



---

---

## **COURSE OUTLINE**

---

---

### **1. Instructor Information**

- (a) Instructor: Helen Lansdowne
- (b) Office hours: Monday and Wednesday 12:00 – 1:00, or by appointment
- (c) Office Location: Paul 230
- (d) Phone: 370-3369 \_\_\_\_\_ Alternative: 721-7021 \_\_\_\_\_
- (e) E-mail: [lansdown@uvic.ca](mailto:lansdown@uvic.ca) or [lansdown@camosun.bc.ca](mailto:lansdown@camosun.bc.ca)

### **2. Intended Learning Outcomes**

The course will enable you to critically assess the legacies of colonization and liberation in Southeast Asian societies. You will be able to describe the diversity of social, economic, political and ideological patterns and impacts of indigenous cultures throughout Southeast Asia. You will be able to outline the primary theoretical and methodological paradigms currently used to discuss development issues in Southeast Asia. You will be able to define and evaluate highly contentious concepts such as 'development', 'modernization', 'democracy', 'dictatorship', 'cultural hegemony', 'imperialism' and 'globalization'. You will be able to evaluate the impact of modernization on cultural practices and socio-economic development in Southeast Asia. You will be able to identify specific impacts of globalization on contemporary Southeast Asian countries. You will be able to assess the role of ASEAN in the economic development and socio-political stability in contemporary Southeast Asia.

### **3. Required Materials**

- (a) SarDesai, D. R. *Southeast Asia: Past and Present*. Boulder: Westview Press
- (b) Other: There will be seven additional articles assigned for this course.  
All additional required readings will be available on **Reserve** in the library.

### **4. Course Content and Schedule**

#### Section I - Anti-Colonialism and Independence in the Southeast Asian World

May 8th: Lecture One - Introduction: The Legacy of Colonialism and the Japanese Occupation  
Assigned Readings: "Japan's Intentions for its Greater East Asia Co- Prosperity Sphere ad Indicated in its Policy Plan for Thailand", *Journal of Southeast Asia Studies*, Vol 27, No. 1, March 1996 (On Reserve); SarDesai, Chapter 12.

May 10<sup>th</sup>: Lecture Two – Nationalist Movements and Independence  
Assigned Readings: SarDesai, Chapters 13 and 14 and Anderson, Benedict, *Imagined Communities*, Chapter Ten, “Census, Map and Museum” (On Reserve)

May 15<sup>th</sup>: Lecture Three - Communism in Southeast Asia and Nationalism and Statehood (Discussion Class)  
Assigned Readings: SarDesai, Chapters 16 and 18

## **Section II - Indochina**

May 17<sup>th</sup>: Lecture Four - The Resistance Movements and the War Against the French  
Assigned Readings: SarDesai Chapter 17

### ***Book Report Due***

May 22<sup>nd</sup>, **Holiday – No Class**

May 24<sup>th</sup>: Lecture Five - American Intervention and the Making of the Quagmire and the DRV and the Resistance in the South  
Assigned Reading: SarDesai Chapter 25

May 29<sup>th</sup>: Lecture Six - The War Widens - Laos and Cambodia and “We Regret To Inform” – Movie and Discussion - The Legacy of the War: Viet Nam  
Assigned Readings: “The Spy Who Loved Us” by Thomas Bass (handout)

## **Section III - The Making of Contemporary Southeast Asia**

May 31<sup>st</sup>: **Mid-Term Examination**

Lecture Seven - Political and Economic Changes in Southeast Asia  
Assigned Reading: Robison, Hewison and Rodan, “Political Power in Industrializing Capitalist Societies: Theoretical Approaches” (On Reserve)

June 5<sup>th</sup>: Lecture Eight - Crisis on the Left: Thailand and the CPT and Theory and Gender in Southeast Asia  
Assigned Reading: Hewison, Kevin “Of regimes, state and pluralities: Thai politics enters the 1990s” (On Reserve); SarDesai, Chapter 21; Gender Reading TBA

June 7<sup>th</sup>: Lecture Nine - Crisis on the Right: The Philippines Under Marcos and the theory of ‘Development’ and Lee Kuan Yew’s Singapore and Mahathir’s Malaysia, Authoritarian Democracy  
Assigned Reading: SarDesai, Chapters 19 and 23

June 12<sup>th</sup>: Lecture Ten – Indonesia’s New Order/Reform or Revolution and Internal Colonialism: The Occupation of East Timor  
Assigned Reading: Anderson, Benedict “Gravel in Jakarta’s Shoes” (On Reserve) and SarDesai, Chapter 22

June 14<sup>th</sup>: Lecture Twenty-Three – Burma and Military Rule and Environmental Degradation  
Assigned Reading: SarDesai, Chapter 20; Environmental Reading TBA

June 19<sup>th</sup>: Lecture Twenty-Five - Globalization, the Meltdown, and Politics and the Role of ASEAN  
Assigned Reading: Montes, Manuel “The ASEAN Economic Miracle Unravels” (On Reserve)

June 21<sup>st</sup> **Final Exam (In Class)**

### ***Final Papers Due.***

## 5. Basis of Student Assessment (Weighting)

- (a) Term Paper: 35%
- (b) Book Report and Presentation 20%
  
- (c) Mid-Term Exam: 25%
- (d) Final Exam: 20%

## 6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

## ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)