



CAMOSUN COLLEGE
School of Arts & Science Department
History 215: Researching Aboriginal Title
Winter 2006

COURSE OUTLINE

Instructor Information

Instructor: Paula Young
Office hours: Monday 1:30-2:30 pm
Tuesday 9:30-10:25
Wednesday 1:30-2:30 pm
Thursday 1:30-3:00 pm
OR BY APPOINTMENT
Office Location: Young 323
Phone: 370-3360
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Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, participating in field trips, researching and writing papers, making presentations, and performing tests, at the end of the course students will be able to

1. Demonstrate knowledge of the history of Aboriginal Rights and Title issues in Canada, and particularly in British Columbia.
2. Identify and think critically about historical sources relevant to First Nations' history.
3. Identify those sources that are critical to the successful preparation of the various forms of land claims.
4. Describe the various types of land claims.
5. Differentiate among the various court decisions.
6. Identify key elements of the *Indian Act* and its Amendments.
7. Demonstrate an understanding of federal and provincial legislation pertaining to First Nations history.
8. Research and communicate orally and in writing.

Students are expected to attend all classes, read assigned material and be prepared to discuss it in class. It is the student's responsibility to ensure assignments are turned in on or before the due date. Students are encouraged to ask questions and to meet with the instructor to discuss assignments or to seek clarification

Required Materials

Texts:

Union of BC Indian Chiefs, *Stolen Lands, Broken Promises*, available from Camosun Bookstore, on Reserve in Camosun's library and available on-line at the Union of BC Indian Chiefs: www.ubcic.bc.ca/toc.htm and www.ubcic.bc.ca/docs/manual.pdf **YOU MUST HAVE A PRINTED COPY OF THIS MANUAL**

Cole Harris, *Making Native Space* IN BOOKSTORE

Christopher McKee, *Treaty Talks in British Columbia* IN BOOKSTORE

OTHER REQUIRED MATERIALS ARE ON RESERVE IN THE CAMOSUN LIBRARY INCLUDING: Peter Hogg, excerpt from *Constitutional Law of Canada*; Terry Young, *Researching the History of Aboriginal Peoples in British Columbia*; Canada, *Indian Acts and Amendments*

Course Content and Schedule

Classes will consist of lectures, seminars, computer lab work and field research trips. The class is three hours in length and held every Tuesday at 1:30 pm in Young 317 (unless otherwise instructed) Computer lab work: Ewing 113.

The class schedule (following) indicates each lecture and seminar topic and the readings that coordinate with both. It also details the dates and locations of our computer lab work and of field research trips.

Basis of Student Assessment (Weighting)

Assignments

20% - Document analysis and annotation of Joint Reserve Commission correspondence **Due Feb. 28.**

20% - Analysis and annotation of documents from the INAC Indian Land Registry System website. Choose three types of "instruments" and annotate the contents of each. **Due: March 14**

10% - In class oral history exercise. **Due: April 4**

25% - History of Reserve [instructions attached] **Due: April 11, 4:30 pm – Final Exam period**

Exams

15% - Short exam – **Feb. 7**, based on material covered in weeks 1-4.

Other

10% - Seminar participation – students will be graded on the quality of their seminar participation. Note: if a student misses more than 3 seminar classes, he/she will forfeit the entire seminar mark.

ATTENDANCE: Students are expected to attend all classes and cannot miss any more than two classes throughout the term. Doctor's notes must be provided.

Student attendance on field trips is mandatory as absence from any of them will put students at a severe disadvantage and they will be unable to complete the course. Field trips will begin at the specified site, at the same time our class begins (1:30 pm) unless otherwise notified.

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

CLASS SCHEDULE:

January 10	Introduction to course.
January 17	Lecture: History – land title in the historical context, pre-Confederation Canada. Background reading: Harris, chapters 1-2 Seminar: Aboriginal Rights and Title. Read: McKee, chapters 1 & 2, Peter Hogg, excerpt from <i>Constitutional Law of Canada</i> [read only 27.5(d)]

- January 24 Lecture: The Indian Land Question in BC
Background reading: Harris, chapters 3-4
- Seminar: *Stolen Lands, Broken Promises*, chapter 1, 12, 15 & 16; McKee, chapters 3 & 4
- January 31 Lecture: The evolution of the modern treaty process.
Background reading: Harris, chapters 5-8
- Seminar:** McKee, chapters 5 & 6; *Stolen Lands, Broken Promises*, chapter 22
- February 7 **SHORT EXAM** (1 hour) based on learned material from weeks 1 - 4.
- Lecture: Researching Aboriginal title, claims, treaties.
- Seminar: *Stolen Lands, Broken Promises*, chapters 2 & 5
- February 14 Lecture: Sources and research techniques. Background reading: *Stolen Lands, Broken Promises*, chapters 2-5
- Seminar: *Stolen Lands, Broken Promises*, chapters 3, 4, 8 & 9.
- February 21 **Ewing 113, Computer Lab: 1:30-2:55 pm** Researching on-line: INAC, Natural Resources Canada, UBCIC, BC Archives, Library and Archives Canada
- Seminar: Land surrenders, transfers, cut-offs, rights of way, erosion & accretion.
Read: *Stolen Lands, Broken Promises*, chapters 17, 18, 21.
- February 28 **Ewing 113, Computer Lab: 1:30-2:55 pm** Continuation from previous week.
DOCUMENT ANALYSIS DUE
- Lecture and Discussion: Preparing for field trip to Provincial Archives.
Read: Terry Young, *Researching the History of Aboriginal Peoples in British Columbia*, pp. 10-15 (book ON RESERVE)
- March 7 Field Trip: BC Archives
- March 14 **Ewing 113, Computer Lab: 1:30-2:55 pm** BC Archives Website – looking for Minutes of Decision, Supreme Court Decisions
INAC ASSIGNMENT DUE
- Instructor-led Seminar: Legal Research. Read *Stolen Lands, Broken Promises*, chapter 11 and read the following excerpts from the *Indian Acts* of 1876, 1886, 1927, & 1952 in Canada, *Indian Acts and Amendments, 1868-1975*, on Reserve in library [it is **not** on the Internet]:
- Indian Act 1876*, s. 4-22 and s. 25-44;
Indian Act 1886, s. 14-19 and s. 42-53;
Indian Act 1927, s. 19-24 and s. 48-64;
Indian Act 1952, 18-29 and s. 37-41.

- March 21 **Ewing 113, Computer Lab: 1:30-2:55 pm** On-line researching for essays
- Seminar: Hunting and fishing practices and rights, and water, riparian and foreshore rights . Read: *Stolen Lands, Broken Promises*, chapters 13, 14, 19, 20.
- Prepare for field trip. Read: *Stolen Lands, Broken Promises*, chapter 10
- March 28 Field Trip: Ministry of Sustainable Resource Management, Archeology & Registry Services Branch [Surveyor General – Crown Lands] (orientations at 1:30 and 2:30)
- April 4 Oral History. Read Chapter 6: *Stolen Lands, Broken Promises*
IN CLASS ORAL HISTORY ASSIGNMENT DUE
- April 18 **FINAL EXAM WEEK ESSAY DUE**