

# School of Health & Human Services

## Administration

Email: [hhsinfo@camosun.bc.ca](mailto:hhsinfo@camosun.bc.ca)

Phone: 250-370-3180

Fax: 250-370-3478

**Dean:**

Barbara M. Herringer, PhD

**Associate Dean:**

Debbie Sargent, MSN

**Assistant to the Dean:**

Cheryle Paquette

**Practice Placement Assistant:**

Susan Rudiger

**HHS Aboriginal Faculty Resource:**

Sandee Mitchell

**HHS Aboriginal Services Assistant:**

Wendy McDonald

**Continuing Education & Contract Training**

**Program Coordinator:**

Valerie Montague

Phone: 250-370-4785

email: [cectinfo@camosun.bc.ca](mailto:cectinfo@camosun.bc.ca)

## School Statement

The School of Health & Human Services is dedicated to preparing learners to work effectively as caring professionals on health care teams and in human service agencies. We offer a broad range of certificate and diploma level programs, a Baccalaureate of Science in Nursing, a post-degree in Interprofessional Mental Health and Addictions, and continuing education courses and programs.

Our full- and part-time programs are designed to ensure that learners master the theory and skills necessary for caring, safe and effective practice. A variety of clinics and agencies become the "living laboratories" where supervised practice encourages learners to develop the values and competencies required for health and human service positions.

We are assisted by program advisory committees to maintain the high standards necessary for accreditation by licensing agencies, and to promote employment of graduates. Provision is also made for graduates to transfer with advanced standing into related health and human service programs or to pursue further education at the university level.

We use principles of adult education, see ourselves as partners in the learning process, evaluate performance against well-defined learning outcomes and incorporate appropriate educational technology into all courses and programs. We promote the full personal and professional development of each learner for the mutual benefit of the individual and the society in which we live. In the School of Health & Human Services we are: Learning for Practice, Learning for Change.

## Standards of Academic Progress

The faculty, staff and administration in the School of Health & Human Services are committed to developing environments which foster learner success. Within these environments, learners will make informed choices about program content, expectations, linkages to other institutions and career opportunities.

Every program within the school has specific requirements concerning attendance and performance standards. These requirements are described in a student handbook/course outline which is available to students the first week of the semester. The School of Health & Human Services monitors course and program admission requirements and prerequisites to ensure that entry requirements are realistic and supportive of successful student outcomes. During the program, instructors are readily available to consult with students directly regarding the educational requirements of the course and/or program. Ultimately, the student is responsible for his/her learning.

The Camosun College *Academic Progress Policy* applies to all students. Refer to [camosun.ca/policies](http://camosun.ca/policies).

**Vision:** Working together to inspire healthy community

**Mission:** Learning for practice. Learning for change.

# Health & Human Services Programs & Credentials

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## Post-Degree Program

### Interprofessional Mental Health and Addictions

- *Post-Degree Diploma in Interprofessional Mental Health and Addictions*

## Degree Programs

### Baccalaureate of Science in Nursing

- *Baccalaureate of Science in Nursing offered in partnership with UVic*

### Nursing Access for Practical Nurses

- *Baccalaureate of Science in Nursing offered in partnership with UVic*

## Diploma Programs

### Community, Family and Child Studies

- *Diploma in Community, Family and Child Studies*

### Dental Hygiene

- *Diploma in Dental Hygiene*

### Early Learning and Care

- *Diploma in Early Learning and Care – Infant and Toddler Specialization*
- *Diploma in Early Learning and Care – Special Needs Specialization*

## Certificate Programs

### Certified Dental Assistant

- *Certificate in Certified Dental Assistant*

### Community Mental Health

- *Certificate in Community Mental Health*

### Community Support and Education Assistant

- *Certificate in Community Support and Education Assistant*

### Health Care Assistant

*(Formerly Home Support/ Resident Care Attendant)*

- *Certificate in Health Care Assistant*

### Health Care Assistant - ESL

*(Formerly Home Support/ Resident Care Attendant - ESL)*

- *Certificate in Health Care Assistant*

### Indigenous Family Support

*(Formerly First Nations Family Support Worker)*

- *Certificate in Indigenous Family Support*

### Indigenous Health Care Assistant

*(Formerly First Nations - Home Support/ Resident Care Attendant)*

- *Certificate in Health Care Assistant*

## Indigenous Human Services Career Access

- *Certificate in Indigenous Community, Family, and Child Studies Career Access, or*
- *Certificate in Indigenous Community Mental Health Career Access, or*
- *Certificate in Indigenous Community, Support Education Assistant Career Access, or*
- *Certificate in Indigenous Studies Career Access, or*
- *Certificate in Indigenous Family Support Career Access*

## Practical Nursing

- *Certificate in Practical Nursing*

## Practical Nursing Access for Health Care Assistants

- *Certificate in Practical Nursing*

## Continuing Education

### Activity Assistant

- *Certificate in Activity Assistant*

### Medical Laboratory Assistant

- *Certificate in Medical Laboratory Assistant*

## Post-Degree Diploma

### Interprofessional Mental Health and Addictions

The Interprofessional Mental Health and Addictions (IMHA) program prepares people with relevant baccalaureate degrees (e.g., Child and Youth Care, Education, Nursing, Occupational Therapy and Social Work) to engage in the assessment, planning, treatment and evaluation of older teens and adults experiencing acute, persistent, and/or concurrent mental health and addiction challenges. IMHA graduates will work in acute, tertiary, and community settings—most often as members or leaders of interprofessional teams.

The program presents the specialized knowledge and expertise necessary to understand and address the complex needs and concerns of the older teen and adult living with mental health, addiction, and/or concurrent diagnosis challenges. The theory and skills will be in more depth and breadth than mental health content presented in baccalaureate level programs, to prepare participants for leadership roles.

Working with a holistic client focus and from a health promotion perspective, students will engage with the individual, the family, other team members, and the community to develop a partnered inter-professional approach focused on enhancing the client's mental health and well being. Courses will include the content needed to understand the client, the challenges faced, the many contexts of the individual's experience, and the many approaches to care. Class time will be spent with learners and teachers exploring and applying content, and critically thinking about choices made to advance evidence-based practice. Learning activities will include case studies, role play, faculty and peer feedback sessions, as well as guest speakers. The focus will be the application of advanced knowledge and skills.

This 30-credit program is comprised of face-to-face, web-based and practicum components and is offered part time over 12 months.

(IMHA 512 and IMHA 513 are offered entirely online with no on-campus requirements.)

**Length:** 12 months  
**Location:** Lansdowne Campus  
**Starting:** June  
**Program Code(s):** IMHA  
**Admission Requirement(s):**

- Submit proof of a baccalaureate degree in Child and Youth Care, Education, Nursing, Occupational Therapy, or Social Work from a recognized post-secondary institution;

OR

- Submit proof of a baccalaureate degree and a minimum 500 hours combined practicum/work/volunteer/life experience in human services.

#### Program Participation Requirement(s):

- Community organizations and facilities require students to complete criminal record checks before they begin practicum placements. Students are responsible for completing this process and for any associated costs. Any student who has not provided a criminal record that is acceptable to an agency at the time of placement may not be accepted in the practicum experience. This may result in the inability to complete the program.

#### Program Completion Requirements:

- Students must achieve a minimum of 70 ("B-") in all theory courses, and successfully complete the practice course to graduate with a Post-Degree Diploma in Interprofessional Mental Health and Addictions.

#### Notes:

1. *Attendance at a program information session is highly recommended prior to making application to this program.*
2. *A TB skin test, Hepatitis B and flu vaccination are highly recommended and are available at local health clinics or through a physician.*
3. *It is strongly recommended that students have basic computer literacy including experience with keyboarding and basic internet search and email skills.*
4. *Some work experience involving mental health and addictions would be an asset.*

| Courses              |                            | Credits     |
|----------------------|----------------------------|-------------|
| IMHA 510             | Cultural and Care Contexts | 3.0         |
| IMHA 511             | Therapeutic Relationships  | 3.0         |
| IMHA 512             | Assessment and Planning    | 3.0         |
| IMHA 513             | Interventions              | 3.0         |
| IMHA 514             | Interprofessional Issues   | 3.0         |
| IMHA 515             | Practice                   | 15.0        |
| <b>Total Credits</b> |                            | <b>30.0</b> |

## Career and Vocational Programs

### Certified Dental Assistant

The fully accredited Camosun College Certified Dental Assistant program provides learners with opportunities to develop the knowledge, skills, and values necessary for success with the National Dental Assistant Examination Board (NDAEB) and for subsequent entry to the profession of dentistry as a Certified Dental Assistant (CDA).

CDA's are health professionals who make unique contributions to the dental team. They perform selective skills, support clients of all ages and needs throughout dental procedures, and promote effective oral health practices in private and community environments. Following graduation, CDA's may choose to pursue further experience and education in order to perform specialized skills in prosthodontic and orthodontic procedures, serve clients as dental treatment coordinators, practice the dual role of CDA-Receptionist and serve the community in public dental health settings.

In preparation for a career as a CDA, learners will acquire comprehensive knowledge related to CDA practice and will be expected to demonstrate employment qualities such as self-awareness, competence, effective communication and professional integrity. Learners have opportunities to develop effective strategies for team work, dental career development, adapting to change within the dental profession, and continuing their education.

Successful completion of the NDAEB examination is required prior to practicing as a registered and licensed CDA in British Columbia. Once qualified, CDA's will work interdependently within their scope of practice as members of a dental health team and with the supervision and/or direction of a dentist.

**Length:** 8.5 months (34 weeks)

**Location:** Lansdowne Campus

**Starting:** Fall

**Program Code(s):** CDA

#### Admission Requirement(s):

- Grade 12 graduation or equivalent;
- Submit proof of "C" in English 12, or EFP 12, or TPC 12; or ENGL 092 and ENGL 094; or ENGL 092 and ENGL 096; or ENGL 140; or ELD 092 and ELD 094; or ELD 097; or assessment; and,
- Submit proof of "C" in Biology 12, or BIOL 080, or BIOL 100.

#### Program Participation Requirement(s):

- All students must attend the program orientation or *may* risk losing their seat in the program;
- On the *first day of class* students are required to submit documentation to the CDA program of a completed, current Standard First Aid certificate. It is the student's responsibility to ensure that the CPR C portion of this certificate does not expire before the completion of the program; and,
- All students must have a criminal record check done through the BC Government's Criminal Record Review program\*.

\*The Criminal Record Review Act requires that students registered in a post secondary program where they may be working with children, must have a criminal record check done through the BC Government's Criminal Record Review program. The Deputy Minister of the Ministry of Public Safety and Solicitor General, Policing and Community Safety Branch is the authorized body under the Act to make the determination of risk and he/she is responsible for disclosing findings of the criminal record checks to the college. There are 62 crimes that are examined under this Act and they are listed on the Ministry's website at: [www.pssg.gov.bc.ca/criminal-records-review/act/offences.htm](http://www.pssg.gov.bc.ca/criminal-records-review/act/offences.htm). Other crimes that are not listed on the Ministry's website will also be examined to determine risk regarding other vulnerable populations (e.g., disabled adults and the elderly). Any student found to be at risk by the Ministry or the college may not be able to participate in clinical/practicum experiences, and thus, may not continue in their program of choice at this time. Information regarding application for the appropriate criminal record check will be provided during the first two weeks of class. Students are responsible for any associated costs. Any criminal record checks done outside of the college will NOT be accepted and will result in additional cost to the student.

During the CDA program students will:

- Serve as practice clients and will receive a variety of treatments related to the practice of the CDA;
- Promote the CDA program Integrated Practice 3 (Public Clinic) and recruit clientele for CDA services through the appropriate screening process. Students are responsible for recruiting child clients for four preventative appointments.

Program Completion Requirement(s):

- Students must achieve at least 70% ("B-") in each program course in order to continue in the program and obtain a Certificate in Certified Dental Assistant.

Notes:

1. Interested students are advised to investigate the duties of a certified dental assistant by spending at least two days of observation in a dental office, thereby gaining a working understanding of the career.
2. Attendance at a program information session is highly recommended prior to making application to this program.
3. A TB skin test, Hepatitis and flu vaccination are highly recommended and are available at local health clinics or through a physician.

4. It is strongly recommended students have basic computer literacy, including experience with keyboarding and basic Internet search and email skills.
5. The work environment in which the CDA student/graduate will be employed requires extensive hand washing and sitting for long periods of time. Any prospective students with serious skin disorders such as psoriasis, dermatitis or latex allergy should consider carefully before making application to this program. For the same reason, those with back, arm or neck problems or significant health challenges are advised to consult with the Program Chair.
6. Facial and oral body piercing are discouraged due to the potential risk of infection.
7. Late afternoon or evening classes may be scheduled.

| Academic Term 1 (Fall) |                         | Credits     |
|------------------------|-------------------------|-------------|
| CDA 110                | Theory 1                | 3.0         |
| CDA 120                | Practice Skills 1       | 4.0         |
| CDA 140                | Integrated Practice 1   | 3.0         |
| CDA 150                | Professional Practice 1 | 2.0         |
| <b>Total Credits</b>   |                         | <b>12.0</b> |

| Academic Term 2 (Winter) |                         | Credits     |
|--------------------------|-------------------------|-------------|
| CDA 111                  | Theory 2                | 3.0         |
| CDA 121                  | Practice Skills 2       | 4.0         |
| CDA 141                  | Integrated Practice 2   | 5.0         |
| CDA 151                  | Professional Practice 2 | 2.0         |
| <b>Total Credits</b>     |                         | <b>14.0</b> |

| Academic Term 3 (Spring) |                       | Credits    |
|--------------------------|-----------------------|------------|
| CDA 142                  | Integrated Practice 3 | 3.0        |
| <b>Total Credits</b>     |                       | <b>3.0</b> |

## Community, Family and Child Studies (Formerly Human Services)

Community, Family and Child Studies (CFCS) is a dynamic, professional two-year program that is based on contemporary research and grounded in principles of social justice (including freedom, equity, fairness and respectful treatment). Teachers create a co-operative learning community where all members contribute and learn from one another.

The diploma prepares students to promote, support and strengthen the well-being of individuals and families and to work as caring, ethical professionals who can adapt to meet current and emergent community needs.

As students progress through integrated courses and practica they will become familiar with a variety of community services and gain experience supporting individuals and/or families. Students will develop their own leadership style and participate in community development, planning and advocacy activities.

There are many employment opportunities for graduates of the CFCS program. Graduates may work independently and/or as a member of an interdisciplinary team, and will be accountable to individuals or community organizations. Community and team environments could include family support services, schools and after school programs, family resource centres, life skills and recreation programs, youth services, women's services, employment training programs, community outreach, foster care and group homes.

Flexible learning opportunities include full-time and part-time studies offered through a combination of day and some evening courses.

Graduates of the Diploma in Community, Family and Child Studies program can apply for transfer credit towards university degree programs, including 60 credits for Child and Youth Care at the University of Victoria, University of the Fraser Valley, or Vancouver Island University. Students must obtain an overall GPA of "B" and complete all courses with a "C+" for this option. Check the advising centre at the university of choice for transfer details.

Certificate graduates from a Community, Family and Child Studies program (e.g., CSEA, ELC and IFS) can apply for transfer credit into Year 2 of the diploma. (Certificate graduates can complete the program part time over two years and will be required to take some Year 1 courses. See Program Leader for details.)

Please contact a Camosun College Academic Advisor for further educational or transfer opportunities associated with this program.

Length:

Full time: Two years

Part time: Four years

Location: Lansdowne Campus

Starting: Fall

Program Code(s):

CFCS1 Year one

CFCS2 Year two

Admission Requirement(s):

- Submit proof of "C+" in English 12, or EFP 12, or TPC 12; or "C" in ENGL 092 and ENGL 094; or ENGL 092 and ENGL 096; or ENGL 140; or ELD 092 and ELD 094; or ELD 097; or assessment.

**Program Participation Requirement(s):**

- Community organizations and facilities require students to complete a criminal record check before they begin practicum. Students are responsible for completing this process and for any associated costs. Any student who has not provided a criminal record that is acceptable to an agency at the time of placement may not be accepted in the practicum experience. This may result in the inability to complete the program.

**Program Completion Requirement(s):**

- Students must achieve at least 60% ("C") in each program course including ENGL 150, ENGL 160 or ENGL 164, PSYC 154, PSYC 256, HLTH 110 and two electives for a total of 61 credits with an overall GPA of at least 3.0 in order to graduate with a Diploma in Community, Family and Child Studies.

**Notes:**

- Attendance at a program information session is highly recommended.
- It is strongly recommended students have basic computer literacy, including experience with keyboarding and basic Internet search and email skills.

**Year 1**

| Academic Term 1 (Fall) |   | Credits     |
|------------------------|---|-------------|
| CFCS 110               | Foundations for Practice                  | 3.0         |
| CFCS 120               | Lifespan Development 1                    | 3.0         |
| CFCS 140               | Intro to Community Resources and Supports | 3.0         |
| CFCS 160               | Family and Community 1                    | 3.0         |
| ENGL 150               | English Composition                       | 3.0         |
| <b>Total Credits</b>   |   | <b>15.0</b> |

| Academic Term 2 (Winter) |                               | Credits     |
|--------------------------|-------------------------------|-------------|
| CFCS 111                 | Professional Practice 1       | 2.0         |
| CFCS 121                 | Lifespan Development 2        | 2.0         |
| CFCS 141                 | Service Learning              | 3.0         |
| ENGL 160                 | Introduction to Literature OR | 3.0         |
| ENGL 164                 | Indigenous Literature         | 3.0         |
| HLTH 110                 | Health in Today's World       | 3.0         |
| PSYC 154                 | Interpersonal Skills          | 3.0         |
| <b>Total Credits</b>     |                               | <b>16.0</b> |

**Year 2**

| Academic Term 3 (Fall) |                               | Credits     |
|------------------------|-------------------------------|-------------|
| CFCS 210               | Diversity Across the Lifespan | 3.0         |
| CFCS 211               | Professional Practice 2       | 2.0         |
| CFCS 240               | Practicum 1                   | 4.0         |
| CFCS 260               | Family and Community 2        | 3.0         |
| PSYC 256               | Introduction to Counselling   | 3.0         |
| <b>Total Credits</b>   |                               | <b>15.0</b> |

| Academic Term 4 (Winter) |                     | Credits     |
|--------------------------|---------------------|-------------|
| CFCS 220                 | Personal Leadership | 3.0         |
| CFCS 241                 | Practicum 2         | 6.0         |
| Two (2) electives*       |                     | 6.0         |
| <b>Total Credits</b>     |                     | <b>15.0</b> |

**\*Required electives:**

Students must consult with program faculty or a Camosun College Academic Advisor regarding university transfer elective choices. PSYC 150, PSYC 272 and SOC 160 are not accepted as electives as they duplicate content in CFCS courses. Students interested in transferring to a CYC degree program or other degree program are advised to also consult with the receiving institution regarding elective choices.

**Community Mental Health**

The Community Mental Health program will define entry-level competencies for employment in the field of community mental health. It is based on the principles of psychosocial rehabilitation. Graduates will work as members of a community health team in a variety of mental health service sites. The program includes class, lab and practicum experience.

The program is offered full time on campus, and part time with face-to-face and online components. Practicum participation may include day, evening and weekend shifts.

**Length:**

- Full time: Five months
- Part time: Nine months

**Location:** Lansdowne Campus

**Starting:**

- Full time: Spring
- Part time: Fall

**Program Code(s):**

CMH

CMHPT

**Admission Requirement(s):**

- Submit proof of "C" in English 12, or EFP 12, or TPC 12; or ENGL 092 and ENGL 094; or ENGL 092 and ENGL 096; or ENGL 140; or ELD 092 and ELD 094; or ELD 097; or assessment; and,
- Submit a 300-word statement outlining career goals and motivation for entering the program.

**Program Participation Requirement(s):**

- Attend a scheduled Community Mental Health program information session prior to the first day of class.
- Students registered in partially-online program courses must participate in an orientation to distance education systems and tools prior to or during the first class of the course.

- Community organizations and facilities require students to complete criminal record checks before they begin practicum placements. Students are responsible for completing this process and for any associated costs. Any student who has not provided a criminal record that is acceptable to an agency at the time of placement may not be accepted in the practicum experience. This may result in the inability to complete the program.

**Program Completion Requirement(s):**

- Students must achieve at least 60% ("C") in each program course in order to continue in the program and obtain a Certificate in Community Mental Health.

**Notes:**

- A TB skin test, Hepatitis B and flu vaccination are highly recommended and are available at local health clinics or through a physician.
- It is strongly recommended that students have basic computer literacy, including experience with keyboarding and basic internet search and email skills.
- Students will benefit from volunteer or work experience in human services prior to entering the program.

| Academic Term 1      |                                    | Credits     |
|----------------------|------------------------------------|-------------|
| CMH 110              | Mental Health & Addiction Services | 2.0         |
| CMH 111              | Mental Illness & Interventions     | 3.0         |
| CMH 115              | Communications                     | 3.0         |
| CMH 120              | Support Strategies                 | 3.0         |
| CMH 125              | Professional Issues                | 2.0         |
| CMH 130              | Health Care Basics                 | 3.0         |
| CMH 135              | Substance Use & Mental Health      | 2.0         |
| CMH 140              | Practicum                          | 5.0         |
| <b>Total Credits</b> |                                    | <b>23.0</b> |

**Community Support and Education Assistant**

The Community Support and Education Assistant program prepares graduates to function ethically and professionally in home, school, work, and community settings with people who have acquired and developmental disabilities.

Graduates have the knowledge, skills and values necessary to provide and advocate for individualized supports and are prepared to work in entry-level positions with children, youth and adults, their families, support networks, and community organizations.

Graduates receive credit toward the Diploma in Community, Family and Child Studies, and block credit transfer to University of Victoria, University of the Fraser Valley and Vancouver Island University Child and Youth Care degree programs.

**Length:** 10 months full time  
Part time within two years

**Location:** Lansdowne Campus

**Starting:**

Full time: September

Part time: September, January

**Program Code(s):** CSEA

**Admission Requirement(s):**

- Submit proof of "C+" in English 12, or EFP 12, or TPC 12; or "C" in ENGL 092 and ENGL 094; or ENGL 092 and ENGL 096; or ENGL 140; or ELD 092 and ELD 094; or ELD 097; or assessment; and,
- Submit proof of 40 hours of directly related work, volunteer, or life experience within the last five years.

**Program Participation Requirement(s):**

- A satisfactory criminal record check is required for CSEA 111 (Practicum 1) and CSEA 112 (Practicum 2). Any student who has not provided a criminal record that is acceptable to an agency at the time of placement may not be accepted in the practicum experience. This may result in the inability to complete the program. Students are responsible for completing this process and for any associated costs.

**Program Completion Requirement(s):**

- Students must achieve a minimum of 60% ("C") in all theory courses, and successfully complete CSEA 111 and CSEA 112 to graduate with a Certificate in Community Support and Education Assistant.

**Note:** *It is strongly recommended students have basic computer literacy, including experience with keyboarding and basic Internet search and email skills.*

| Academic Term 1 (Fall) |                              | Credits |
|------------------------|------------------------------|---------|
| CSEA 110               | Community Living Foundations | 3.0     |
| CSEA 120               | Health & Wellness            | 4.0     |
| CSEA 140               | Development & Diversity      | 3.0     |
| ENGL 150               | English Composition          | 3.0     |
| PSYC 154               | Interpersonal Skills         | 3.0     |

**Total Credits** 16.0

| Academic Term 2 (Winter) |                               | Credits |
|--------------------------|-------------------------------|---------|
| CSEA 111                 | Practicum 1                   | 6.0     |
| CSEA 150                 | Teaching & Learning Supports  | 4.0     |
| CSEA 160                 | Citizenship & Quality of Life | 3.0     |
| CSEA 170                 | Working in Organizations      | 2.0     |
| CSEA 180                 | Professional Practice         | 2.0     |

**Total Credits** 17.0

| Academic Term 3 (Spring) |             | Credits |
|--------------------------|-------------|---------|
| CSEA 112                 | Practicum 2 | 4.0     |

**Total Credits** 4.0

## Dental Hygiene

This program prepares individuals to practice dental hygiene in both clinical practice and community-based settings. Graduates will have the knowledge, skills and attitudes necessary to provide preventive, educational and therapeutic dental hygiene services to individuals and groups according to Regulations of the College of Dental Hygienists of British Columbia.

Graduates of the program must write the National Dental Hygiene Certification (NDHCE) Examination to be eligible for licensure as a Registered Dental Hygienist with the College of Dental Hygienists of British Columbia. The NDHCE examination process is external to Camosun College.

Graduates are eligible to apply to the University of British Columbia to complete the 4th (final) year of the Bachelor of Dental Science (Dental Hygiene) program.

**Length:** Two years

**Location:** Lansdowne Campus

**Starting:** Fall

**Program Code(s):**

DHYG1 Year 1

DHYG2 Year 2

**Admission Requirement(s):**

- Completion of first-year university-transfer courses with proof of "C+" in each of:
  - Human Anatomy and Physiology (two semesters with regular labs\*);
  - Chemistry (two semesters with weekly labs);
  - Elementary Statistics for Social Sciences\*\* (one semester);
  - English (two semesters, writing courses preferred);
  - Psychology (two semesters); and,
  - One (1) elective (one semester).

\*Camosun's BIOL 150 and BIOL 151 would satisfy this requirement. Applicants are cautioned that equivalents at other institutions must be two semesters of Human Anatomy and Physiology with regular labs.

\*\*Camosun's MATH 116 would satisfy the requirement for Elementary Statistics.

**Program Participation Requirement(s):**

- All students must attend the program orientation or may risk losing their seat in the program;
- On the first day of class students are required to submit a completed, current, Standard First Aid certificate. It is the student's responsibility to ensure that the CPR C portion of this certificate does not expire before the completion of the program;

- During the program students will be assigned to practice sessions where they will receive a variety of dental hygiene treatments and procedures, including local anaesthesia; and
- All students must have a criminal record check done through the BC Government's Criminal Record Review program\*.

\*The Criminal Record Review Act requires that students registered in a post secondary program where they may be working with children, must have a criminal record check done through the BC Government's Criminal Record Review program. The Deputy Minister of the Ministry of Public Safety and Solicitor General, Policing and Community Safety Branch is the authorized body under the Act to make the determination of risk and he/she is responsible for disclosing findings of the criminal record checks to the college.

There are 62 crimes that are examined under this Act and they are listed on the Ministry's website at: [www.pssg.gov.bc.ca/criminal-records-review/act/offences.htm](http://www.pssg.gov.bc.ca/criminal-records-review/act/offences.htm).

Other crimes that are not listed on the Ministry's website will also be examined to determine risk regarding other vulnerable populations (e.g., disabled adults and the elderly). Any student found to be at risk by the Ministry or the college may not be able to participate in clinical/practicum experiences, and thus, may not continue in their program of choice at this time. Information regarding application for the appropriate criminal record check will be provided during the first two weeks of class. Students are responsible for any associated costs. Any criminal record checks done outside of the college will NOT be accepted and will result in additional cost to the student.

**Program Completion Requirement(s):**

- Students must achieve at least 70% ("B-") in each course within the program to obtain a Diploma in Dental Hygiene.

**Notes:**

1. Interested applicants who have not worked in a dental office are advised to investigate the dental hygienist's role by observing for at least two days a practicing dental hygienist, thereby gaining a working understanding of the career.
2. A TB skin test, Hepatitis B and flu vaccination are highly recommended and are available at local health clinics or through a physician.
3. The work environment in which the Dental Hygiene student/graduate will be employed may require extensive hand washing and sitting for long periods. Any prospective students with serious skin disorders such as psoriasis, eczema and dermatitis or latex allergy should consider carefully before making application to this program.

For the same reasons, those with back, arm or neck problems or significant health challenges are advised to consult with the Program Chair prior to accepting a seat in the program.

4. BIOL 160 and BIOL 260 may be taken prior to beginning the program.

## Year 1

### Academic Term 1 (Fall) Credits

|          |                                 |     |
|----------|---------------------------------|-----|
| BIOL 160 | Microbiology for Dental Hygiene | 2.0 |
| DHYG 110 | Head & Neck Anatomy             | 3.0 |
| DHYG 120 | Dental Anatomy                  | 1.0 |
| DHYG 150 | Principles and Issues 1         | 3.0 |
| DHYG 160 | Clinical Theory & Practice 1    | 7.0 |

### Total Credits 16.0

### Academic Term 2 (Winter) Credits

|          |                                |     |
|----------|--------------------------------|-----|
| BIOL 260 | General Pathophysiology        | 3.0 |
| DHYG 121 | Oral Embryology & Histology    | 1.5 |
| DHYG 130 | Radiology 1                    | 1.5 |
| DHYG 140 | General Dentistry Introduction | 1.5 |
| DHYG 151 | Principles and Issues 2        | 3.0 |
| DHYG 161 | Clinical Theory & Practice 2   | 7.0 |

### Total Credits 17.5

### Academic Term 3 (Spring) Credits

|          |                              |     |
|----------|------------------------------|-----|
| DHYG 125 | Periodontology 1             | 1.5 |
| DHYG 126 | Oral Pathology 1             | 1.0 |
| DHYG 128 | Nutrition 1                  | 1.0 |
| DHYG 162 | Clinical Theory & Practice 3 | 4.0 |
| DHYG 190 | Community Dental Health 1    | 1.0 |

### Total Credits 8.5

## Year 2

### Academic Term 4 (Fall) Credits

|          |                              |     |
|----------|------------------------------|-----|
| DHYG 210 | Pharmacology 1               | 1.5 |
| DHYG 223 | Periodontology 2             | 2.0 |
| DHYG 226 | Oral Pathology 2             | 1.0 |
| DHYG 228 | Nutrition 2                  | 1.0 |
| DHYG 230 | Radiology 2                  | 1.5 |
| DHYG 250 | Principles and Issues 3      | 1.0 |
| DHYG 260 | Clinical Theory & Practice 4 | 8.0 |
| DHYG 290 | Community Dental Health 2    | 1.5 |

### Total Credits 17.5

### Academic Term 5 (Winter) Credits

|          |                              |     |
|----------|------------------------------|-----|
| DHYG 211 | Pharmacology 2               | 2.0 |
| DHYG 224 | Periodontology 3             | 2.0 |
| DHYG 227 | Oral Pathology 3             | 2.0 |
| DHYG 251 | Principles and Issues 4      | 1.0 |
| DHYG 261 | Clinical Theory & Practice 5 | 8.0 |
| DHYG 291 | Community Dental Health 3    | 1.5 |

### Total Credits 16.5

### Academic Term 6 (Spring) Credits

|          |                              |     |
|----------|------------------------------|-----|
| DHYG 262 | Clinical Theory & Practice 6 | 4.0 |
|----------|------------------------------|-----|

### Total Credits 4.0

## Early Learning and Care (Formerly Early Childhood Care and Education)

The Early Learning and Care Diploma program is designed to provide learners with the knowledge, skills and values to create responsive early learning experiences. This includes planning environments that reflect current research and knowledge about how best to support young children's early learning and development. Students learn how to support and strengthen children's unique physical, cognitive, emotional, creative, social, cultural, and linguistic identities. Emphasis is placed on working collaboratively with families, within communities and with other professionals. The program incorporates historical knowledge of early childhood education and knowledge identified by current research and contemporary discourses on early development and learning.

Graduates are prepared with a strong foundation for many professional opportunities in the field of early learning. Graduates also have specialized knowledge and skills necessary to best support infants, toddlers and/or children with diverse abilities. With experience, graduates are able to provide leadership within the community of early learning.

Students who successfully complete all required courses for the Diploma are eligible for Provincial certification as an Early Childhood Educator with specialization as Infant and Toddler Educators and/or Special Needs Educators. Information on certification with the Early Childhood Provincial Registry can be found at [www.mcf.gov.bc.ca/childcare/index.htm](http://www.mcf.gov.bc.ca/childcare/index.htm).

Employment opportunities include:

- Preschool programs
- Early childhood centres
- Family child care homes
- Recreation centres
- Drop-in parent/child programs
- School-age care programs
- Child care resource and referral centres
- Supported child development programs
- Infant development programs
- Strong start programs
- Infant-toddler centres

**Location:** Lansdowne Campus

**Starting:** Fall

**Program Code(s):** ELC

### Admission Requirement(s):

- Submit proof of "C+" in English 12, or EFP 12, or TPC 12; or C in ENGL 092 and ENGL 094; or ENGL 092 and ENGL 096; or ENGL 140; or ELD 092 and ELD 094; or ELD 097; or assessment; and,
- Submit proof of completion of 40 hours experience as an employee or volunteer in a licensed preschool or group day care centre within the past five years.

### Program Participation Requirement(s):

On or before the first day of class, students are required to submit:

- documented completion of current First Aid Certificate accepted by the Child Care Facilities Licensing Board; and,
- a criminal record check and a physician's letter are required by law to participate in practicum. *Students should attend an information session before applying for a criminal record check. Phone 250-370-3912 regarding information sessions or check the Health & Human Services website. Criminal record checks for Early Learning and Care students, Schedule F, are found on the website [pssg.gov.bc.ca/criminal-records-review/forms/index.htm](http://pssg.gov.bc.ca/criminal-records-review/forms/index.htm).*

### Program Completion Requirement(s):

- Students must complete all program courses and receive a "C+" in all courses to proceed through the program, plus successfully complete ELC 140, ELC 141, ELC 240 and ELC 241 to graduate with a Diploma in Early Learning and Care.

### Notes:

1. *Graduates with a diploma in ELC have transfer credit towards a Bachelor of Child and Youth Care Degree at University of Victoria, Vancouver Island University, University of the Fraser Valley, Douglas College or a Bachelor of Early Childhood Care and Education at Capilano University.*

## Year 1

### Academic Term 1 (Fall) Credits

|          |                             |     |
|----------|-----------------------------|-----|
| ELC 111  | Supportive Relationships 1  | 1.5 |
| ELC 120  | Responsive Environments 1   | 4.0 |
| ELC 140  | Practicum 1                 | 2.0 |
| ELC 150  | Health, Safety, & Nutrition | 3.0 |
| ENGL 150 | English Composition         | 3.0 |
| PSYC 154 | Interpersonal Skills        | 3.0 |

### Total Credits 16.5

### Academic Term 2 (Winter) Credits

|          |                              |     |
|----------|------------------------------|-----|
| CFCS 160 | Family and Community 1       | 3.0 |
| ELC 110  | Developmental Perspectives 1 | 3.0 |
| ELC 112  | Supportive Relationships 2   | 1.5 |
| ELC 121  | Responsive Environments 2    | 4.0 |
| ELC 130  | Early Childhood Profession   | 3.0 |
| ELC 141  | Practicum 2                  | 3.0 |

### Total Credits 17.5

## Year 2

| Academic Term 3 (Fall) |                              | Credits     |
|------------------------|------------------------------|-------------|
| ELC 210                | Developmental Perspectives 2 | 3.0         |
| ELC 212                | Supportive Relationships 3   | 3.0         |
| ELC 240                | Practicum 3                  | 4.0         |
| PSYC 256               | Introduction to Counselling  | 3.0         |
| ENGL 160               | Introduction to Literature   | 3.0         |
| <i>OR</i>              |                              |             |
| ENGL 164               | Indigenous Literature        | 3.0         |
| <i>OR</i>              |                              |             |
| ENGL 165               | Sports Literature            | 3.0         |
| <b>Total Credits</b>   |                              | <b>16.0</b> |

  

| Academic Term 4 (Winter) |                         | Credits     |
|--------------------------|-------------------------|-------------|
| CFCS 211                 | Professional Practice 2 | 2.0         |
| CFCS 220                 | Personal Leadership     | 3.0         |
| ELC 220                  | Inclusive Child Care    | 3.0         |
| ELC 230                  | Infant and Toddler Care | 3.0         |
| ELC 241                  | Practicum 4 ITE         | 5.0         |
| <i>OR</i>                |                         |             |
| ELC 242                  | Practicum 4 SNE         | 5.0         |
| <b>Total Credits</b>     |                         | <b>16.0</b> |

## Health Care Assistant (Formerly Home Support/ Resident Care Attendant)

The Health Care Assistant program follows the provincially developed curriculum and is designed to provide students with opportunities to develop the knowledge, skills and attitudes necessary to function effectively as front-line caregivers, and respected members of the health care team, in community and facility settings. Under the direction and supervision of a health professional, graduates provide person-centered care aimed at promoting and maintaining the physical, emotional, cognitive, and social well-being of clients/residents.

Upon completion of the program, graduates are prepared to work in any level of continuing care, including: home support, adult day care, assisted living, and complex care (including special care units).

Students will be required to participate in clinical placements that include day and evening hours and may include weekends.

### Length:

Full time: Six months (24 weeks)

Part time: Eight months

Location: Lansdowne Campus

### Starting:

Full Time: Fall, Winter

Part Time: Fall

Program Code: HCA

### Admission Requirement(s):

- Submit proof of satisfactory completion of HCA English competency\* test administered by the Assessment Centre (phone 250-370-3597 for schedule information).

\*Students may be exempted from the competency test provided they submit proof of a "C" grade minimum in academic English 12, or EFP 12, or TPC 12, or ENGL 059, or ENGL 050 or a university-level English course. Transcripts must be submitted to Enrolment Services.

### Program Participation Requirement(s):

- Students will be required to attend an orientation on the first day of class or risk losing their seat in the program;
- A TB skin test is compulsory. TB testing must be done within three months of program start and students must provide documentation of this prior to the start of the first practicum. *Hepatitis B and the flu vaccine are highly recommended and are available at your local health clinic or through your physician;*
- Community organizations and facilities require students to complete a criminal record check that includes a vulnerable persons check before they begin practicum placements. *Students are responsible for completing this process ideally three months prior to practicum, and for any associated costs. Any student who has not provided a criminal record that is acceptable to an agency at the time of placement may not be accepted in the practicum experience. This may result in the inability to complete the program; and*
- FOODSAFE and Standard First Aid with CPR Level C are required prior to the first clinical placement. Students will be responsible for the cost of these certifications.

### Program Completion Requirement(s):

- Students must achieve a minimum of 70% ("B-") in all academic courses and successfully complete the clinical placements to graduate with a Certificate in Health Care Assistant.

### Notes:

- It is recommended that students volunteer in a long-term care facility prior to beginning the program. This will assist the student in understanding the role of the HCA and help in determining whether this is an appropriate career choice.*
- Attendance at a program information session scheduled by Camosun College is highly recommended. Issues, which may interfere with progress in the program, will be addressed at this time.*
- It is strongly recommended that students have basic computer literacy, including experience with keyboarding and basic Internet search and email skills.*

- The work environment in which the Health Care Assistant student/graduate will be employed requires demanding lifting and moving techniques and extensive hand washing. Any prospective students with back, neck, or arm injury or serious skin disorders such as psoriasis, eczema, dermatitis or latex allergy should consider carefully before making application to this program. For the same reasons, students with significant health challenges are advised to consult with the Chair.*

| Courses              |                              | Credits     |
|----------------------|------------------------------|-------------|
| HCA 110              | Concepts for Practice        | 3.0         |
| HCA 120              | Introduction to Practice     | 1.0         |
| HCA 130              | Interpersonal Communications | 1.0         |
| HCA 140              | Lifestyle and Choices        | 0.5         |
| HCA 150              | Healing 1                    | 4.0         |
| HCA 154              | Healing 2                    | 1.5         |
| HCA 161              | Personal Care Skills 1       | 2.0         |
| HCA 162              | Personal Care Skills 2       | 2.0         |
| HCA 171              | Clinical Placement 1         | 1.0         |
| HCA 172              | Clinical Placement 2         | 1.0         |
| HCA 173              | Clinical Placement 3         | 4.0         |
| <b>Total Credits</b> |                              | <b>21.0</b> |

## Health Care Assistant - ESL (Formerly Home Support/ Resident Care Attendant - ESL)

This program is designed to provide English as a Second Language students with opportunities to develop the knowledge, skills and attitudes necessary to function effectively as front-line care-givers, and respected members of the health care team, in community and facility settings. Under the direction and supervision of a health professional, graduates provide person-centered care aimed at promoting and maintaining the physical, emotional, cognitive, and social well-being of clients/residents.

Upon completion of the program, graduates are prepared to work in any level of continuing care, including: home support, adult day care, assisted living, and complex care (including special care units).

Students will complete a FOODSAFE and Standard First Aid with CPR Level C course, study the HCA program content with instructors from the School of Health & Human Services, study English language skills with an ESL instructor and have class, lab and clinical placement experience throughout the program.

Length: 8.5 months (full time)

Location: Lansdowne Campus

Starting: Fall

Program Code(s): HCA

Specialization Code(s): ESL

**Admission Requirement(s):**

- Completion of ELD 036 or equivalent level on an English placement test administered by the Assessment Centre (phone 250-370-3597 for schedule information); and,
- Attend an information interview with the Health Care Assistant-English Language Development instructor to confirm program expectations.

**Program Participation Requirement(s):**

- Students will be required to attend an orientation on the first day of class or risk losing their seat in the program;
- A TB skin test is compulsory. TB testing must be done within three months of program start or students risk losing their seat in the program, and students must provide documentation of this prior to the start of the first practicum. *Hepatitis B and the flu vaccine are highly recommended and are available at local health clinics or through a physician;* and,
- FOODSAFE and Standard First Aid with CPR Level C are required prior to the first clinical placement. Students will be responsible for the cost of these certifications.
- Community organizations and facilities require students to complete a criminal record check that includes a vulnerable person's check before they begin practicum placements. *Students are responsible for completing this process, ideally three months prior to practicum, and for any associated costs. Any student who has not provided a criminal record that is acceptable to an agency at the time of placement may not be accepted in the practicum experience. This may result in the inability to complete the program.*

**Program Completion Requirement(s):**

- Students must achieve a minimum of 70% ("B-") in all academic courses and successfully complete the clinical placements in order to graduate with a Certificate in Health Care Assistant.

**Notes:**

1. *It is recommended that students volunteer in a long-term care facility prior to beginning the program. This will assist the student in understanding the role of the HCA and help in determining whether this is an appropriate career choice.*
2. *Attendance at a program information session scheduled by Camosun College is highly recommended. Issues which may interfere with progress in the program will be addressed at this time.*

3. *It is strongly recommended that students have basic computer literacy including experience with keyboarding and basic Internet search and email skills.*
4. *The work environment in which the Health Care Assistant student/graduate will be employed requires demanding lifting and moving techniques and extensive hand washing. Any prospective students with back, neck, or arm injury or serious skin disorders such as psoriasis, eczema, dermatitis or latex allergy should consider carefully before making application to this program. For the same reasons, students with significant health challenges are advised to consult with the Chair.*

| Courses              |                               | Credits     |
|----------------------|-------------------------------|-------------|
| ELD 056              | ELD for Health Care Assistant | 0.0         |
| HCA 110              | Concepts for Practice         | 3.0         |
| HCA 120              | Introduction to Practice      | 1.0         |
| HCA 130              | Interpersonal Communications  | 1.0         |
| HCA 140              | Lifestyle and Choices         | 0.5         |
| HCA 150              | Healing 1                     | 4.0         |
| HCA 154              | Healing 2                     | 1.5         |
| HCA 161              | Personal Care Skills 1        | 2.0         |
| HCA 162              | Personal Care Skills 2        | 2.0         |
| HCA 171              | Clinical Placement 1          | 1.0         |
| HCA 172              | Clinical Placement 2          | 1.0         |
| HCA 173              | Clinical Placement 3          | 4.0         |
| <b>Total Credits</b> |                               | <b>21.0</b> |

## Indigenous Family Support (Formerly First Nations Family Support Worker)

The Indigenous Family Support program provides students of Aboriginal ancestry with opportunities to develop knowledge, skills and values necessary to work with Indigenous families and individuals in schools and communities. The program provides opportunities for the student to reflect, develop self-awareness and pride as a Indigenous person.

Indigenous Family Support practitioners are prepared to support the development of healthy Aboriginal individuals, families and communities. Program graduates function interdependently as members of a support team under the direction and supervision of experienced professionals in health, education and/or human service settings.

Graduates of the program find employment in roles such as:

- Employees of Native Friendship Centres
- Aboriginal Teaching Assistants in public and tribal schools
- Youth Service Workers
- Child and Family Service Workers
- Transition House Workers
- Employment Training Counsellors

Graduates of the program may choose to continue their education at Camosun College in:

- Indigenous Studies
- Community, Family and Child Studies
- Community Support and Education Assistant
- Early Learning and Care

Many graduates of the former First Nations Family Support Worker program have continued their education towards degrees in:

- Social Work
- Child and Youth Care
- Indigenous (First Nations) Studies
- Education

Graduates of the Indigenous Family Support program may apply to Year 2 of the Community, Family and Child Studies program (CFCS) and upon completion receive two years of transfer toward a Child and Youth Care degree at any participating university. They also may receive transfer credit to other educational programs. Check with the receiving institution for more details.

*Note: Students of Aboriginal ancestry who meet individual course prerequisites, may take IFS program courses if space is available.*

**Length:**

Full time: 10 months

Part time: Two years

**Location:** Lansdowne Campus, and a community partnership site

**Starting:** Fall

**Program Code(s):** INDFS

**Admission Requirement(s):**

- Students must be of Aboriginal ancestry\*; and,
- Submit proof of "C+" in English 12, or EFP 12, or TPC 12; or "C" in ENGL 092 and ENGL 094; or ENGL 092 and ENGL 096; or ENGL 140; or ELD 092 and ELD 094; or ELD 097; or assessment.

*\*Camosun College recognizes any student who is a descendant of the Indigenous peoples of North America to be an Aboriginal student. This includes status and non-status Indians, Métis, Inuit and Native Americans living in Canada.*

### Program Participation Requirement(s):

- Community organizations and facilities require students to complete criminal record checks before they begin practicum placements. *Students are responsible for completing this process and for any associated costs. Any student who has not provided a criminal record that is acceptable to an agency at the time of placement may not be accepted in the practicum experience. This may result in the inability to complete the program.*

### Program Completion Requirement(s):

- Students must achieve a minimum of 60% ("C") in all program courses and successfully complete IFS 120 and IFS 121 to graduate with a Certificate in Indigenous Family Support.

### Notes:

- Attendance at a program information session is highly recommended prior to application to this program.
- A TB skin test, Hepatitis B and flu vaccination are highly recommended and are available at local health clinics or through a physician.
- Standard First Aid with CPR Level C is recommended.
- It is strongly recommended that students have basic computer literacy including experience with keyboarding and basic internet search and email skills.

| Academic Term 1 (Fall) |                               | Credits     |
|------------------------|-------------------------------|-------------|
| CFCS 120               | Lifespan Development 1        | 3.0         |
| IFS 100                | Exploring Indigeneity         | 3.0         |
| IFS 110                | Self, Family & Community      | 3.0         |
| IFS 120                | Circle and Elder's Teaching 1 | 1.0         |
| IFS 140                | Introduction to Practice      | 2.0         |
| PSYC 154               | Interpersonal Relations       | 3.0         |
| <b>Total Credits</b>   |                               | <b>15.0</b> |

| Academic Term 2 (Winter) |                                | Credits     |
|--------------------------|--------------------------------|-------------|
| ENGL 170                 | Professional Communications 1  | 3.0         |
| IST 117                  | Indigenous Studies in Canada 2 | 3.0         |
| IFS 121                  | Circle and Elder's Teaching 2  | 1.0         |
| IFS 141                  | Self in Practice               | 5.0         |
| PSYC 256                 | Introduction to Counselling    | 3.0         |
| <b>Total Credits</b>     |                                | <b>15.0</b> |

| Academic Term 3 (Spring) |                       | Credits    |
|--------------------------|-----------------------|------------|
| IFS 142                  | Professional Practice | 5.0        |
| <b>Total Credits</b>     |                       | <b>5.0</b> |

## Indigenous Health Care Assistant (Formerly First Nations - Home Support/Resident Care Attendant)

Indigenous Health Care Assistant (IHCA) is a 35-week program for Aboriginal learners with a focus on Aboriginal community and culture. The HCA Program follows the provincially developed curriculum and is designed to provide students with opportunities to develop the knowledge, skills and attitudes necessary to function effectively as front-line care-givers, and respected members of the health care team, in community and facility settings. Under the direction and supervision of a health professional, graduates provide person-centered care aimed at promoting and maintaining the physical, emotional, cognitive, and social well-being of clients/residents.

Upon completion of the program, graduates are prepared to work in any level of continuing care, including: home support, adult day care, assisted living, and complex care (including special care units).

Students may be required to participate in clinical placements and classes that include day and evening hours and may include weekend hours.

**Length:** Eight months (35 weeks)

**Location:** Lansdowne Campus

**Starting:** Varies

**Program Code(s):** HCA

**Specialization Code(s):** IND

### Admission Requirement(s):

- Students must be of Aboriginal ancestry\*; and,
- Submit proof of satisfactory completion of an English competency\*\* test for this program administered by the Assessment Centre (phone 250-370-3597 for schedule information).

\*Camosun College considers any student who is a descendant of the Indigenous peoples of North America to be an Aboriginal student. This includes status and non-status Indians, Métis, Inuit and Native Americans living in Canada.

\*\*Students may be exempted from the competency test provided they submit proof of a "C" grade minimum in English 10 or ENGL 033. Transcripts must be submitted to Enrolment Services.

### Program Participation Requirement(s):

- Students will be required to attend an orientation on the first day of class or risk losing their seat in the program;

- A TB skin test is compulsory. TB testing must be done within three months of program start and students must provide documentation of this prior to the start of the first practicum. *Hepatitis B and the flu vaccine are highly recommended and are available at your local health clinic or through your physician;*
- Community organizations and facilities require students to complete a criminal record check that includes a vulnerable persons check before they begin practicum placements. *Students are responsible for completing this process ideally three months prior to practicum, and for any associated costs. Any student who has not provided a criminal record that is acceptable to an agency at the time of placement may not be accepted in the practicum experience. This may result in the inability to complete the program; and,*

- FOODSAFE and Standard First Aid with CPR Level C are required prior to the first clinical placement. Students will be responsible for the cost of these certifications.

### Program Completion Requirement(s):

- Students must achieve a minimum of 70% ("B-") in all HCA courses; successfully complete the clinical placement; plus successfully complete ENGL 059, IST 114, IST 115 and LRNS 103 in order to graduate with a Certificate in Health Care Assistant.

### Notes:

- It is recommended that students volunteer in a long-term care facility prior to beginning the program. This will assist the student in understanding the role of the HCA and help in determining whether this is an appropriate career choice.
- Attendance at a program information session scheduled by Camosun College is highly recommended. Issues which may interfere with progress in the program will be addressed at this time.
- It is strongly recommended that students have basic computer literacy, including experience with keyboarding and basic Internet search and email skills.
- The work environment in which the Health Care Assistant student/graduate will be employed requires demanding lifting and moving techniques and extensive hand washing. Any prospective students with back, neck, or arm injury or serious skin disorders such as psoriasis, eczema, dermatitis or latex allergy should consider carefully before making application to this program. For the same reasons, students with significant health challenges are advised to consult with the Program Chair.

| Courses              |                                     | Credits     |
|----------------------|-------------------------------------|-------------|
| ENGL 059             | Intermediate English/HCA            | 0.0         |
| HCA 110              | Concepts for Practice               | 3.0         |
| HCA 120              | Introduction to Practice            | 1.0         |
| HCA 130              | Interpersonal Communications        | 1.0         |
| HCA 140              | Lifestyle and Choices               | 0.5         |
| HCA 150              | Healing 1                           | 4.0         |
| HCA 154              | Healing 2                           | 1.5         |
| HCA 161              | Personal Care Skills 1              | 2.0         |
| HCA 162              | Personal Care Skills 2              | 2.0         |
| HCA 171              | Clinical Placement 1                | 1.0         |
| HCA 172              | Clinical Placement 2                | 1.0         |
| HCA 173              | Clinical Placement 3                | 4.0         |
| IST 114              | Indigenous Studies Health 1         | 1.5         |
| IST 115              | Indigenous Studies Health 2         | 2.0         |
| LRNS 103             | Learning Skills for Social Sciences | 1.0         |
| <b>Total Credits</b> |                                     | <b>25.5</b> |

## Indigenous Human Services Career Access

This 12-month program is designed for Aboriginal learners who are interested in careers in human/social/community service. Students will explore educational opportunities within the fields of Human Services while simultaneously developing an understanding of their interests, abilities and potential in an environment which supports the development of healthy Indigenous self-identities. Students will develop realistic personal, career and educational goals and obtain the academic skills and prerequisites required to meet their goals.

Students will complete the program over three (3) semesters. Semesters 1 and 2 include courses specific to English upgrading, and career and Indigenous exploration. Semester 3 includes the first semester courses of the destination certificate and/or diploma program of the student's choice.

Students who complete this program will obtain credit towards completion of a diploma or certificate program in the School of Health and Human Services or the Department of Aboriginal Education and Community Connections.

A student will be admitted into the program as an IHSCAP student. At the successful completion of semester one (1), students will be supported to apply for conditional acceptance into their Health and Human Services/Aboriginal Education and Community Connections destination program of choice. Students will also need to be aware of any additional, non-academic admission or participation requirements specific to the destination program they choose, such as volunteer hours.

Some of the courses may be offered in the evenings during some of the semesters. Subject to availability of space, students may study part time.

**Length:** 12 months

**Location:** Lansdowne

**Starting:** Winter

**Program Code(s):** IHSCAP

**Admission Requirement(s):**

- Open to people of Aboriginal ancestry\* only; and,
- Submit proof of "C" in English 10, or ENGL 033; or assessment.

*\*Camosun College recognizes all Aboriginal students who are descendants of Indigenous peoples of what is now called North America including status and non-status Indians, Metis, Inuit and Native Americans.*

**Program Participation Requirement(s):**

- Students will be required to attend an orientation on the first day of class or risk losing their seat in the program; and,
- Community organizations and facilities require students to complete a criminal record check that includes a vulnerable persons check before they begin practicum placements. *Students are responsible for completing this process prior to practicum, and for any associated costs. Any student who has not provided a criminal record that is acceptable to an agency at the time of placement may not be accepted in the practicum experience. This may result in the inability to complete the program.*

**Program Completion Requirement(s):**

- Students must successfully complete BEST 041, HLTH 111 and HLTH 112, IFS 100, IFS 118, IFS 119 with a cumulative GPA of 2.0, and in Semester 3 successfully meet course completion requirements\* in their chosen program, to qualify for the credential.

*\* Some courses in Semester 3 require the student to receive a minimum of a C or C+ in each course in order to be considered a successful completion. Students should refer to the Program Completion Requirements for their destination program of choice to verify the completion requirements.*

**Notes:**

1. *Although it is not a requirement for this program, students may find a home computer beneficial for their studies.*
2. *A TB skin test, Hepatitis B and flu vaccination are highly recommended for students who take the Indigenous Family Support Program or the Community Mental Health Program and are available at local health clinics or through a physician.*

## Academic Term 1

| Courses (Winter) |                                   | Credits |
|------------------|-----------------------------------|---------|
| BEST 041         | Career Exploration                | 0.0     |
| IFS 100          | Exploring Indigeneity             | 3.0     |
| IFS 118          | IHSCAP Circle & Elders Teaching 1 | 1.0     |

Students requiring English prerequisites\* for one of the destination programs in Academic Term 3 will take at least one (1) of:

|            |                                  |     |
|------------|----------------------------------|-----|
| ENGL 050   | Intermediate English             | 0.0 |
| ENGL 092** | Provincial English Composition   | 3.0 |
| ENGL 094** | Provincial English Literature    | 3.0 |
| ENGL 096** | Provincial Indigenous Literature | 3.0 |

*\*Students who have completed their English prerequisites and who have an interest in reducing their course load for Semester 3 may choose to enrol in another elective of their choice.*

*\*\*One of ENGL 094 or ENGL 096, combined with ENGL 092 is equivalent to Provincial English 12.*

## Academic Term 2

| Courses (Spring/Summer) |                                   | Credits |
|-------------------------|-----------------------------------|---------|
| HLTH 111                | Indigenous Community Health       | 3.0     |
| HLTH 112                | Holistic Health and Healing       | 3.0     |
| IFS 119                 | IHSCAP Circle & Elders Teaching 2 | 1.0     |

Students requiring English prerequisites\* for one of the destination programs in Academic Term 3 will take at least one (1) of:

|            |                                  |     |
|------------|----------------------------------|-----|
| ENGL 092** | Provincial English Composition   | 3.0 |
| ENGL 094** | Provincial English Literature    | 3.0 |
| ENGL 096** | Provincial Indigenous Literature | 3.0 |

*\*Students who have completed their English prerequisites and who have an interest in reducing their course load for Semester 3 may choose to enrol in another elective of their choice.*

*\*\*One of ENGL 094 or ENGL 096, combined with ENGL 092 is equivalent to Provincial English 12.*

## Academic Term 3

Following successful completion of Semesters 1 and 2 of the IHSCAP Program, students will enter one of the following destination programs:

### Early Learning and Care (ELC)

*To be admitted to this destination program, a student will require a C+ in English 12; or C in ENGL 092 and ENGL 094; or ENGL 094 and ENGL 096; or assessment. Additionally, a student must meet any of the additional Admission and Participation Requirements as outlined in the ELC Program.*

| Courses (Fall)       |                              | Credits     |
|----------------------|------------------------------|-------------|
| ELC 111              | Supportive Relationships 1   | 1.5         |
| ELC 120              | Responsive Environments 1    | 4.0         |
| ELC 140              | Practicum 1                  | 2.0         |
| ELC 150              | Health, Safety & Nutrition   | 3.0         |
| ENGL 150             | English Composition          | 3.0         |
| IFS 120              | Circle and Elders Teaching 1 | 1.0         |
| PSYC 154             | Interpersonal Relations      | 3.0         |
| <b>Total Credits</b> |                              | <b>17.5</b> |

## OR

### Community Support and Education Assistant (CSEA)

To be admitted to this destination program, a student will require a C+ in English 12; or C in ENGL 092 and ENGL 094; or ENGL 094 and ENGL 096; or assessment. Additionally, a student must meet any of the additional Admission and Participation Requirements as outlined in the CSEA Program.

| Courses (Fall)                        | Credits     |
|---------------------------------------|-------------|
| CSEA 110 Community Living Foundations | 3.0         |
| CSEA 120 Health and Wellness          | 4.0         |
| CSEA 140 Development and Diversity    | 3.0         |
| ENGL 150 English Composition          | 3.0         |
| IFS 120 Circle and Elders Teaching 1  | 1.0         |
| PSYC 154 Interpersonal Relations      | 3.0         |
| <b>Total Credits</b>                  | <b>17.0</b> |

## OR

### Indigenous Family Support (IFS)

To be admitted to this destination program, a student will require a C+ in English 12; or C in ENGL 092 and ENGL 094; or ENGL 094 and ENGL 096; or assessment. Additionally, a student must meet any of the additional Admission and Participation Requirements as outlined in the IFS Program.

| Courses (Fall)                       | Credits     |
|--------------------------------------|-------------|
| CFCS 120 Lifespan Development 1      | 3.0         |
| IFS 110 Self, Family and Community   | 3.0         |
| IFS 120 Circle and Elders Teaching 1 | 1.0         |
| IFS 140 Introduction to Practice     | 2.0         |
| PSYC 154 Interpersonal Relations     | 3.0         |
| <b>Total Credits</b>                 | <b>12.0</b> |

## OR

### Community Mental Health (Part time) – (CMH)

To be admitted to this destination program, a student will require a C+ in English 12; or C in ENGL 092 and ENGL 094; or ENGL 094 and ENGL 096; or assessment. Additionally, a student must meet any of the additional Admission and Participation Requirements as outlined in the CMH Program.

| Courses (Fall)                             | Credits    |
|--|------------|
| CMH 110 Mental Health & Addiction Services | 2.0        |
| CMH 111 Mental Illness and Interventions   | 3.0        |
| CMH 130 Health Care Basics                 | 3.0        |
| IFS 120 Circle and Elders Teaching 1       | 1.0        |
| <b>Total Credits</b>                       | <b>9.0</b> |

## OR

### Indigenous Studies (INDST)

To be admitted to this destination program, a student will require a C+ in English 12; or C in ENGL 092 and ENGL 094; or ENGL 094 and ENGL 096; or assessment. Additionally, a student must meet any of the additional Admission and Participation Requirements as outlined in the INDST Program.

| Courses (Fall)                         | Credits     |
|--|-------------|
| ANTH 104 Introduction to Anthropology  | 3.0         |
| ENGL 150 English Composition           | 3.0         |
| IST 104 Indigenous Ways of Knowing     | 3.0         |
| IST 111 Circle Seminar 1               | 1.0         |
| IST 116 Indigenous Studies in Canada 1 | 3.0         |
| <b>Total Credits</b>                   | <b>13.0</b> |

## OR

### Community, Family and Child Studies (CFCS)

To be admitted to this destination program, a student will require a C+ in English 12; or C in ENGL 092 and ENGL 094; or ENGL 094 and ENGL 096; or assessment. Additionally, a student must meet any of the additional Admission and Participation Requirements as outlined in the CFCS Program.

| Courses (Fall)  | Credits     |
|---|-------------|
| CFCS 110 Foundations for Practice                         | 3.0         |
| CFCS 120 Lifespan Development 1                           | 3.0         |
| CFCS 140 Introduction to Community Resources and Supports | 3.0         |
| CFCS 160 Family and Community                             | 3.0         |
| ENGL 150 English Composition                              | 3.0         |
| IFS 120 Circle and Elders Teaching 1                      | 1.0         |
| <b>Total Credits</b>                                      | <b>16.0</b> |

## Baccalaureate of Science in Nursing

Between 2007 and 2011 the CAEN program will be undergoing revisions which affect course names, numbers, organization and content. Changes will be made year by year, and will not affect students currently in the program. However Camosun College calendars from 2007 onwards will reflect the revised curriculum. Students enrolled prior to September 2007 should consult the 2006-2007 calendar or Student Advising regarding course information.

Students who first enrolled prior to September 2007 who wish to re-enter the revised program should consult the Nursing Department and Student Advising. Meeting the learning needs of these students will be addressed on a case by case basis.

The Camosun College Baccalaureate of Science in Nursing program is a partner in the Collaboration for Academic Education in Nursing (CAEN) and offers a four-year Baccalaureate Nursing program with the University of Victoria and six other BC colleges and universities as well as Aurora College (Yellowknife).

The purpose of the program is to educate nurses to contribute to the enhancement of health for all Canadians and others in the global community. The program fosters critically reflective, independent, and motivated learners and practitioners with an inquiry approach to lifelong learning in their practice. Within this program, learners are prepared to work with individuals, families, groups, and communities in a variety of settings.

The program assists students to develop knowledge, competencies and understanding of their own and others' (individuals, groups, communities, populations) diverse experiences of health and healing. By being cognizant of nurses' professional roles and the evolving health care system, students learn to work as partners with clients and other health care providers. Through their understanding of and participation in the evolving health care system, graduates will be active participants and leaders in influencing and contributing to the promotion of health.

Students entering the program at Camosun College continue directly (after 2 years, 4 months), to the University of Victoria for completion of a Baccalaureate of Science in Nursing, or may transfer to another partner site if space allows. Through engagement in teaching and learning, critical thinking, and critical reflection, the CAEN program provides baccalaureate academic education for nurses.

The credential, the Baccalaureate of Science in Nursing is awarded by the University of Victoria upon successful completion of the four-year program. Successful completion of the Canadian Registered Nurse Exam (CRNE) is required to qualify for registration as a Registered Nurse in British Columbia by the College of Registered Nurses of British Columbia (CRNBC). The CRNE process is external to Camosun College and the University of Victoria. At the completion of their education, graduates will be prepared to meet the professional practice requirements, at the entry level, as identified by the College of Registered Nurses in BC (CRNBC) for nursing education programs in British Columbia. Students will also meet the Canadian Registered Nurse Examination (CRNE) competencies.

The Nursing program provides graduate nurses with the theory and skills needed to meet the changing health care needs of our society. Emphasis will be placed upon health assessment of individuals, families, communities and populations across the lifespan, and situated in practical experiences as the foundation of nursing theory. Students will be directly involved with clients in local hospitals and community agencies. This will include some evening and weekend hours.

Registered Nurses are able to seek employment in a variety of work settings: acute care hospitals, long-term care facilities, clinics and community health agencies. Following additional experience and/or education, RN's may qualify to work in specialized areas.

The Camosun College Nursing department is committed to open, transparent processes of evaluation. This means that students are encouraged to be proactive in approaching their instructors about past progress and challenges as each new course starts. Faculty work as a team to maximize learning opportunities and enhance the quality of instruction. Evaluative feedback about current and past student progress is shared by course instructors with other faculty in the Nursing department as needed in order to promote student success.

**Length:** Four years

**Location:** Lansdowne Campus (for two years, four months) transferring to the University of Victoria School of Nursing for remainder of the program.

**Starting:** Fall

**Program Code(s):**

BSN1 Year 1

BSN2 Year 2

BSN3 Year 3

**Admission Requirement(s):**

- Grade 12 graduation or equivalent;
- Submit proof of "C+" in English 12, or EFP 12, or TPC 12; or "C" in ENGL 092 and ENGL 094; or ENGL 092 and ENGL 096; or ENGL 140; or ELD 092 and ELD 094; or ELD 097; or assessment;
- Submit proof of "C+" in Principles of Math 11, or Foundations of Math 12, or MATH 073; or "B" in Pre-calculus 11; or assessment;
- Submit proof of "C+" in Chemistry 11, or CHEM 060; and,
- Submit proof of "C+" in Biology 12, or BIOL 080, or BIOL 100.

**AND**

- Attendance at a Nursing program information session. Call 250-370-3912 or refer to [camosun.ca](http://camosun.ca) for schedules.

**Program Participation Requirement(s):**

- All students must attend the program orientation or may risk losing their seat in the program;
- A TB skin test is compulsory. TB testing must be done within three months of program start and students must provide the department with documentation of this prior to the start of the first clinical practicum. *Hepatitis B and the flu vaccination are highly recommended and are available at local health clinics or through a physician. It is strongly recommended that students maintain complete and current immunization throughout the program;*

- It is recommended that students have yearly respirator mask 'fit-testing' done. Fitting will be completed in the program and students will be responsible for completing this process and for any associated costs;
- Students are required to have documented completion of current Standard First Aid including CPR Level C for progression into Academic Term 2. Annual recertification of CPR Level C must be maintained throughout the Nursing program; and,
- All students must have a criminal record check done through the BC Government's Criminal Record Review program\*.

*\*The Criminal Record Review Act requires that students registered in a post-secondary program where they may be working with children, must have a criminal record check done through the BC Government's Criminal Record Review program. The Deputy Minister of the Ministry of Public Safety and Solicitor General, Policing and Community Safety Branch is the authorized body under the Act to make the determination of risk and he/she is responsible for disclosing findings of the criminal record checks to the college. There are 62 crimes that are examined under this Act and they are listed on the Ministry's website at: [www.pssg.gov.bc.ca/criminal-records-review/act/offences.htm](http://www.pssg.gov.bc.ca/criminal-records-review/act/offences.htm).*

*Other crimes that are not listed on the Ministry's website will also be examined to determine risk regarding other vulnerable populations (e.g., disabled adults and the elderly). Any student found to be at risk by the Ministry or the college may not be able to participate in clinical/practicum experiences, and thus, may not continue in their program of choice at this time. Information regarding application for the appropriate criminal record check will be provided during the first two weeks of class. Students are responsible for any associated costs. Any criminal record checks done outside of the college will NOT be accepted and will result in additional cost to the student.*

**Program Completion Requirement(s):**

- The baccalaureate degree must be completed within seven years of commencement of the program; and,
- Students must complete each course in the program with a "C" grade minimum, and obtain a cumulative GPA of 3.0 ("C+") to transfer to the University of Victoria. *UVic includes repeated and failed courses in the GPA calculation for all required CAEN courses, including the required English and elective courses.*

**Notes:**

1. *Assessment of English writing and comprehension, and mathematics skills, are recommended and available to students prior to beginning the program. Guidance and learning skills or upgrading classes are available to students who feel they could benefit from additional skills in these areas.*
2. *Students who are waiting to enter the Nursing program may wish to take ENGL 150 as well as two required non-nursing electives. In the planning for elective selection at Camosun College, Academic Advisors can assist with the course selection process. (BIOL 100, BIOL 150, BIOL 151, HLTH 110 and PSYC 154 are not accepted as electives.)*
3. *The work environment in which the Nursing student/graduate will be employed requires demanding lifting and moving techniques and extensive hand washing. Any prospective students with back, neck, or arm injury or serious skin disorders such as psoriasis, eczema, dermatitis or latex allergy should consider carefully before making application to this program. For the same reasons, students with significant health challenges are advised to consult with the Nursing Chair.*
4. *Upon entry to the program, it is strongly recommended that students have basic computer literacy including experience with keyboarding and basic internet search and email skills.*
5. *Patient safety requires competency with basic mathematics (e.g., giving medications) and spoken English (e.g., giving/receiving patient reports). Math and communication skills are evaluated throughout the program.*

**Year 1**

| Academic Term 1 (Fall) |                         | Credits     |
|------------------------|-------------------------|-------------|
| BIOL 152               | Anatomy & Physiology 1  | 4.0         |
| ENGL 150               | English Composition     | 3.0         |
| NURS 110               | Professional Practice 1 | 3.0         |
| NURS 132               | Health and Healing 1    | 3.0         |
| NURS 142               | Health Workshop 1       | 3.0         |
| NURS 160               | Relational Practice 1   | 3.0         |
| NURS 180               | Nursing Practice 1      | 3.0         |
| <b>Total Credits</b>   |                         | <b>22.0</b> |

| Academic Term 2 (Winter)     |                         | Credits     |
|------------------------------|-------------------------|-------------|
| BIOL 153                     | Anatomy & Physiology 2  | 4.0         |
| NURS 111                     | Professional Practice 2 | 3.0         |
| NURS 133                     | Health and Healing 2    | 3.0         |
| NURS 143                     | Health Workshop 2       | 3.0         |
| NURS 181                     | Nursing Practice 2      | 6.0         |
| One (1) non-Nursing elective |                         | 3.0         |
| <b>Total Credits</b>         |                         | <b>22.0</b> |

| Practicum (Spring) (6 weeks) |                                    | Credits    |
|------------------------------|------------------------------------|------------|
| NURS 170                     | Consolidated Practice Experience 1 | 5.0        |
| <b>Total Credits</b>         |                                    | <b>5.0</b> |

## Year 2

| Academic Term 3 (Fall) |                               | Credits     |
|------------------------|-------------------------------|-------------|
| BIOL 252               | Pathophysiology for Nursing 1 | 3.0         |
| NURS 232               | Health and Healing 3          | 3.0         |
| NURS 242               | Healing Workshop 1            | 3.0         |
| NURS 260               | Relational Practice 2         | 3.0         |
| NURS 280               | Nursing Practice 3            | 7.0         |
| <b>Total Credits</b>   |                               | <b>19.0</b> |

| Academic Term 4 (Winter) |                               | Credits     |
|--------------------------|-------------------------------|-------------|
| BIOL 253                 | Pathophysiology for Nursing 2 | 3.0         |
| NURS 233                 | Health and Healing 4          | 3.0         |
| NURS 243                 | Healing Workshop 2            | 3.0         |
| NURS 281                 | Nursing Practice 4            | 7.0         |
| PHIL 250                 | Healthcare Ethics             | 3.0         |
| <b>Total Credits</b>     |                               | <b>19.0</b> |

| Practicum (Spring) (6 weeks) |                                    | Credits    |
|------------------------------|------------------------------------|------------|
| NURS 270                     | Consolidated Practice Experience 2 | 5.0        |
| <b>Total Credits</b>         |                                    | <b>5.0</b> |

## Year 3

| Academic Term 5 (Fall)       |                       | Credits     |
|------------------------------|-----------------------|-------------|
| NURS 332                     | Health and Healing 5  | 3.0         |
| NURS 342                     | Healing Workshop 3    | 3.0         |
| NURS 360                     | Relational Practice 3 | 3.0         |
| NURS 380                     | Nursing Practice 5    | 7.0         |
| One (1) non-Nursing elective |                       | 3.0         |
| <b>Total Credits</b>         |                       | <b>19.0</b> |

### Required electives:

*It is important to note that two non-nursing electives must be completed by the end of Academic Term 5 in order to progress to Academic Term 6. Electives must be university transferable and may be at any level. (BIOL 100, BIOL 150, BIOL 151, HLTH 110 and PSYC 154 are not accepted as electives.)*

*One additional elective may be completed prior to entry to Year 3 at UVic.*

*Students considering transfer to a collaborative BC college or university should consider an additional English elective which may be necessary in order to meet graduating requirements of that institution. (Consult that institution's calendar for program requirements.)*

## Year 3 and Year 4 at UVic

6th, 7th and 8th Semester: See UVic calendar for program outline and course descriptions.

## Nursing Access for Practical Nurses

This program offers currently BC Licensed Practical Nurses (LPN's) the opportunity to access Year 2 of the Camosun College Collaboration for Academic Education in Nursing (CAEN) which, in partnership with the University of Victoria, offers completion of a Baccalaureate of Science in Nursing, prepares graduates to write the Canadian Registered Nurse Examination and seek subsequent licensure as a Registered Nurse with the College of Registered Nurses of British Columbia (CRNBC).

The program consists of completion of selected Academic Term 1 and 2 nursing courses, plus BIOL 152 and ENGL 150 (or a non-nursing elective) in the Winter term, followed by completion of BIOL 153 in the Spring term along with ENGL 150 (or a non-nursing elective) if not taken in Term 2. The student enters Year 2 of the Nursing program in the following Fall term. The student is given course exemption for Academic Term 1 nursing courses (with the exception of NURS 110), NURS 170, and NURS 242 in Academic Term 3.

**Length:** Six months (22 weeks)

**Location:** Lansdowne Campus

**Starting:** Winter

**Program Code(s):** NAPN

### Admission Requirement(s):

- Grade 12 graduation or equivalent;
- Submit proof of "C+" in English 12, or EFP 12, or TPC 12; or "C" in ENGL 092 and ENGL 094; or ENGL 092 and ENGL 096; or ENGL 140; or ELD 092 and ELD 094; or ELD 097; or assessment;
- Submit proof of "C+" in Principles of Math 11, or Foundations of Math 12, or MATH 073; or "B" in Pre-calculus 11; or assessment;
- Submit proof of "C-" in Biology 12, or BIOL 080, or BIOL 100; and,
- Submit proof of "C-" in Chemistry 11, or CHEM 060;

### AND

- Current BC licensure as a Practical Nurse; and,
- Satisfactory LPN work experience within the last two years with equivalent of six months full-time employment verified by a letter from an employer or supervisor.

### Program Participation Requirement(s):

Upon commencement of Academic Term 1 of the Nursing Access for Practical Nurses program:

- A TB skin test is compulsory. TB testing must be done within three months of program start and students must provide the department with documentation of this prior to the start of the first clinical practicum. *Hepatitis B and the flu vaccine are highly recommended and are available at local health clinics or through a physician. It is strongly recommended that students maintain complete and current immunization throughout the program;*
- Students are recommended to have yearly respirator mask 'fit-testing' done. Fitting will be completed in the program and students will be responsible for completing this process and for any associated costs;

- Students are required to have documented completion of current Standard First Aid including CPR Level C. Annual recertification of CPR Level C must be maintained throughout the Nursing program; and,
- All students must have a criminal record check done through the BC Government's Criminal Record Review program\*.

*\*The Criminal Record Review Act requires that students registered in a post-secondary program where they may be working with children, must have a criminal record check done through the BC Government's Criminal Record Review program. The Deputy Minister of the Ministry of Public Safety and Solicitor General, Policing and Community Safety Branch is the authorized body under the Act to make the determination of risk and he/she is responsible for disclosing findings of the criminal record checks to the college. There are 62 crimes that are examined under this Act and they are listed on the Ministry's website at: [www.pssg.gov.bc.ca/criminal-records-review/act/offences.htm](http://www.pssg.gov.bc.ca/criminal-records-review/act/offences.htm).*

*Other crimes not listed on the Ministry's website will also be examined to determine risk regarding other vulnerable populations (e.g., disabled adults and the elderly). Any student found to be at risk by the Ministry or the college may not be able to participate in clinical/practicum experiences, and thus, may not continue in their program of choice at this time. Information regarding application for the appropriate criminal record check will be provided during the first two weeks of class. Students are responsible for any associated costs. Any criminal record checks done outside of the college will NOT be accepted and will result in additional cost to the student.*

### Program Completion Requirement(s):

- The Baccalaureate program must be completed within seven years of commencement of the program; and,
- Students must complete each course in the program with a "C" grade minimum and obtain a cumulative GPA of 3.0 ("C+") to transfer to the University of Victoria. *UVic includes repeated and failed courses in the GPA calculation for all required CAEN courses, including the required English and elective courses.*

**Notes:**

1. *Assessment of English writing and comprehension, and mathematics skills, are recommended and available to students prior to beginning the program. Guidance and learning skills or upgrading classes are available to students who feel they could benefit from additional skills in these areas.*
2. *The work environment in which the Nursing student/graduate will be employed requires demanding lifting and moving techniques and extensive hand washing. Any prospective students with back, neck, or arm injury or serious skin disorders such as psoriasis, eczema, dermatitis or latex allergy should consider carefully before making application to this program. For the same reasons, students with significant health challenges are advised to consult with the Nursing Chair.*
3. *It is strongly recommended that students have basic computer literacy including experience with keyboarding and basic internet search and email skills.*

| Academic Term 1 (Winter)      |                         | Credits     |
|-------------------------------|-------------------------|-------------|
| BIOL 152                      | Anatomy & Physiology 1  | 4.0         |
| ENGL 150                      | English Composition     | 3.0         |
| <i>OR</i>                     |                         |             |
| One (1) non-Nursing elective* |                         | 3.0         |
| NURS 110                      | Professional Practice 1 | 3.0         |
| NURS 111                      | Professional Practice 2 | 3.0         |
| NURS 133                      | Health and Healing 2    | 3.0         |
| <b>Total Credits</b>          |                         | <b>16.0</b> |
| Academic Term 2 (Spring)      |                         | Credits     |
| BIOL 153                      | Anatomy & Physiology 2  | 4.0         |
| ENGL 150                      | English Composition     | 3.0         |
| <i>OR</i>                     |                         |             |
| One (1) non-Nursing elective* |                         | 3.0         |
| <b>Total Credits</b>          |                         | <b>7.0</b>  |

**\*Required electives:**

*Electives must be university transferable and may be at any level. However, students planning to take 3rd and 4th year electives at UVic should consider any prerequisites to UVic courses (see UVic calendar for specific courses). In the planning for elective selection at Camosun College, Academic Advisors can assist with the course selection process.*

*BIOL 100, HLTH 110 and PSYC 154 are NOT accepted as electives.*

*Students considering transfer to a collaborative BC college or university should consider an additional English elective which may be necessary in order to meet graduating requirements of that institution. (Consult that institution's calendar for program requirements).*

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## Practical Nursing

This program is designed to prepare graduates to give professional nursing care to individuals, families and groups in a variety of settings. The graduate is prepared to nurse using Professional Standards of Practice and competencies established by the College of Licensed Practical Nurses of British Columbia.

Successful completion of the Canadian Practical Nurse Exam (CPNE) is required to qualify for registration as a Licensed Practical Nurse (LPN) in British Columbia by the College of Licensed Practical Nurses of British Columbia (CLPNBC). The CPNE process is external to Camosun College. Refer to the College of Licensed Practical Nurses of BC website for additional information at [clpn.bc.ca](http://clpn.bc.ca). The cost is paid by the student.

Students will be required to participate in clinical placements that may include evening or weekend hours.

**Length:** One year (53 weeks)

**Location:** Lansdowne

**Starting:** Fall

**Program Code(s):** PN

**Admission Requirement(s):**

- Grade 12 graduation or equivalent;
- Submit proof of "C+" in English 12, or EFP 12, or TPC 12; or ENGL 092 and ENGL 094; or ENGL 092 and ENGL 096; or ENGL 140; or ELD 092 and ELD 094; or ELD 097; or assessment;
- Submit proof of "C+" in Principles of Math 10, or Foundations of Math & Pre-calculus 10, or MATH 034; or assessment; and,
- Submit proof of "C+" in Biology 12, or BIOL 080, or BIOL 100.

**Program Participation Requirement(s):**

- A TB skin test is compulsory. TB testing must be done within three months of program start and students must provide the department with documentation of this prior to the start of the first practicum. *Hepatitis B and the flu vaccine are highly recommended and are available at local health clinics or through a physician;*
- Current Standard First Aid with CPR Level C is required prior to the first clinical placement. The student will be responsible for the cost of this certification; and,
- All students must have a criminal record check done through the BC Government's Criminal Record Review program\*.

*\*The Criminal Record Review Act requires that students registered in a post secondary program where they may be working with children, must have a criminal record check done through the BC Government's Criminal Record Review program. The Deputy Minister of the Ministry of Public Safety and Solicitor General, Policing and Community Safety Branch is the authorized body under the Act to make the determination of risk and he/she is responsible for disclosing findings of the criminal record checks to the college.*

*There are 62 crimes that are examined under this Act and they are listed on the Ministry's website at: [www.pssg.gov.bc.ca/criminal-records-review/act/offences.htm](http://www.pssg.gov.bc.ca/criminal-records-review/act/offences.htm). Other crimes that are not listed on the Ministry's website will also be examined to determine risk regarding other vulnerable populations (e.g., disabled adults and the elderly). Any student found to be at risk by the Ministry or the college may not be able to participate in clinical/practicum experiences, and thus, may not continue in their program of choice at this time. Information regarding application for the appropriate criminal record check will be provided during the first two weeks of class. Students are responsible for any associated costs. Any criminal record checks done outside of the college will NOT be accepted and will result in additional cost to the student.*

**Program Completion Requirement(s):**

- All theory courses must be passed with a minimum 65% ("C+") to progress into clinical placement. All clinical placements must be passed to progress into the next semester, into the final preceptorship and to obtain a Certificate in Practical Nursing.

**Notes:**

1. *It is recommended that all applicants complete volunteer hours in a health care facility prior to starting the program. This will help prepare students for the reality of working as a nurse.*
2. *Attendance at a program information session scheduled by Camosun College is highly recommended. Issues which may interfere with progress in the program will be addressed at this time.*
3. *The work environment in which the Practical Nursing student/graduate will be employed requires demanding lifting and moving techniques and extensive hand washing. Any prospective students with back, neck, or arm injury or serious skin disorders such as psoriasis, eczema, dermatitis or latex allergy should consider carefully before making application to this program. For the same reasons, students with significant health challenges are advised to consult with the Program Chair.*

4. Students are required to have basic computer literacy including experience with keyboarding, Internet search and email skills.

| Academic Term 1 (Fall) |                                  | Credits     |
|------------------------|----------------------------------|-------------|
| PNUR 101               | Anatomy & Physiology             | 3.0         |
| PNUR 111               | Professional Growth              | 1.0         |
| PNUR 121               | Health 1                         | 4.0         |
| PNUR 131               | Healing 1 and Basic Pharmacology | 3.0         |
| PNUR 141               | Human Relationships 1            | 2.0         |
| PNUR 151               | Nursing Arts 1                   | 4.0         |
| PNUR 161               | Clinical Placement 1             | 3.0         |
| <b>Total Credits</b>   |                                  | <b>20.0</b> |

| Academic Term 2 (Winter) |                                | Credits     |
|--------------------------|--------------------------------|-------------|
| PNUR 122                 | Health 2 and Gero-pharmacology | 3.0         |
| PNUR 132                 | Healing 2                      | 3.0         |
| PNUR 142                 | Human Relationships 2          | 1.0         |
| PNUR 152                 | Nursing Arts 2                 | 4.0         |
| PNUR 162                 | Clinical Placement 2           | 6.0         |
| <b>Total Credits</b>     |                                | <b>17.0</b> |

| Academic Term 3 (Spring/Summer) |                      | Credits     |
|---------------------------------|----------------------|-------------|
| PNUR 113                        | Professional Issues  | 1.0         |
| PNUR 123                        | Health 3             | 2.0         |
| PNUR 133                        | Healing 3            | 5.0         |
| PNUR 153                        | Nursing Arts 3       | 5.0         |
| PNUR 163                        | Clinical Placement 3 | 6.0         |
| <b>Total Credits</b>            |                      | <b>19.0</b> |

| Preceptorship (Summer/Fall) |               | Credits    |
|-----------------------------|---------------|------------|
| PNUR 164                    | Preceptorship | 6.0        |
| <b>Total Credits</b>        |               | <b>6.0</b> |

## Practical Nursing Access for Health Care Assistants (Formerly Practical Nursing Access for Resident Care Attendants)

This program is designed to allow Health Care Assistant (HCA) graduates the opportunity to bridge their knowledge and experience into a condensed Practical Nursing program. It will prepare graduates to give professional nursing care to individuals, families and groups in a variety of settings. The graduate is prepared to nurse using Professional Standards of Practice and competencies established by the College of Licensed Practical Nurses of British Columbia.

Successful completion of the Canadian Practical Nurse Exam (CPNE) is required to qualify for registration as a Licensed Practical Nurse (LPN) in British Columbia by the College of Licensed Practical Nurses of British Columbia (CLPNBC). The CPNE process is external to Camosun College. Refer to the College of Licensed Practical Nurses of BC website for additional information at [clpn.bc.ca](http://clpn.bc.ca). The cost is paid by the student.

Students will be required to participate in clinical placements that may include evening or weekend hours.

Length: 8.5 months

Location: Lansdowne Campus

Starting: Spring

Program Code(s): PNAC

### Admission Requirement(s):

- Submit proof of Grade 12 graduation or equivalent;
- Submit proof of "C+" in English 12, or EFP 12, or TPC 12; or "C" in ENGL 092 and ENGL 094; or ENGL 092 and ENGL 096; or ENGL 140; or ELD 092 and ELD 094; or ELD 097; or assessment;
- Submit proof of "C+" in Principles of Math 10, or Foundations of Math & Pre-calculus 10, or MATH 034; or assessment;
- Submit proof of "C+" in Biology 12, or BIOL 080, or BIOL 100;
- Submit proof of a Health Care Assistant or Resident Care Attendant certificate from a British Columbia public college\* and,
- Submit proof (such as an employer letter of reference) of 850 hours of satisfactory HCA/RCA work experience within the last five years.

*\*Note that Long Term Care Aid or Continuing Care Assistant graduates will first need to upgrade their certificates to RCA/HCA level. Furthermore, if applicants do not have a credential from a BC public college, they will need to have their credential and competency assessed for equivalency to Camosun College's RCA/HCA program.*

### Program Participation Requirement(s):

- A TB skin test is compulsory. TB testing must be done within three months of program start and students must provide the department with documentation of this prior to the start of the first practicum. *Hepatitis B and the flu vaccine are highly recommended and are available at local health clinics or through a physician;*
- Current Standard First Aid with CPR Level C is required prior to the first clinical placement. The student will be responsible for the cost of this certification; and,
- All students must have a criminal record check done through the BC Government's Criminal Record Review program\*.

*\*The Criminal Record Review Act requires that students registered in a post secondary program where they may be working with children, must have a criminal record check done through the BC Government's Criminal Record Review program. The Deputy Minister of the Ministry of Public Safety and Solicitor General, Policing and Community Safety Branch is the authorized body under the Act to make the determination of risk and he/she is responsible for disclosing findings of the criminal record checks to the college.*

*There are 62 crimes that are examined under this Act and they are listed on the Ministry's website at: [www.pssg.gov.bc.ca/criminal-records-review/act/offences.htm](http://www.pssg.gov.bc.ca/criminal-records-review/act/offences.htm) Other crimes that are not listed on the Ministry's website will also be examined to determine risk regarding other vulnerable populations (e.g., disabled adults and the elderly). Any student found to be at risk by the Ministry or the college may not be able to participate in clinical/practicum experiences, and thus, may not continue in their program of choice at this time. Information regarding application for the appropriate criminal record check will be provided during the first two weeks of class. Students are responsible for any associated costs. Any criminal record checks done outside of the college will NOT be accepted and will result in additional cost to the student.*

### Program Completion Requirement(s):

- All theory courses must be passed with a minimum 65% ("C+") to progress into clinical placement. All clinical placements must be passed to progress into the next semester, and into the final preceptorship, and to obtain a Certificate in Practical Nursing.

### Notes:

1. Attendance at a program information session scheduled by Camosun College is highly recommended. Issues which may interfere with progress in the program will be addressed at this time.
2. The work environment in which the Practical Nurse student/graduate will be employed requires demanding lifting and moving techniques and extensive hand washing. Any prospective students with back, neck, or arm injury or serious skin disorders such as psoriasis, eczema, dermatitis or latex allergy should consider carefully before making application to this program. For the same reasons, students with significant health challenges are advised to consult with the Program Chair.
3. Upon entry to the program, it is strongly recommended that students have basic computer literacy including experience with keyboarding, Internet search and email skills.

**Academic Term 1 (Spring/Summer) Credits**

|          |                              |     |
|----------|------------------------------|-----|
| PNUR 101 | Anatomy & Physiology         | 3.0 |
| PNUR 110 | Professional Growth (Access) | 2.0 |
| PNUR 120 | Health                       | 2.0 |
| PNUR 123 | Health 3                     | 2.0 |
| PNUR 130 | Healing and Pharmacology     | 4.0 |
| PNUR 133 | Healing 3                    | 5.0 |
| PNUR 140 | Human Relationships          | 2.0 |
| PNUR 150 | Nursing Arts                 | 4.0 |
| PNUR 153 | Nursing Arts 3               | 5.0 |
| PNUR 160 | Clinical Placement           | 3.0 |

**Total Credits** 32.0

**Academic Term 2 (Fall) Credits**

|          |                      |     |
|----------|----------------------|-----|
| PNUR 113 | Professional Issues  | 1.0 |
| PNUR 163 | Clinical Placement 3 | 6.0 |
| PNUR 164 | Preceptorship        | 6.0 |

**Total Credits** 13.0

## Continuing Education

The School of Health & Human Services provides life-long learning through continuing education opportunities including professional development and career oriented certificate programs.

We also provide courses and programs as customized workforce training to meet the needs of your business or organization. Please call Continuing Education and Contract Training at 250-370-4578 or email [cectinfo@camosun.bc.ca](mailto:cectinfo@camosun.bc.ca) to enquire about customized programs.

The following programs may have unique application procedures, refund policies, etc. Phone 250-370-4578 or email [cectinfo@camosun.bc.ca](mailto:cectinfo@camosun.bc.ca) for current program information and a complete information package.

## Activity Assistant

If you know you have a keen interest in working with older adults with cognitive and physical challenges, you may be interested in becoming an Activity Assistant. Activity Assistants plan and implement, under supervision, individual and group activities in a variety of settings including intermediate care facilities, assisted living settings, adult day care programs, clients' homes, seniors' centres or residential group homes. They work collaboratively with other team members, families and volunteers.

This part-time program is delivered over two afternoons a week for three hours per class, and the occasional Saturday, and includes a four-week full-time practicum.

**Length:** Four months (226 hours)

**Location:** Lansdowne Campus

**Starting:** Winter

**Program Code(s):** ACTIVITY

**Admission Requirement(s):**

- Submit proof of Resident Care Attendant (RCA) or Home Support/Resident Care (HSRC) certificate, or Health Care Assistant (HCA) certificate, or the equivalent (e.g., RN or LPN).

**Program Participation Requirement(s):**

At least two weeks prior to the start date of the practicum, students must submit proof of:

- A clear criminal record check;
- Standard First Aid certificate (including CPR Level C); and,
- FOODSAFE Level 1 certificate.

*Note: Some employers may require the following: Class 4 Driver's licence; criminal record check; minimum of one year related work experience.*

**Program Completion Requirement(s):**

- Students must pass ACAS 250, ACAS 251 and ACAS 252 with a minimum 65% ("C+"), plus achieve a "S" grade in both practicums to obtain a Certificate in Activity Assistant.

## Medical Laboratory Assistant

Medical Laboratory Assistants perform a vital role in the medical laboratory team in either a hospital or private laboratory. Students learn how to collect blood and other specimens for analysis, how to perform electrocardiograms (ECG's) and a variety of basic laboratory procedures.

The program meets the criteria set by the BC Society of Laboratory Science (BCSLS).

The program is delivered part time, two evenings per week and approximately every second Saturday from September to May each year. Students will have the opportunity to practice acquired skills in an arranged full-time, daytime, practicum within both a private laboratory and hospital laboratory setting.

**Length:** Nine months  
Approximately 500 hours long

**Location:** Lansdowne Campus

**Starting:** September

**Program Code(s):** MEDLAB

**Admission Requirement(s):**

- Submit proof of Grade 12 graduation or equivalent; and,
- Submit proof of "C" in English 12, or EFP 12, or TPC 12; or ENGL 092 and ENGL 094; or ENGL 092 and ENGL 096; or ENGL 140; or ELD 092 and ELD 094; or ELD 097; or assessment; and,
- Submit proof of "C" in Math 10, or Foundations of Math & Pre-calculus 10, or MATH 053; or assessment.

**AND**

- Submit proof "C+" in Camosun College's Medical Terminology course, or another Medical Terminology course with a minimum of 60 hours.

**OR**

- Submit proof of "C" in a Human Biology course (e.g., Biology 12, or BIOL 080, or BIOL 100).

**OR**

- Submit proof of a minimum of six months paid or volunteer work in a health care field (e.g., RN, LPN).

**AND**

- Submit proof of keyboarding to a minimum of 40 words per minute net\* within the last six months prior to application. Test must be from a recognized organization and show gross words, timing, errors, etc.

*\*The college deducts two points per error if gross words plus errors are submitted.*

**Program Participation Requirement(s):**

- Students are required to submit by the first day of classes a current criminal record check, obtained not more than four months prior to the start of the program. *Community organizations and facilities require students to complete criminal record checks before they begin practicum placements. Students are responsible for completing this process and for any associated costs. Any student who has not provided a criminal record that is acceptable to an agency at the time of placement may not be accepted in the practicum experience. This may result in the inability to complete the program.*

**Program Completion Requirement(s):**

- Successful completion of all courses with a minimum of "C+" (65%) in MEDL 401V, 402V, 403V, 405V, 406V, 407V, 408V, and "COM" in 409V and 410V are required to obtain the Certificate in Medical Laboratory Assistant.

*Note: Hepatitis B and the flu vaccine are highly recommended and are available at local health clinics or through a physician.*

# School of Health & Human Services Faculty Listing

## Continuing Care

Chair: Carly Hall  
Phone: 250-370-3240

Armstrong, Nicki, RN, BN, BSc  
Casper, Dianne, RN, BN, BMGT  
Deane-Clark, Heather, RN, BN, MAEd, GNC  
Hall, Carly, RN, BSN, MAEd  
MacLennan, Jan, RN, BScN  
Neilson, Karen, RN, BSN  
Robb, Leanne, RN, BSN, MAEd  
Robbins, Susan, RN, BScN  
Singh, Emily, RN, BSN

## Dental

Chair: Shirley Bassett  
Phone: 250-370-3190

Barker, Ada, A.A.Sc(DH), BSc, MA  
Bassett, Shirley, Dip. D.H., BScD (Dental Hygiene)  
Bassett, William, BSc, D.D.S.  
Blank, Bonnie, BSc D.H., MA  
Gallagher, Dianne, C.D.A., Dip. D.H., B.G.S., PGD Ed Admin, MEd  
Jackson, Bev, Dip. D.H., BScD (Dental Hygiene), MEd  
Morch, Elizabeth, Dip. D.H., A.B.DDE  
Reagan, Janet, C.D.A., Dip. Adult Ed., BEd, MEd, PhD  
Schaefer, Melissa, S.D.T., Dip. D.H., MEd  
Sims, Trina, C.D.A., Dip. Adult Ed., BA (Adult Education)  
Viccko, Lynne, C.D.A., S.D.T., Dip. D.H., BEd, MA

## Community, Family and Child Studies

*(Formerly Human Services)*

Chair: Anita Ferriss  
Phone: 250-370-3208

Bass, Michelle, BA, BSc, MSW, PhD(c)  
Fast, Robin, BSW, MA(c)  
Ferriss, Anita, MA  
Hoyland, Toni, BEd, MEd  
Leone, Linda, BA, ECE Cert., MA  
McAlister, Martha, BA, BSW, Dip. Ed., MEd, PhD(c)  
McCrodan, Patty, P.T., BSc, MA  
Mitchell, Sandee, BSW  
O'Dowd, Colleen, BA, ECCE Cert.  
Odynski, Patti, BA, MA  
Ross, Kristin, MA  
Wells, Robert, BFA, Sp. Ed. Dip., MA, PhD(c)

## Nursing

Chair: Stephen Bishop  
Phone: 250-370-3247

Associate Chair: Elizabeth Hulbert  
Phone: 250-370-3277

Abuleal, Sue, RN, BSN  
Agostinelli Stull, Michele Maria, RN, BSN  
Ashwood-Smith, Hannah, RN, DCH, MPH  
Belliveau, Dianne, RN, BSN, MEd  
Berezon, Shelley, RN, BSN, MN  
Biasio, Heather, RN, BSN, MN  
Bishop, Stephen, RN, BSN, MN  
Chisamore, Molly, RN, BScN, MEd  
Christensen, Kirsten, RN, BN, MSc, Cert. DE  
Cohen, Jan, RN, BSN, MEd  
Douglas, Joan, RN, BSN, MEd  
Dunkley, Tina, RN, BScN, MN  
Elliott, Jan, RN, BSN  
Fiore, Pasquale, RN, BSN, MSc Health Adm., Cert. Ed.  
Fyfe, Maria, RN, BSN  
Gibbs, Renate, RN, BSN, MA  
Godwin, Leah, RN, BSN  
Greene, Eileen, RN, BSN, MEd  
Gudgeon, Cathy, Lab Assistant  
Heinz, Holly, RN, BSN  
Hsieh, Nan, RN, BScN, MA  
Huffman, Shauna, RN, BScN  
Hughes, Margo, RN, BSN, MEd  
Hulbert, Elizabeth, RN, BScN, MSc.A.  
Humphries, Joan, RN, BSN  
Jantzen, Darlaine, RN, MEd, PhD(c)  
Jenkins, Sandra, RN, BSN, MEd  
Lalonde, Shona, RGN, BScN  
Leweke, Paula, RN, BSN, MEd  
Lindsay, Maureen, RN, BScN, MAC, CCN(c)  
Littlejohn, Paula, RN, BSN, MA, CBE, ID  
Manchester-Duval, Phyllis, RN, BScN, MEd  
Mavretic, Mary, RN, BSN, MSN  
McIntosh, Ann, RN, BScN  
McLeod, Lynda, RN, BSN, MA  
Miles, Mary, RN, MOA, Lab Assistant  
Ogilvie, Helena, RN, BSN  
Parnell, June, RN, BScN, MSN  
Paxman, Erica, MA, RN, BSN  
Perry, Dianne, RN, BSN, MEd  
Pettrak, Heidi, RN, BSN, MN  
Pettyjohn, Dwayne, RN, BSN  
Plummer, Marilyn, RN, BSN, MSc  
Russell, Ryan, RN, BSN  
Sacilotto, Laura, RN, BTN, MN  
Salema, Teresa, RN, BSN  
Scobie, Carol, RN, BScN, MN  
Smith, Cathy, RN, Lab Supervisor  
Stewart, Sandy, RN, BSN, MA  
Thompson, Charlotte, RN, BSN, MSN, MA  
Tschanz, Coby, RN, BN, MN  
Turner, Andrea, BSN  
Van Wiltenburg, Wilma, RN, BSN, MN  
Varga, Stephanie, RN, BSN  
Welsh, Marlene, RN, BSN, MHS