

**Mission Statement**

*The School of Access offers adult learners quality educational programs and services that provide the skills for further studies and for enhanced participation in the economic and social life of their communities.*

Camosun College has two main campuses serving approximately 12,000 learners (8,400 full-time equivalents registered in degree, diploma, certificate and apprenticeship trades programs), and a further 7,400 registrants in courses offered through our continuing education department. We have over 500 Aboriginal students from 50 Nations including Inuit and Métis, and 700 International students.

**Message from the Acting Dean – Brenda Storr**

It is great to see the sun shining again – it has seemed like a very long winter this year. As the new spring brings changes in our physical surroundings, it happens that the March winds also bring changes to Camosun College and the School of Access. John has left now to pursue his academic goals on a full time basis over the next few months. We all wish him well in his studies and we hope that he will stay in touch with us to let us know how he is getting along during the journey he has set out on. While John is away, I am the Acting Dean of the School of Access and the Acting Director of Aboriginal Education & Community Connections. Mavis Smith is the Acting Associate Dean of the School of Access and Elizabeth West is the Acting Chair of the Academic Preparation stream of our English as a Second Language Program. We have been working in transition mode for the past month – so now we will find out how it will all work with the training wheels off! I look forward to the challenge that it will bring for me personally and it helps to know that so many people support the work that the school does both in our ‘outside’ community and within the college community.

Another change that occurred over the winter was the change in the name of our First Nations Education and Services Department to the Aboriginal Education & Community Connections Department. The new name more accurately reflects the students that are served in the department: Métis, Inuit, and other Aboriginal groups who come to Camosun to seek further education.

Some of the changes this spring have been more challenging for us to manage. Like others, we have had to look for ways to reduce expenses. This has been particularly challenging when we know that the current economic situation has resulted in more students than ever looking for ways to upgrade their skills to make them better able to take advantage of the employment opportunities that do exist, or to prepare themselves for employment opportunities that will arise when the economy does recover. I appreciate everyone’s cooperation in helping us to find ways to operate in a leaner fashion.

In the spring a gardener prepares for a season of bounty, diversity, challenges, and opportunities, so we must also regard the work we do as an ever changing landscape nurtured by so many caring hands and hearts. I wish you all the best in your work and in your personal lives as the new season arrives.

Brenda Storr

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## Dean's Honour Roll

We recognize and congratulate the following students for academic excellence during the September to December 2008 semester. These students attend Camosun full-time while maintaining an 8.0 or higher GPA (grade point average).

Well done!

### 2008 Winter

#### College Prep

Rhea D. Doolan	9.00
Connor A. Lynch	8.25
Jessica L. Schacht	8.42
William T. Thompson	8.50

#### ELD (ESL)

Rongbing Zhang	8.07
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## Student Awards Day – May 21st, 2009

By Susan Smigel

The School of Access and Aboriginal Education & Community Connections Student Awards Day will be held at 3pm, Thursday, May 21st in room 216 of the Young Building, Lansdowne campus. Light refreshments will follow. Everyone is welcome to attend.

The Awards Day is an opportunity to honour the students from Academic Upgrading, English Language Development (or ESL), Employment Preparation programs and Aboriginal Education & Community Connections. As these students strive to reach their goals, they not only make a difference in their own lives, but also positively amaze their classmates, instructors, staff, and families! You will not want to miss this inspiring experience!

*Note:* If you or anyone you know would like to establish an award for our deserving students, please contact the College Foundations Office at 250-370-4233.

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## 2008 Promising Alumni recipient, Dorothea Harris

By Karla Sandwith

Camosun's Distinguished Alumni Award is presented annually to alumni who have graduated less than 10 years ago and who bring inspiration to other alumni and current Camosun students. Each recipient is nominated and selected for their ongoing commitment to others through community service and career accomplishments with a clear prediction of future successes in their respective field.

This last fall, Dorothea Harris, a 2007 graduate from the First Nations Family Support Worker program, was awarded the Promising Alumni title. A bright and inquisitive young mother of five with a drive to make the world a better place for marginalized people, Dorothea began her post secondary education by taking one course at a time. Her strong orientation to social

justice led her to Camosun's First Nations Family Support Worker program. Although she is not Aboriginal, she was raised in, and later married into, an Aboriginal family and was the first non-Aboriginal student in the program, graduating last year with an "A" average.

When asked about her experience at Camosun, Dorothea said, "For me it was extremely practical. I'd done lots of academic learning, but in Camosun's Indigenous programs, I learned with my head and my heart." Dorothea has high praise for her Indigenous teachers, who "were phenomenal, bringing personal wisdom and life experience to the table." She found the program more multi-faceted than traditional learning and explained that it is very important for Indigenous Family Support (formerly First Nations Family Support Worker) students to work through their own healing so issues aren't triggered when they are helping others.

Upon graduation, Dorothea was accepted into the UVic School of Social Work. At the same time, she was also hired to work with Reverend Al at Our Place Society, as the Specialty Program Co-ordinator and Aboriginal Liaison. This work matched her philosophy of making the world a better place and advocating for social justice and equality for all. She was thrilled and inspired to work with Reverend Al, who says Dorothea's greatest gift to Our Place Society is that "she continues to challenge us to move ahead with innovative and empowering programming for the people we serve."

At forty years of age, Dorothea has no intention of stopping learning. She frequently quotes one of her instructors, Robert Wells, who says "Education is Therapy and Therapy is Education." She believes that through education, "we can work on ourselves, facilitate personal healing and be well enough to work with community members by first using these skills on ourselves."

Although Dorothea graduated only one year ago, she is already affecting change for the marginalized and homeless population of Victoria. She continues to raise her family, attend university and follow through on her commitment to make the world a better place.



*Dorothea Harris receiving Promising Alumni Award*

## Coordinating adult literacy on southern Vancouver Island

By Susan Chandler, Regional Literacy Coordinator

Literacy has the power to change people's lives. Literacy is more than reading, writing and math; it is also about enabling self-expression, communicating with others, and participating in the social, economic and political life of one's community.

Over one million adult British Columbians do not have the skills they need to read a newspaper, understand a bus schedule, follow a medical prescription, or complete a job application.

Since Premier Gordon Campbell's declaration in 2005 that BC would become the most literate jurisdiction in North America, a vision has been constructed of a provincial 'literacy infrastructure'. The term 'infrastructure' is used metaphorically to denote structures that support, connect and transport resources. In this context the infrastructure is comprised not of pipes, bridges or roads, but people. To create an infrastructure from the ground up Legacies 2010, Literacy Now ([www.2010legaciesnow.com](http://www.2010legaciesnow.com)) has funded communities around the Province to come together to think locally about literacy.

Literacy issues typically go beyond basic reading, writing and numeracy to issues of poverty, homelessness, addiction and immigration. To encourage a multi-dimensional approach the partners invited to the community planning tables are typically diverse and can include representatives from health, education, law enforcement, municipal government, social services, libraries, Aboriginal organizations, and community not-for-profits, etc.

Information gathered at the community tables is in turn used to inform literacy plans developed by each of the school districts. The District Literacy Plans comprehensively describe literacy strengths, gaps, and services for everyone in that geographical area from the very young to the very old.

One of the keys to the successful delivery of literacy programs and services is having people in place to coordinate across institutions, community groups, and districts to create partnerships, synergies and articulated services. On the South Island there are four Literacy Outreach Coordinators, and one Regional Literacy Coordinator.

The Literacy Outreach Coordinators (LOCs) work with communities and school districts to identify literacy needs, and to figure out the best ways of meeting those needs. The LOCs for the South Island are: Gillian Petrini (Western Communities); Jan Dupuis (Victoria); Louise Shelley (Gulf Islands); Jill Armstrong (Saanich).

The Regional Literacy Coordinator, Susan Chandler, is based at Camosun College and works with regional partners (including the Literacy Outreach Coordinators) to develop and implement literacy strategies for the South Island. Susan can be reached at 250-370-4775 or [chandlers@camosun.bc.ca](mailto:chandlers@camosun.bc.ca).

## International Spirit Awards go to ELD staff

The International Spirit Awards are presented annually during November's International Education Week to individuals and groups throughout the College community. Camosun College International nominates individuals and groups at the College who have gone above and beyond to support our international students, helped spread international awareness through the College and assist Camosun College International (CCI) in its efforts to raise Camosun's profile as an educational destination of choice.

The awards were presented during the CCI Open House on November 20. Three of the eight college awards went to the ELD department.

Congratulations to:

- Elizabeth West (Instructor, ELD Department)
- Judith Hunt (Instructor, ELD Department)
- The ELD Instructional Assistants Team



Judith Hunt (left) and Elizabeth West (right), International Spirit Award recipients, with Dawn Sutherland from CC International



Sarah Thorndyke, Andy Chen and Cathy Burrage representing the ELD Instructional Assistants Team win an International Spirit Award

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## Portable A: Camosun's energy conservation winner!

By Bronwen Duncan

Faculty, staff and students in the Employment Training and Preparation Programs have been reducing their energy footprint in Portable A on Interurban campus. Their success was recognized on October 29 with Camosun's first Outstanding Contribution to Energy Conservation Award.



*Employment Training and Preparation Program students, faculty and staff outside Portable A*

"Recognizing dedication towards energy conservation on our campuses is an important part of Camosun's commitment to climate change," says Angie Bowles, Energy Awareness Coordinator for the Camosun Energy Project.

The Energy Conservation Award acknowledges simple efforts that reduce CO2 emissions on campus. "We did not engage in any grandiose project, but rather we conserve and recycle where we can," says David Greig, an instructor in the program.



*Ian Tol (left, Associate Director, Physical Resources) and Peter Lockie (right, VP Administration & Chief Financial Officer) present award to Employment Training and Prep program instructors, Nancy Bourey and David Greig.*

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## Making the shift to green

Electrical use is minimized by turning off lights, monitors, printers and computers when not in use. Heat loss is curtailed by closing windows when the heat is on, turning down the thermostat and turning the heat off when the building is not in use. An extensive recycling program not only includes bins for paper, plastic and cans, but also a compost bucket to divert food scraps from the Food Service Training program to worm bins. Staff and faculty use departmental bus tickets when possible and half the staff ride their bike to work regularly.

In the gardens and greenhouse, organic practices are used and water waste is minimized with a timed watering system and the use of water-absorbing sea soil.

"We're proud of the energy saving practices that the staff, faculty and students in Portable A have put into practice," says Peter Lockie, Vice President Administration & Chief Financial Officer. "It's a great example for the rest of the college to follow."

Camosun has lots of room for green initiatives with 38 buildings that include 800,000 square feet of work and study space spread over 120 acres. Current initiatives to reduce the college's environmental footprint can be found at [camosun.ca/green](http://camosun.ca/green).

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## Camosun hosts BC TEAL sessions

By Lisa Robertson

On Saturday March 7th, the English Language Development (ELD) Department hosted a BC TEAL (Teachers of English as an Additional Language) Spring Professional Development Session at the Lansdowne campus. Eighty-two ESL teachers and seven guests participated from Victoria and Vancouver Island and as far away as Kamloops and Port Angeles. Thirteen sessions were offered on topics relevant to K-12, literacy, and academic settings. Conference goers also had the opportunity to view the latest ESL resources in the publishers' displays.

A highlight was the fabulous lunch supplied by Camosun's Aramark Catering, followed by an informative plenary address by Dr Hossein Nassaji, Associate Professor and Co-ordinator of the MA in Applied Linguistics in the UVic Department of Linguistics.

Of the 15 presenters, four were Camosun ELD faculty: Bruce McCormack (Techniques for Paraphrasing and Avoiding Plagiarism); Elizabeth West (Benchmarking First Year English in BC), and John Hampton and Karyn Marczak (Using Technology: Possibilities and Pitfalls).

Camosun students contributed a 5th session through the Peer Connections Group. Led by facilitator Danny Tes, the group presented a Theatre Forum to create awareness on inclusion and cultural sensitivity.

The feedback from participants was very positive and the event provided a great opportunity to reconnect with old colleagues from other programs as well as to make new connections.

The success of the event is due to the collaborative efforts of a number of people including Lisa Robertson, BC TEAL Sessions co-chair, and Gail Baxter and Bronwen Duncan from the School of

Access, who provided event management and support services with the assistance of the College's technical, facilities and AV services. A big team of volunteers from the ELD Department made sure the event went smoothly by looking after details such as registration, AV issues, hospitality and photography.

Given the resounding success of this BC TEAL event, we look forward to hosting it at Camosun again in the future.

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## Baldev visits Employment Training and Preparation classes

Camosun's VP of Education and Students Services, Baldev Pooni, made a visit to an Employment Training and Preparation (ETP) class in January. Students in the Certificate in Employment Training (Level 2) and the Applied Literacy and Numeracy Certificate Programs enjoyed "Baldev's engaging style and presentation" as they asked questions about the workings of the college, and his role as a senior administrator.

"Thank you for the opportunity to broaden my perspective of the different and unique ways we serve a very valuable population in meeting our role and responsibility in serving and building our community," writes Baldev after the event. "Interacting with the students and hearing their stories is invaluable. What I valued most was the opportunity to get to know the student body: who they are, what brought them to the College and also their motivations and their educational goals."

"Overall, this was a very good opportunity for communication and demonstrated that Camosun College is represented by many people from the Victoria community," says David Greig, the ETP instructor.



Baldev visits an Employment Training and Preparation class

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## Why we do what we do

The following letter was addressed to ELD instructor, John Hampton:

*Dear John,*

*I want to thank you for all the experiences that I had in your classes. Your professionalism and teaching techniques were very inspiring to observe. I am very grateful to you for connecting me so comfortably with the class that had students with such different backgrounds and were so much younger than I am. Seeing you making even the shyest students speak up and enjoy being involved in the discussions made me very comfortable to participate and express myself freely.*

*Learning about literature and poetry with examples that you used from real life, History, politics, Philosophy, and common sense, with your sense of humour, was exceptionally useful, interesting, and enjoyable.*

*Hearing all the positive things from the other students, and my personal experiences, makes this class a pleasantly memorable time for me.*

*I am moving on with the confidence that was strengthened by your attention and support. I hope you enjoyed having me in the class as well, and I am looking forward to seeing you in the future.*

*Best Regards,  
George Orbi*

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## Staff Updates

The School of Access and Aboriginal Education & Community Connections welcomed these new employees:

- Susan Chandler, Regional Literacy Coordinator

### TERM Positions

- Dianne Biin – Instructor, Aboriginal Education & Community Connections
- River Chandler – Instructor, Academic & Career Foundations
- Michele Cieslik – Instructional Assistant, Employment Training & Preparation
- Bronwen Duncan – Secretary / Operations Assistant, Dean's Office
- Jacquie Green – Instructor, Aboriginal Education & Community Connections
- Carl Lefebvre – Instructor, English Language Development
- Debra Lewis – Instructor, English Language Development
- Nancy-Ellen Mabey – Instructional Assistant, Community Learning Partnerships
- Lou-Ann Neel – Instructor, Aboriginal Education & Community Connections
- Catherine Samson – Instructor, Academic & Career Foundations
- Morgan Sargent – Instructor, Community Learning Partnerships

- John Shaw – Instructor, Employment Training and Preparation
- Heather Webber – Instructor, Academic & Career Foundations

We also bid a fond farewell to the following retiree:

- Stella Waterman – Instructor, English Language Development.

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## New name for First Nations Education & Services (FNES)

The name change is now official. From now on, FNES will be known as Aboriginal Education & Community Connections (AECC).

AECC will continue to provide comprehensive and valuable support services and programs for Aboriginal students. They will also continue to offer Indigenous courses and programs that are available to both Aboriginal and non-Aboriginal students, while continuing to build and enhance relationships with our community partners.

This change has been aptly described in a limerick by Anita Kess:

### Shape Shifting

*Like shape-shifting Raven are we.  
We change the parts others can see.  
We took off "First Nations"  
And took up our stations  
In the wonderful AECC.*

### So why the name change?

"Aboriginal" is considered to be more inclusive. Although it has never been our intention to exclude any Aboriginal community members, some groups, such as Métis, Inuit and urban Aboriginal people, felt that "First Nations" did not accurately represent who they were. "Community Connections" was added to recognize the importance of the relationships and partnerships we have with Aboriginal communities. This addition is very important to our Aboriginal Advisory Council.

Work is underway to update publications and the website and other places where the departmental name appears. As a start, we have created a new web shortcut: [camosun.ca/aboriginal](http://camosun.ca/aboriginal) which replaces [camosun.ca/fnes](http://camosun.ca/fnes), although the older link will remain active for at least a year because of existing publications that are still out in circulation. An email address has also been created: [aboriginal@camosun.bc.ca](mailto:aboriginal@camosun.bc.ca) which replaces [fnesinfo@camosun.bc.ca](mailto:fnesinfo@camosun.bc.ca), but again, the older version will remain active for a year so we don't lose anyone who is referencing old materials.

### When do we say what?

You will notice different terms being used for different reasons and the College Community is encouraged to incorporate these terms where appropriate. We respectfully capitalize the terms as formal names.

Aboriginal: we use Aboriginal when referring to people. For example: Aboriginal students and faculty; Aboriginal Advisors.

Indigenous: academia often uses the term Indigenous when referring to programs and courses. For example, University Transfer courses with Indigenous perspectives; Indigenous Business Leadership diploma. First Nations Family Support Worker is now called Indigenous Family Support, and First Nations Community Studies will soon submit curriculum change to become Indigenous Studies.

First Nations is considered to mean reserve-based communities whose ancestry pre-dates the arrival of European settlers.

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## Camosun Celebrates – 2008 College Excellence awards

*By Bronwen Duncan*

Camosun Celebrates is an annual event held to honour employee contributions to the Camosun community. Nominations for the awards are created through peer recognition, and a volunteer panel chooses the winning nominees. Camosun Celebrates provides the opportunity for peers, colleagues, co-workers, and supervisors to recognize the public and 'behind-the-scenes' contributions and achievements of one another.

On the evening of November 19, the School of Access was pleased to see Jessica Michalofsky, an Instructional Assistant working in our English Help Centre, receive a Starting Strong Award. Working at Camosun since January 2007, Jessica is credited for her patient, encouraging, and supportive work with a student population that requires a bit more care.

"I felt honoured to be nominated! I believe in what we do in the School of Access. When I was 16, I quit school and only returned to formal post-secondary education as an adult student. I faced many of the same barriers that some of our students face and succeeded, in part, because of the support I received. My co-workers are talented and empathetic, the students tenacious and courageous, our goal worthy and attainable. What more could an employee ask for?" says Jessica.

Faye Martin, from the School of Aboriginal Education & Community Connections was awarded the Award of Excellence for Outstanding Contribution to the Student Experience. Faye has an unrelenting dedication to promoting positive relationships in all the communities she works with.

Faye started working for Camosun twenty years ago in the library. "But when I went through a transformation in recognizing my own Gitksan heritage, I decided I wanted to support other Aboriginal people in realizing their potential." says Faye. In her role as a First Nations Advisor, she encourages students to talk about goals and dreams, reflecting what she hears back to them. This helps students embrace their own identity and use the Camosun experience as a springboard to other goals.

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## Announcing a partnership with Our Place Society

Camosun College has developed a partnership with Our Place Society in order to deliver basic computer literacy courses on site at the Pandora Street centre. Our Place Society provides

support for many of Victoria's most vulnerable populations, including those without shelter.

Over the summer of 2008, First Nations Advisor Marcey Louie spent one day a week at Our Place Society to provide information to clients on Camosun College's programming. Beginning in November, School of Access Community Learning Partnerships instructors started teaching Fundamental and Intermediate Computer Studies (COMP 030 and 040) to Our Place clients. Other literacy level initiatives and delivery of career and education planning modules from the BEST program are also planned.

"It is so rewarding to be on-site at Our Place. The days are long for those on the street, and many clients there express genuine interest in getting started on a path to return to learning," says School of Access Dean, John Boraas.

For more information on the work we are doing at Our Place, please contact Marc Bissley, Chair of Community Learning Partnerships at [Bissley@camosun.bc.ca](mailto:Bissley@camosun.bc.ca).



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## Our spring limerick contest

The School of Access hosts an annual spring limerick contest to coincide with St. Patrick's Day, March 17. The first prize went to Judith Hunt for a limerick she wrote to celebrate Mavis Smith on her birthday:

### To Mavis

There once was a gal who had been  
The finest of chairs ever seen  
So good had she proved  
That everyone moved  
To make her Associate Dean

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## Celebrating diversity

by Gail Baxter

Camosun's Diversity Advisory Committee brings together members of Camosun's community to recognize and celebrate the diversity of its students and employees and to make them feel welcomed and valued. Their mandate is to help everyone at the College develop and maintain an understanding and respect of the diverse background, needs, and values of the College population and of the communities and societies in which we live. The committee is currently chaired by John Boraas.

Diversity includes but is not limited to characteristics of age, gender, ethnic heritage, culture, sexual orientation, religion, and ability. Diversity is also the sum total of potential to be found in any group of people.

To provide benchmark data on diversity issues at Camosun and to guide the committee's work and help it set priorities, the committee created a web survey in early 2008. The 476 respondents represented a good cross-section of staff, faculty and students at Camosun. There was widespread agreement that diversity is valued at Camosun (77%), that Camosun is a welcoming place for all students (82%), and that Camosun is a welcoming place for all employees (74%). For more information, follow the link from our home page at [camosun.ca/access](http://camosun.ca/access).

Some of the major topics that the Diversity Committee is working on are: establishment of inter-faith prayer space for students, developing welcoming signage in many languages, securing guest speakers who have expertise in diversity issues, taking an inventory of college resources related to diversity, and planning a college-wide diversity awareness day.

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## School of Access Advisory Committee Members, 2009-2010

### Aboriginal Advisory Council

- Nora Antoine, Esquimalt First Nation
- Karen Collins, Cowichan Tribes
- Marie Cooper, Elder, Tsartlip First Nation
- Linda Gladstone, Saanich Indian School Board
- Fran Hunt-Jinnouchi, University of Victoria
- Kari Hutchison, Victoria Native Friendship Centre
- Roger John, University of Victoria
- Kelly Johnsen, Nuu-chah-nulth Tribal Council
- Leslie McGarry, Victoria Native Friendship Centre
- Nella Nelson, School District #61, Victoria
- Kendra Underwood, Saanich Indian School Board

### Academic Upgrading Advisory Committee Members

- Daphne Churchill, West Shore Centre for Learning and Training
- Ruth Derrick, Literacy Victoria
- Cheryl Dyck, Victoria Single Parent Resource Centre
- Linda Gladstone, Saanich Indian School Board
- Dorothea Harris, Our Place Society
- Kari Hutchison, Victoria Native Friendship Centre
- Kelly Knister, South Island School Districts Partnership
- Dan MacKay, Fairmont Empress Hotel
- Dave Morgan, GT Hiring Solutions
- Viki Prescott, Bridges for Women Society
- Wendy Swonnell, School District Math
- Adrienne Wass, Greater Victoria Public Library

### Employment Training and Preparation Advisory Committee Members

- Bev Andersen, TYES Transition Youth Employment Services
- Wendy Sue Andrew, Lifetime Networks Victoria
- Janice Booth, Worklink Employment Society
- Leah Ferguson, Victoria Disability Resource Centre
- Mark Fournier, Cridge Centre for the Family
- Will Gordon, Capital Mental Health Association
- Gordon Harper, Umbrella Society for Addictions and Mental Health
- Barb Horne, Victoria Association for Community Living
- Richard Palfrey, Community Support Team
- Beryl Swan, TYES Transition Youth Employment Services
- Ellen Tarshis, Victoria Association for Community Living
- Carlene Thompson, Lifetime Networks Victoria
- Michelle Underdown, Triumph Vocation Services

## English as a Second Language Advisory Committee Members

- Larissa Anderson, BC Investment Management Corporation
- Beth Cougler Blom, Volunteer Victoria
- Ruth Derrick, Literacy Victoria
- Jean McRae, Intercultural Association of Victoria
- Claire Rettie, The Victoria READ Society
- Ian Robertson, University of Victoria
- Paul Scrimger
- Annie Shum, Victoria Immigrant and Refugee Centre Society
- Lori Wilson, Citizenship and Immigration Canada

## Congratulations to an unsung hero

Congratulations to Gordon Harper for receiving the 2009 Unsung Hero Award. Gordon is the Executive Director of the Umbrella Society of Addictions and Mental Health, as well as a member of our Program Advisory Committee team.

An unsung hero is a skilled, dedicated, and diligent person who has served the larger community long and well but has never made the headlines. The award is an initiative of the First Unitarian Church of Victoria and the Community Council.

## ETP department wins the United Way Gold Award

If you walk by Nancy Bourey's office, you may see a United Way Gold Award plaque displayed in her window. She and her team in Employment Training and Preparation (ETP) have been recognized for their exceptional fund-raising campaign with the United Way. Congratulations!

Camosun also boasts another United Way award – CUPE 2081 was the winner of the 2008 Greater Victoria United Way Labour Participation Spirit Award. This award represents Camosun's commitment to being a strong community partner and recognizes the efforts of many Camosun employees, and especially the Camosun College United Way team.

## Important Dates

April 30	Open House – Interurban campus
May 4	Most Spring '09 and most Spring/Summer '09 courses commence
May 18	Victoria Day. College closed.
May 21	School of Access Student Awards Ceremony – Young 216, 3pm
June 19	Camosun College Spring Graduation Ceremony. Two ceremonies – 11am & 3pm. School of Access grads at 11am
September 2	School of Access Welcome Back, Lansdowne campus
September 8	Most Fall '09 courses commence

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[camosun.ca/access](http://camosun.ca/access)

