

Aboriginal Education & Community Connections

Administration

Website

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Lansdowne Campus: E 272
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Phone: 250-370-3299
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Director:
John Boraas

Chair:
Janice Simcoe

Assistant to the Director:
Doreen Provencher

Services and Marketing Program Leader:
Sande Mitchell

Education Program Leader:
Todd Ormiston



Community Connections

Camosun College serves the communities that are in the traditional territories of the Esquimalt, Lekwungen, Malahat, Pacheedaht, Pauquachin, Sc'ianew, Tsartlip, Tsawout, Tseycum, and T'Sou-ke peoples. We acknowledge our traditional hosts and thank them for their welcome to us.

Camosun College is supported by an Aboriginal Advisory Council. Since 1991, this council has provided advice and direction regarding the needs of Aboriginal students and communities in the region. The council advises the president on all Aboriginal programming and services at the college.

Camosun College has long-term partnerships with WSANEC School Board, the Victoria Native Friendship Centre, and Songhees Nation. For information on partnering with Camosun, please contact the AECC department Chair at 250-370-3162.

Aboriginal Services

Advisors: Faye Martin
Marcey Louie
Suzanne Wilkinson
Tommy Happynook Jr.

Aboriginal Services offers academic, financial, and cultural support services to current and prospective Aboriginal students. We offer assistance in:

- educational planning,
- applying for Band, Métis or AHRDA funding; and,
- cultural activities and learning.

Camosun College considers any student who is a descendent of the Indigenous peoples of North America to be an Aboriginal student.

Welcome to all!

Bursaries and Awards

- Alan and Loreen Vandekerckhove Family Foundation Award for Aboriginal Health and Human Services Students
- Anthony Dawson Justice Award
- Arthur Vickers Emergency Funds
- Canadian Diabetes Association Jean Mosely Fund
- Canadian Federation of University Women (CFUW) - Saanich Peninsula Award for First Nations Women
- Canadian Federation of Women (CFUW), Victoria, Centennial Endowment Fund
- Coast Salish Education & Training Society (CSETS) Award for Coast Salish Trades Students
- Deld'alus TE Ten (The Arms of Mother) Award (Dorothy Price Treasure Box of Awards for Aboriginal Students)
- Eulau Howard Memorial Award for Aboriginal Students
- First Unitarian Church of Victoria Fund for Aboriginal Students in Trades or Health and Human Services
- Indigenous Studies Achievement Award (Dorothy Price Treasure Box)
- In The Spirit of Laughter Award
- Mino-Ayaa Wellness Award (Dorothy Price Treasure Box)
- M'Akola Housing Society Award
- Rimer Family Aboriginal Trades Bursary
- Sheli/ten Emergency Bursary (Dorothy Price Treasure Box)
- Songhees Nation Award (Dorothy Price Treasure Box)
- Treasure Box Award in Memory of James Dick
- Tsa Qwa Supp Award for Nuu-Chah-Nulth Students
- University of Victoria Office of Indigenous Affairs Award
- Winona Wood Memorial Award for Aboriginal Women
- WSANEC School Board (formerly Saanich Indian School Board) Award
- Yaay'us (Dorothy Price Treasure Box)

Aboriginal Limited Priority Admissions Process

Camosun College, for a limited time each year, sets aside 5% of seats in the Nursing, Practical Nursing, and Early Learning & Care education programs for qualified Aboriginal applicants. For more information, please contact an Aboriginal Advisor at 250-370-3299.

Please note that Camosun College application forms have a space for students to indicate Aboriginal ancestry. Students who share this information allow the Aboriginal Education & Community Connections department to better plan and communicate its services, programs and events.

Indigenous Programs

Aboriginal Academic Upgrading

Aboriginal students may complete academic upgrading at Aboriginal partnership sites, including the Songhees Learning Centre, the Victoria Native Friendship Centre, and the Saanich Adult Education Centre. Students at these sites can study Fundamental- to Provincial-level English, mathematics, and computer studies. Students at the Saanich Adult Education Centre can also take college prep-level Indigenous Studies courses.

Indigenous Business Leadership

(This program will not be offered again until Fall 2012. Refer to our [website](#) for current information, or contact the School of Business at sofbus@camosun.bc.ca.)

The two-year Diploma in Business Administration — Indigenous Business Leadership (IBL) program provides Aboriginal students opportunities to explore and apply Indigenous perspectives in management and leadership while gaining a broad business education.

Indigenous College Prep

This 8-month program, delivered at the Saanich Adult Education Centre, provides students with the English, math, Indigenous Studies, and computer (optional) courses necessary to enrol in most post-secondary programs. Indigenous College Prep is UCEP-fundable.

Indigenous Family Support

The 10-month Indigenous Family Support program provides students of Indigenous ancestry with opportunities to develop knowledge, skills and values necessary to work with Indigenous families and individuals in schools and communities. The program provides opportunities for the student to reflect, to develop self-awareness and to take pride as an Indigenous person.

Indigenous Health Care Assistant

This 35-week certificate program trains Aboriginal students to be care providers for elders in community or long-term facilities. The program includes Indigenous Studies and English upgrading.

Indigenous Human Services Career Access

This 12-month program is designed for Aboriginal learners who are interested in careers in human/social/community service. Students explore educational opportunities within the fields of Human Services and Health while simultaneously developing an understanding of their interests, abilities and potential, in an environment that supports the development of healthy Indigenous self-identities.

Indigenous Studies

This two-year diploma program examines Aboriginal issues from an Indigenous community leadership perspective.

Other Training Opportunities

Camosun College offers Aboriginal organizations the opportunity to develop programs or services on a contractual basis. For more information, please contact the AECC department chair at 250-370-3163.

Certificate Program

Indigenous College Prep

This eight-month program prepares students to enrol in post-secondary programs requiring English 12 and Math 10 or their equivalents. In addition, students explore issues of Indigenous identity, wellness and community, and are supported to develop personal, academic, and career goals.

Courses are delivered at the Saanich Adult Education Centre, and students are encouraged to interact with Aboriginal community members.

Length: Eight months

Location: Saanich Adult Education Centre

Starting: Fall

Program Code(s): INDPREP

Admission Requirement(s):

- Submit proof of "C" in English 10; or assessment.
- Submit proof of "C" in MATH 034; or assessment.

Program Completion Requirement(s):

- Students must successfully complete all program courses with a minimum of a "C".

Academic Term 1 (Fall)		Credits
ENGL 092	Provincial English Composition	3.0
IST 092	Intro to Indigenous Studies	3.0
IST 171	Ways of Wellness - Learning	3.0
MATH 052	Intermediate Mathematics 1	0.0
Total Credits		9.0

Academic Term 2 (Winter)		Credits
ENGL 096	Provincial Indigenous Literature	3.0
IST 104	Indigenous Ways of Knowing	3.0
IST 172	Ways of Wellness - Community	3.0
MATH 053	Intermediate Mathematics 2	0.0
Total Credits		9.0

Diploma Program

Indigenous Studies

The Indigenous Studies program is a two-year (16-month) diploma program that provides comprehensive, multidisciplinary education respectful of the cultures, history, and experiences of Indigenous peoples in and around Canada. Students examine the historical, cultural, social, political, and economic circumstances of Indigenous people in order to broaden their understanding and develop skills for living and working in diverse cultural environments. Students are encouraged to explore relevant topics and conduct critical analysis from Indigenous perspectives.

The Indigenous Studies program values the physical, emotional, spiritual and intellectual well-being of each student. Students are supported in their learning and personal growth and are encouraged to make connection with and contribute to community.

Graduates of the program are prepared to take on a variety of employment options including leadership roles within Aboriginal communities or the large public/private sectors. Most IST courses transfer into a variety of university degree programs, including Indigenous Studies, Social Work, Education, Social Sciences, Arts and Humanities.

Courses are delivered mostly at the Lansdowne Campus, with some classes and special project work completed in Aboriginal community settings.

Length: 16 months

Location: Lansdowne Campus

Starting: Fall

Program Code(s):

INDST1 Year 1

INDST2 Year 2

Admission Requirement(s):

- Submit proof of "C+" in English 12, or EFP 12; or "C" in ENGL 092 and ENGL 094; or ENGL 092 and ENGL 096; or ENGL 103 and ENGL 104; or ENGL 103 and ENGL 106; or ENGL 140; or ELD 092 and ELD 094; or ELD 097; or assessment.

Program Completion Requirement(s):

- To qualify for a Diploma in Indigenous Studies, students must successfully complete all program courses including four (4) university-transferable electives and obtain a minimum GPA of 2.0.

Year 1

Academic Term 1 (Fall)		Credits
ANTH 104	Introduction to Anthropology	3.0
ENGL 150	English Composition	3.0
IST 104	Indigenous Ways of Knowing	3.0
IST 111	Circle Seminar 1	1.0
IST 116	Indigenous Studies in Canada 1	3.0
One (1) Year 1 or Year 2 UT elective*		3.0
Total Credits		16.0

Academic Term 2 (Winter)		Credits
ENGL 164	Indigenous Literature	3.0
IST 112	Circle Seminar 2	1.0
IST 117	Indigenous Studies in Canada 2	3.0
IST 220	Indigenous Art Studies	3.0
SOC 106	Indigenous People and Canada 2	3.0
One (1) Year 1 or Year 2 UT elective*		3.0
Total Credits		16.0

Year 2

Academic Term 3 (Fall)		Credits
CRIM 236	Indigenous People and Justice	3.0
HIST 100	Introduction to History	3.0
IST 211	Circle Seminar 3	1.0
IST 243	Comparative Indigenous Issues	3.0
OR		
IST 244	Language Revitalization	3.0
SOC 230	Indigenous Research Methodology	3.0
One (1) Year 1 or Year 2 UT elective*		3.0
Total Credits		16.0

Academic Term 4 (Winter)		Credits
IST 204	Special Projects	3.0
IST 212	Circle Seminar 4	1.0
IST 232	Indigenous Political Science	3.0
IST 234	Land and Language	3.0
IST 241	Gender & Identity	3.0
OR		
IST 242	Environment & Stewardship	3.0
One (1) Year 1 or Year 2 UT elective*		3.0
Total Credits		16.0

*** Required electives:** Students are required to complete four electives as part of the program. These electives can be any first- or second-year university transfer course. Electives may be taken any time during the program, including during the spring or summer terms. Students may use transfer credit or Prior Learning Assessment (PLA) credit toward their elective requirements. Students will be coached and encouraged to choose electives that help them meet their specific educational goals.

Aboriginal Education & Community Connections Faculty Listing

Chair: Janice Simcoe
Phone: 250-370-3163

Michel, Corrine, B.Ed, MA
Mitchell, Sandee, BSW
Mundy, Michele, BA, MA
Ormiston, Todd, BSW, MPA
Simcoe, Janice, BA, MA