



**CAMOSUN COLLEGE**  
**School of Health and Human Services (HHS)**  
**Department: Dental Programs**

**DENA 131 Clinical Support Theory 2**  
**Winter 2019**

**COURSE OUTLINE**

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The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/dena.html#dena131>

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

- (a) **Instructor** Shelley Melissa  
(b) **Office hours** By appointment  
(c) **Location** Dental Building D002  
(d) **Phone** 250-370-3228 **Alternative:** N/A  
(e) **E-mail** melissas@camosun.bc.ca  
(f) **Website** On D2L Site

**2. Course Description & Intended Learning Outcomes**

This course is a continuation of DENA 130 focusing on the theory and concepts of assisting for advanced restorative and specialized dental procedures. The psychomotor skills required for the practice of dental assisting and direct client care will be introduced. Dental specialties include Periodontics, Prosthodontics, Endodontics, Orthodontics, Oral Surgery, Pediatric Dentistry and emerging specialties.

Upon successful completion of this course a student will be able to:

- a) identify clinical armamentarium for advanced restorative and specialty dental procedures and describe its preparation, use, and maintenance in the dental office.
- b) describe the concepts of advanced restorative and specialty practices in dentistry.
- c) appropriately complete documentation and demonstrate accurate record keeping practices for advanced restorative and specialty procedures.

### 3. Required Materials

Text :Bird, D. L., & Robinson D. S. (2018). Modern dental assisting (12th ed.). St. Louis, Missouri: Elsevier.

Workbook: Bird, D. L., & Robinson D. S. (2018). Modern dental assisting student workbook (12th ed.). St. Louis, Missouri: Elsevier.

Other:  
DENA 131 Course Pack

### 4. Course Content and Schedule

Credits: 2.0  
Class:2.0hrs # of weeks 18 Total contact 36.0hrs  
Contact hours Wednesday 1:00-2:50

### 5. Basis of Student Assessment (Weighting)

Exam	25%
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Final Exam	30%
Charting Assessment & practice	5%
Quizzes	10%
Assignment(s)	5%

### 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

### 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### 8. College Supports, Services and Policies

#### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

#### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

#### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

### Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	a minimum grade of B- (70%) is required to continue in the CDA program	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.