

CAMOSUN COLLEGE
School of Arts & Science
Humanities Department
Phil 102-01, Introduction to Philosophy
Fall 2005

COURSE OUTLINE
Tuesday/Thursday Class

1. Instructor Information

Instructor: Sandy Bannikoff
Office hours:
Location: office, Y320
Phone: 370-3508
e-mail: bannikof@camosun.bc.ca

2. Intended Learning Outcomes

By the end of the course the student will be able to

1. Summarize the central philosophical issues within both the Continental (i.e., French and German) and Analytic (i.e., British) traditions.
2. Outline critical objections to both classical and contemporary philosophical theories.
3. Argue a philosophical position and support it with good reasons.
Identify the relevance of philosophical problems to everyday problems concerning beliefs and values, knowledge, personal identity, and the nature of reality.

3. Required Materials

Course pack, available in the bookstore
1. Philosophy 102, Sandy Bannikoff

4. Course Content and Schedule

September 6 Administration, General Introduction

Philosophy

Readings William James. "Philosophy and Its Critics"
Immanuel Kant. "Introduction" to Kant's Prolegomena

September 8 Introduction to Readings

September 13 Lecture

Seminar on James and Kant: Seminar A, September 13,
Seminar B, September 15

Arguments

Readings: “Robert Solomon. “A Brief Introduction to Logic”

September 15 Introduction to Reading

September 20 Lecture

Seminar Discussion on Logic: Seminar A, September 20

Seminar B, September 22

Epistemology

Reading: Plato’s *Meno*

September 22 Introduction to Reading

September 27 Lecture

Seminar Discussion on Plato: Seminar A, September 27

Seminar B, September 29

Political Action

Reading: Mohandas K. Gandhi, “Passive Resistance”

September 29 Introduction to Reading

October 4 Lecture

Seminar on Gandhi: Seminar A, October 4

Seminar B, October 6

Ethics

Reading: G.E.M. Anscombe, “Two Kinds of Error in Action”

October 6 Introduction to Reading

October 11 Lecture

Seminar Discussion on Anscombe, Seminar A, October 11

Seminar B, October 13

Exam One

October 14: Studying Philosophy:

October 18: Exam One

Seminar Question and Answer open to A and B, October 14 and 18

Political Philosophy

Reading: Emma Goldman. “Anarchism: What it Really Stands For”

October 20: Introduction to Reading

October 25: Lecture

Seminar Discussion on James: Seminar A, October 25

Seminar B, October 27

Religion

Reading: William James. “Circumscription of the Topic”

October 27: Introduction to Reading

November 1: Lecture

Seminar Discussion, on Goldman, Seminar A, November 1

Seminar B, November 3

Free Will

Reading: Raymond Smullyan. “Is God a Taoist?”

November 3: Introduction to Reading

November 8: Lecture

Seminar Discussion on Smullyan, Seminar A, November 8

Seminar B, November 10

Time

Reading: Jorge Luis Borges. “A New Refutation of Time”

November 10: Introduction to Reading

November 15: Lecture

Seminar Discussion on Borges, Seminar A, November 15

Seminar B, November 17

Language

Reading: Hilary Putnam. “Meaning and Reference”

November 17: Introduction to Reading

November 22: Lecture

Open Seminar Q & A for Exam Two, Seminar A, November 22

Seminar B, November 24

Exam Two

November 24: Preparation for the Final: Review Course Content

November 29: Exam Two

Analytic Philosophy

Reading: Ray Monk. "What is Analytical Philosophy?"

December 1: Introduction to Reading

December 6: Lecture, Returning to James and Kant

Seminar Discussion on Monk, Seminar A, December 6
Seminar B, December 8

Philosophy

Readings William James. "Philosophy and Its Critics"

Immanuel Kant. "Introduction" to Kant's Prolegomena

December 8: Lecture, Hand out Take-home Exam

Due date for the Take-home Exam: Wednesday December 14, 2005. Exams must be submitted to my office, Y320, before 4:00 p.m. The late penalty is 5% after 4 on the 14th, an additional 10% after 4 on the 15th and 4:00 p.m. on December 16th is the final deadline.

5. Basis of Student Assessment (Weighting)

- 1. Exam One..... 25%
- 2. Exam Two..... 30%
- 3. Take-home Exam Three 30%
- 4. Participation 15%

Exam Policy

Contact me as soon as you are aware that you either will miss a test or have missed a test. My phone number and e-mail are on the first page of this outline. You must contact me absolutely no later than 2 weeks after the date that was missed. Make-ups will be permitted only in cases of confirmed illness or crisis and will be written during the final exam period.

Participation

In short, earning the participation portion of the final grade requires that students attend each discussion prepared to discuss philosophy.

In order to provide some structure to the discussions, and the participation grade, the following system will be followed. Students are required to bring a short, typed comment to each discussion. These comments will serve both as the basis for our discussion and as

the basis for the participation grade. I expect these comments to demonstrate engagement with the reading material. I also expect students to genuinely participate in class discussions, both by contributing to the conversation and by demonstrating interest. A failure to meet these expectations will be reflected in the participation grade.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95–100%	B = 75-79%	D = 50-59%
A = 90-94%	B- = 70-74%	F = 0.0-49%
A- = 85-89%	C+ = 65-69%	
B+ = 80-84%	C = 60-64%	

7. Recommended Materials or Services to Assist Students to Succeed throughout the Course

- A. Reading:** Reading philosophy requires very careful attention. Expect to read everything more than once. In fact, it is not unusual to read a piece of philosophy over and over again. It is worth the time. The best thing you could do to succeed in this course is to spend the time it takes to read carefully – which means looking up words in the dictionary, taking notes, etc. Try to not get behind: philosophy, generally speaking, cannot be crammed.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html