, and critical thinking skills required for successful transition to the clinical learning environment.
- d) discuss student responsibilities and expectations related to clinical feedback and assessments during Clinical Practicum 1.

## 3. Learning Resources

### **Desire-to-Learn (D2L):**

The Camosun online learning management system (D2L) contains the learning materials for this course. Students are expected to familiarize themselves with the online learning environment and all the features it has to make this course experience enriching. Log on at <https://online.camosun.ca/> to access these materials.

Additional resources may include, but are not limited to: library resources and links to external online resources.

## 4. Student Assessment

<b><u>Participation and Professionalism</u></b>	<b>40%</b>
Attendance & Communication re: absenteeism	10
Library workshop	5
Self-directed activity	5
Online discussions (2 total)	20
<b><u>Assignments</u></b>	<b>50%</b>
D2L Profile	10
Clinical Group Assignment	15
Reflection Essay	25
<b><u>Test</u></b>	<b>10%</b>
<b><u>Mandatory Pre-Practicum Requirements:</u></b>	<b>COM/NC</b>

### **Participation and Professionalism**

Professionalism is a key component of clinical practice. As such, students will be introduced to the key elements of professionalism as they are defined by the Canadian Association of Medical Radiation Technologists and will be expected to model professional behaviours in the academic setting, including a commitment to attending lectures and participating in learning activities. Students will be awarded up to 10% of their final grade for attending all lectures (starting in week 2) and up to 30% for participating in the scheduled library workshop, a self-directed activity, and two online discussions. More information about each of these can be found on D2L.

### **Assignments**

Course assignments consist of one online profile assignment, one group assignment, and one personal reflection essay, all geared at developing competencies related to the prioritization of workflow, decision-making, and reflective practice. Assignments are expected to be completed as per the instructions and deadlines indicated on D2L. With the exception of emergencies, a student who requires an extension must communicate with the instructor **prior** to the deadline, otherwise all late assignments will be graded as zero (0). Extensions will only be granted if the reason is deemed acceptable by the instructor, such as emergency circumstances.

### **Test**

The final test is cumulative of all content covered in the course. This includes lecture content, supplemental reading material, and occasionally, content from other term 1 courses that is pertinent to clinical education. If a student misses the final test, they must communicate in writing the reason and the instructor will use discretion to determine if extended access to the test is reasonable.

Students who miss significant time may be at risk of falling behind in the course. The instructor will use discretion to determine what course of action will be taken for students who are absent on multiple occasions. Exceptions due to emergency circumstances, such as health problems or family crises, require the approval of the course instructor. Holidays, personal commitments, or scheduled flights are **not** considered emergencies. The student may be required to provide verification of the emergency circumstance.

Camosun Academic Policy: <http://camosun.ca/learn/calendar/current/pdf/academic-policies.pdf>

## 5. Course Content and Schedule:

Week	Lesson Topic	Date	Assessment	Due Date
1	STAT	Sep 3		
2	Professionalism	Sep 10	D2L Profile Assignment	Sunday, Sep. 16, 11:30pm
3	Medical Imaging Overview	Sep 17		
4	Introduction to Clinical Education	Sep 24		
5	Legal and Ethical Requirements	Oct 1		Online Discussion # 1 <u>opens</u> Monday, October 1, 3:30 pm
6	STAT	Oct 8	Online Discussion	Discussion # 1 <u>window ends</u> Sunday, Oct. 14, 11:30pm
7	Introduction to Clinical Practice Guidelines	Oct 15		
8	Overview of Clinical Group Assignment	Oct 22		
9	Reflective Practice and Goal-Setting  Overview of final paper assignment (after activity)	Oct 29	Clinical Group Assignment	Sunday, October 29, 11:30 pm
10	Reflective Practice and "SMART" Goal-Setting	Nov 5		Online Discussion # 2 <u>opens</u> Monday, November 5, 3:30 pm
11	STAT	Nov 12		
12	Review APA Formatting and Style Guide  Library Workshop: search for and create reference list for final paper	Nov 19	Online Discussion	Discussion # 2 <u>window ends</u> Sunday, Nov. 25, 11:30pm
13	Self-directed activity	Nov 26	Submit brief written summary of self-directed activity	Sunday, December 2, 11:30 pm
14	CP1 Clinical Group Discussion *guest lecturer (Liaisons)	Dec 3	Clinical Preparation Test	Open all week until Sunday, December 9, 11:30 pm: multiple attempts until passing score is achieved
			Submit all clinical forms/documentation required for participation in CP1	Sunday, Dec. 10, 11:30pm
15	No lecture (exam week)		Submit Final Paper	

## 6. Grading System

The following two grading systems are used at Camosun College. This course will use:

- Standard Grading System (GPA)
- Competency Based Grading System

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### CONDUCT POLICIES

It is the student's responsibility to become familiar with the content of these policies. The policies are available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[Academic Policies and Procedures](#)  
[Student Conduct Policy](#)

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at

<http://www.camosun.ca>

### MRT PROFESSIONAL CODE OF ETHICS

Camosun College Medical Radiography Technology students are expected to abide by the Canadian Association of Medical Radiation Technologist (CAMRT) Code of Ethics inasmuch as it applies to them in the learning and clinical environments. This information is available on the CAMRT website at:

[CAMRT Code of Ethics](#)

### MRT Department Policies & Procedures

Camosun College Medical Radiography Technology students are responsible for knowing all of the MRT Department Policies and must abide by them, including dress codes & lab safety procedures.

<http://camosun.ca/learn/school/health-human-services/student-info/handbooks.html>

## 8. GENERAL INFORMATION

*The Medical Radiography Technology program is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website:*

<http://camosun.ca/learn/becoming/policies.html>