



CAMOSUN COLLEGE
School of Arts & Science Department
History 112-02, Post-Confederation Canada
Winter 2006

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COURSE OUTLINE

Instructor Information

Instructor: Paula Young
Office hours: Monday 1:30-2:30 pm
Tuesday 9:30-10:25
Wednesday 1:30-2:30 pm
Thursday 1:30-3:00 pm
OR BY APPOINTMENT
Office Location: Young 323
Phone: 370-3360
E-mail: youngp@camosun.bc.ca

Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. gain an understanding of critical themes, events, and issues in the construction of Canada since 1867
2. explore Native-European relations, relations between French and English Canadians, and between them and other ethnic groups
3. examine political challenges and changes
4. explore the development of national consciousness, the legacy of British colonial control and its transformation
5. examine Canadian-American relations, Canada's place in the world, and its participation in wars
6. evaluate economic, cultural and social development
7. reassess and challenge traditional and existing perspectives on critical events and issues of this period

By the end of the course, through exposure to the above materials and ideas, the student should:

1. be able to think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments
2. have gained an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines
3. be able to use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era
4. have developed skills in research, and written and oral communication.

Students are expected to attend all classes, read assigned material and be prepared to discuss it in class. It is the student's responsibility to ensure assignments are turned in on or before the due

date. Students are encouraged to ask questions and to meet with the instructor to discuss assignments or to seek clarification.

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

Monday Jan. 9	Introduction and Confederation lecture; Read <i>Journeys</i> , ch. 11 & 12
Wednesday Jan. 11	Seminar: Discussion of assignments
Monday Jan. 16	Lecture: Creating Canada – National policy and western expansion Read <i>Journeys</i> , chapter 13
Wednesday Jan. 18	Seminar: Readings, Topics 1
Monday Jan. 23	Lecture: Nationalism, Regionalism and Imperialism, Read <i>Journeys</i> , ch 14
Wednesday Jan. 25	Seminar: Readings, Topic 3
Monday Jan. 30	Lecture: Industrialization, Immigration & Reform Read <i>Journeys</i> , ch. 15 & 16
Wednesday Feb. 1	Seminar: Readings, Topic 2
Monday Feb. 6	Lecture: World War I, Read <i>Journeys</i> , ch. 17
Wednesday Feb. 8	Seminar: Readings, Topic 4
Monday Feb. 13	Lecture: The “Roaring” Twenties and the fear of Bolshevism Read <i>Journeys</i> , ch. 18

Wednesday Feb. 15	Seminar: Readings, Topic 5
Monday Feb. 20	MID TERM EXAM
Wednesday Feb. 22	Seminar: Films <i>Mouseland</i> and <i>Canada: A People's History</i>
Monday Feb. 27	Lecture: Great Depression, Read <i>Journeys</i> , ch. 18
Wednesday Mar. 1	Seminar: Readings, Topic 6
Monday March 6	Lecture: World War II, Read <i>Journeys</i> , ch. 19
Wednesday March 8	Seminar: Readings, Topic 7
Monday March 13	Lecture: Cold War and Post War Consensus, 1945-1970s Read <i>Journeys</i> , chapter 20
Wednesday March 15	Seminar: Readings, Topic 9
Monday March 20	Lecture: Canadian Society post 1945 Read <i>Journeys</i> , ch. 20, 21 & 25
Wednesday March 22	DOCUMENT ANALYSIS DUE Seminar: Readings, Topic 8
Monday March 27	Lecture: Quebec, post 1945 Read <i>Journeys</i> , chapter 23
Wednesday March 29	Film: <i>Action: The October Crisis 1970</i>
Monday April 3	Lecture: Aboriginal people, post 1945 Read <i>Journeys</i> chapter 22 & chapter 24
Wednesday April 5	Seminar: Readings, Topic 10
Monday April 10	Lecture: End of the post-war consensus, rise of neo-liberalism & globalization Read <i>Journeys</i> , ch. 26
Wednesday April 12	Seminar: Readings, Topic 11
April 18-22 & 24-26	FINAL EXAM PERIOD