



**CAMOSUN COLLEGE**  
*School of Arts & Science Department*  
*History 112-01, Post-Confederation Canada*  
*Winter 2006*

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**COURSE OUTLINE**

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**Instructor Information**

Instructor: Paula Young  
Office hours: Monday 1:30-2:30 pm  
Tuesday 9:30-10:25  
Wednesday 1:30-2:30 pm  
Thursday 1:30-3:00 pm  
**OR BY APPOINTMENT**  
Office Location: Young 323  
Phone: 370-3360  
E-mail: [youngp@camosun.bc.ca](mailto:youngp@camosun.bc.ca)

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**Intended Learning Outcomes**

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. gain an understanding of critical themes, events, and issues in the construction of Canada since 1867
2. explore Native-European relations, relations between French and English Canadians, and between them and other ethnic groups
3. examine political challenges and changes
4. explore the development of national consciousness, the legacy of British colonial control and its transformation
5. examine Canadian-American relations, Canada's place in the world, and its participation in wars
6. evaluate economic, cultural and social development
7. reassess and challenge traditional and existing perspectives on critical events and issues of this period

By the end of the course, through exposure to the above materials and ideas, the student should:

1. be able to think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments
2. have gained an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines
3. be able to use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era
4. have developed skills in research, and written and oral communication.

Students are expected to attend all classes, read assigned material and be prepared to discuss it in class. It is the student's responsibility to ensure assignments are turned in on or before the due

date. Students are encouraged to ask questions and to meet with the instructor to discuss assignments or to seek clarification.

## **Required Materials**

### Texts:

R.D. Francis, R. Jones, and D.B. Smith, *Journeys: A History of Canada*

Reading Package, History 112 (available at Camosun College Bookstore)

Camosun College History Department Style Guide on our website:

<http://www.camosun.bc.ca/schools/artsci/humanities/index.php>

Strongly recommended: a good academic dictionary

## **Course Content and Schedule**

Classes will consist of lectures and seminars. The entire class will meet on Mondays for lecture but will be divided into two sections (A or B) for Wednesday's seminars.

Class times and location:   Lectures:   Monday 10:30-12:20  
  Seminars:   Wednesday 10:30 – 11:20 (section A)  
  Wednesday 11:30-12:20 (section B)

The class schedule (following) indicates the subject of each lecture and the readings that coordinate with that lecture. It also details the topics for seminar readings, and the dates of assignments and exams.

## **Basis of Student Assessment (Weighting)**

### Assignments

**20% - Comparative Document Analysis** (instructions attached) **Due: March 20<sup>th</sup>**. **Note: Marks will be deducted at a rate of 5% for every day the assignment is overdue.**

**20% - Article review** Select an article from those we will be reading **prior to** the mid-term. Your review is due, in class, on the date we discuss that article in class. You must attend the class on the date your review is due and you must hand in your paper during the class. If you do not attend that class or if you do not hand it in when it is due, the instructor will assign a different article for you to review. **Late assignments will not be accepted.**

### Exams

**20% - Mid-term Exam – Monday Feb. 20th.** The exam will consist of short answer, multiple choice, and essay questions.

**25% – Final Exam** – to be held during the final exam period (same format as mid-term).

### Other

**15% - Seminar participation** – oral participation during seminars will be graded based on the quality of student participation. I also reserve the right to give **pop quizzes** that will form part of your participation mark. Therefore, read the articles, come prepared to discuss the article's thesis, main points and the evidence used, and prepare answers for the "seminar questions" I hand out at the beginning of term \*\*\*\*\***Students who miss more than three seminars will forfeit their entire seminar mark**\*\*\*\*\*

## Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

## Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)

## Class Schedule

*Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.*

Monday Jan. 9	Introduction and Confederation lecture; Read <i>Journeys</i> , ch. 11 & 12
Wednesday Jan. 11	Seminar: Discussion of assignments
Monday Jan. 16	Lecture: Creating Canada – National policy and western expansion Read <i>Journeys</i> , chapter 13
Wednesday Jan. 18	Seminar: Readings, Topics 1
Monday Jan. 23	Lecture: Nationalism, Regionalism and Imperialism, Read <i>Journeys</i> , ch 14
Wednesday Jan. 25	Seminar: Readings, Topic 3
Monday Jan. 30	Lecture: Industrialization, Immigration & Reform Read <i>Journeys</i> , ch. 15 & 16
Wednesday Feb. 1	Seminar: Readings, Topic 2
Monday Feb. 6	Lecture: World War I, Read <i>Journeys</i> , ch. 17
Wednesday Feb. 8	Seminar: Readings, Topic 4
Monday Feb. 13	Lecture: The “Roaring” Twenties and the fear of Bolshevism Read <i>Journeys</i> , ch. 18

Wednesday Feb. 15	Seminar: Readings, Topic 5
Monday Feb. 20	<b>MID TERM EXAM</b>
Wednesday Feb. 22	Seminar: Films <i>Mouseland</i> and <i>Canada: A People's History</i>
Monday Feb. 27	Lecture: Great Depression, Read <i>Journeys</i> , ch. 18
Wednesday Mar. 1	Seminar: Readings, Topic 6
Monday March 6	Lecture: World War II, Read <i>Journeys</i> , ch. 19
Wednesday March 8	Seminar: Readings, Topic 7
Monday March 13	Lecture: Cold War and Post War Consensus, 1945-1970s Read <i>Journeys</i> , chapter 20
Wednesday March 15	Seminar: Readings, Topic 9
Monday March 20	Lecture: Canadian Society post 1945 Read <i>Journeys</i> , ch. 20, 21 & 25
Wednesday March 22	<b>DOCUMENT ANALYSIS DUE</b> Seminar: Readings, Topic 8
Monday March 27	Lecture: Quebec, post 1945 Read <i>Journeys</i> , chapter 23
Wednesday March 29	Film: <i>Action: The October Crisis 1970</i>
Monday April 3	Lecture: Aboriginal people, post 1945 Read <i>Journeys</i> chapter 22 & chapter 24
Wednesday April 5	Seminar: Readings, Topic 10
Monday April 10	Lecture: End of the post-war consensus, rise of neo-liberalism & globalization Read <i>Journeys</i> , ch. 26
Wednesday April 12	Seminar: Readings, Topic 11
April 18-22 & 24-26	<b>FINAL EXAM PERIOD</b>