



**School of Arts & Science
Humanities Department**

**History 122 Europe: 1789 to present
Winter 2006**

COURSE OUTLINE

1. Instructor Information

Instructor: Dr. Larry Hannant

Office hours: Wednesdays 10:30am – 12:20pm; Thursdays 3:00-5:00pm; Fridays 10:30am-11:20am

Location: Young 232

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2. Intended Learning Outcomes

In this course students will

1. Gain an appreciation of critical events and issues in Europe in this period, including the intellectual, political, cultural and social foundations of 20th century Europe, economic development, industrialization, technological change and its impact on society, modernization, political challenges and changes, revolution and counter-revolution, nationalism, war and Cold War, European colonialism and decolonialization and their legacy, ideologies and ideological conflict, the movement towards European integration, economic, cultural and social development, and the impact on different nations, social classes and common folk of these critical events and issues.
2. Reassess and challenge traditional and existing perspectives on critical events and issues of this period, such as those mentioned above.
3. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
4. Gain an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
5. Use history to confront the issues of contemporary Europe and the world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
6. Develop skills in research, writing and written and oral communication.

3. Required Materials

Please purchase at the bookstore:

- a. C. Warren Hollister, J. Sears McGee and Gale Stokes, *The West Transformed: A History of Western Civilization Volume C Since 1789*
- b. History 122 Reading Package 2006

4. Course Content and Schedule

DISCUSSIONS

Beginning on January 20 and on most Fridays through the term we will have discussion sessions.

The aim of these sessions is to have a wide-ranging and informal discussion based on chapters in the textbook. For the discussion, don't be intimidated if the meaning of some of the reading material is not clear to you. Keep in mind that pertinent questions are often as useful as thoughtful comments. Write down some questions about what you don't grasp and think about possible answers to them. Bring them to class and share them with everyone.

Keep in mind that **you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the discussions.** You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

WEEK-BY-WEEK SCHEDULE

DATE	TOPIC AND REQUIRED READINGS
Jan. 11	Introduction; the Enlightenment
Jan. 13	Library session; go directly to Library Classroom at your seminar times
Jan. 18	Industrialization and its consequences
Jan. 20	Discussion: <i>The West Transformed</i> , pp. xxiv-xxvi and 716-743
Jan. 25	The French Revolution, Napoleon and the post-revolutionary reaction
Jan. 27	Discussion: <i>The West Transformed</i> , pp. 744-809
Feb. 1	Capitalism and its ideological manifestations
Feb. 3	Discussion: <i>The West Transformed</i> , pp. 810-842
Feb. 8	Political developments, 1840-1871 Reading: <i>The West Transformed</i> , pp. 843-872
Feb. 10	Reading break – no class
Feb. 15	Mid-term exam, two hours, in class
Feb. 17	Discussion: <i>The West Transformed</i> , pp. 873-901 AND <i>Communist Manifesto</i> excerpt, Part 1 in Reading Package

- Feb. 22 Society and culture to 1914
- Feb. 24 Discussion: *The West Transformed*, pp. 902-929
- Mar. 1 Imperialism and the First World War
- Mar. 3 Discussion: *The West Transformed*, pp. 930-979
(NOTE: You do not have to read all of Chapter 28 this week.)
- Mar. 8 The outcomes and impact of the First World War
- Mar. 10 Discussion: *The West Transformed*, pp. 979-1028
AND Manifesto of the Communist International, Part 2 in Reading Package
- Mar. 13** ***NOTE: Last day to withdraw without a failing grade***
- Mar. 15 The Great Depression, fascism and the response to it
- Mar. 17 Discussion: *The West Transformed*, pp. 1030-1049
- Mar. 22 The Second World War
- Mar. 24 Discussion *The West Transformed*, pp. 1049-1066
- Mar. 29 Impact of the Second World War and the Cold War
- Mar. 31 Discussion: *The West Transformed*, pp. 1067-1098
- Apr. 5 European recovery and integration
- Apr. 7 Reading: *The West Transformed*, pp.1099-1134
- April 12 Review

Changes to this schedule may be necessary through the term.

5. Basis of Student Assessment (Weighting)

Discussion participation	10%
Quizzes in discussion	10%
Mid-term exam (in class)	15%
Essay plan (due February 8)	10%
Essay (due March 31)	30%
Final exam (in exam period)	<u>25%</u>
Total	100%

Please note that the final exam will be in the official exam period, **April 18-26**. The exam schedule will be posted in February. Please do not make arrangements to leave the city until you know the date of the final exam.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Your responsibility

History 122 is a university level course, directly applicable to a university degree. So you must be prepared to perform at a university standard. This requires initiative and effort on your part. Specifically, you must:

- 1) attend class regularly
- 2) keep up with the weekly readings in the textbook and discussion reading book
- 3) think carefully about what is written in these sources and discussed in class
- 4) show evidence that you have grasped the facts and concepts from lectures and discussion

8. Recommended services to assist students to succeed throughout the course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**.* It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

***Plagiarism**, the presentation of someone else's work as your own, is a serious academic offence. It carries severe penalties, ranging from failing the assignment to permanent suspension from the college.