Interdisciplinary Education - Draft March 4 2016; Updated May 9, 2016

Vision: Students understand multiple perspectives, and work with a variety of disciplines, with a focus on the individual, families, and communities

**Components**

- **Inputs**
  - Strategic Plan
  - Leadership
  - Fiscal Resources
  - Material Resources
  - Human Resources
  - Partnering Resources

- **Components**
  - Education and Awareness
  - Educational Programming
  - Policies
  - Knowledge Development and Transfer

- **Programming/Activities**
  - Clearly identify and be transparent about the role of process
  - Develop and distribute:
    - Project charter, logic model
    - Resources and materials
  - Form Steering Committee
  - IDE in curriculum learning outcomes
  - IDE related Creativity and Innovation funded projects
  - Best practice sharing/networking opportunities
  - Deliver:
    - Events and activities
    - Presentations and workshops (e.g., Guest Speaker, Student Day)

- **Outputs**
  - # Materials disseminated
  - # Participants involved; advocating; partnerships
  - # Presentations and conversations (department meetings, focus groups)
  - # Events/activities
  - # Courses and programs with IDE focus
  - # IDE assignments, case studies, and simulations
  - # IDE initiatives, projects
  - # and types of IDE policies
  - # facilities/spaces with IDE focus
  - # KT (conferences)
  - # IDE Plan/Framework
  - # Inventory of internal practices
  - Literature Review/Collection of better practices/Site visits
  - Curriculum documents
  - Accreditation (ie BSN CASN)

- **Short and Intermediate Outcomes (3–12 months)**
  - Increased awareness and support of IDE/IPP (students and employees)
    - What it is
    - Where it is
  - Increased awareness and use of IDE resources (students and employees)
  - Improved attitudes towards IDE/IPP (students and employees)
  - Increased IDE/IPP opportunities
    - In curriculum
    - Placements...
  - Increased student skills and success
  - Included in the Health Building business case

- **Longer Term Outcomes (1–5 years)**
  - Client centred care
  - Problem solving skills
  - Health/optimal growth and development
  - Student success

- **Ultimate Outcomes**
  - Students are prepared for careers in health care, outreach, and community engagement
  - Integrated practice, service and theory through inclusive, interdisciplinary, and holistic approaches to education

**Reach/Approach**

- Organic
- Client-Centred
- Common goals
- Multiple disciplines
- Multiple sectors/settings

**Context and External Factors**

- Monitoring, Updating, and Evaluation (Recognize the importance of IDE being about the process including the identification of any barriers and facilitators)

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