



# Indigenous students at Camosun College

2013-18

Institutional Research and Planning

June 2019



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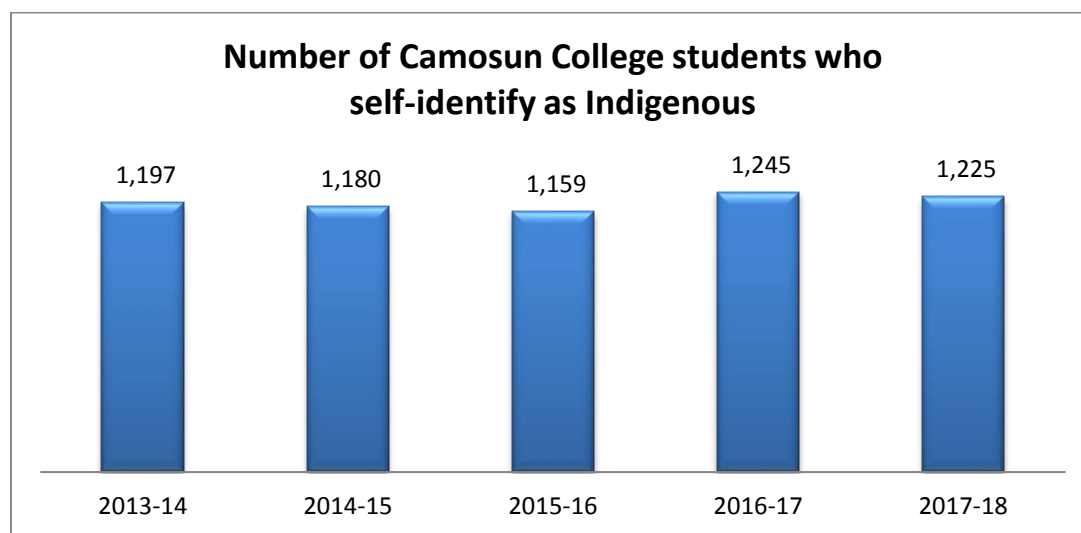
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## INTRODUCTION

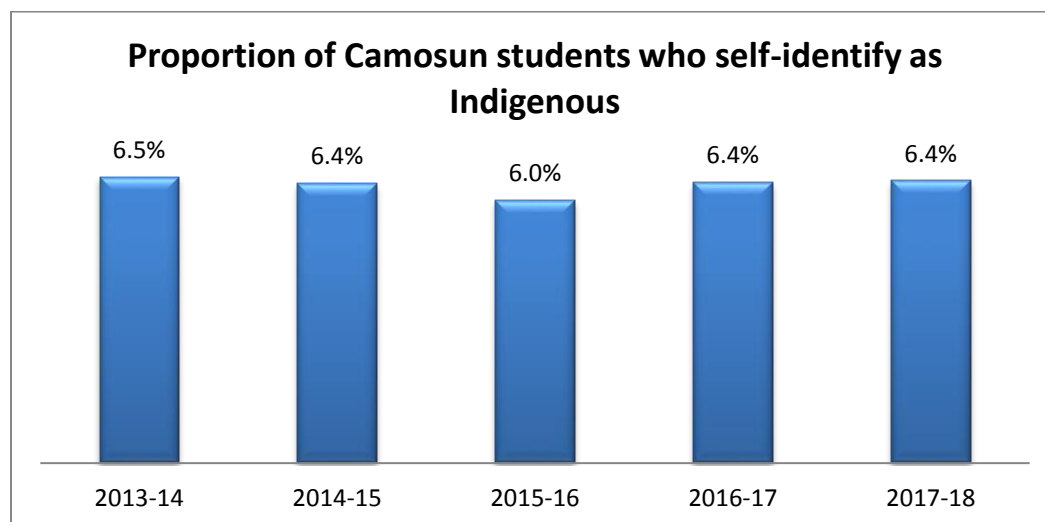
This report provides a snapshot of Indigenous students attending Camosun College for the academic years (September to August) of 2013-14 through 2017-18, except for the FTE section which is based on fiscal years (April to March) of 2013-14 through 2017-18 instead. Please refer to **Data sources and definitions** for details.

## HEADCOUNT ENROLMENTS

The number of Camosun College students who self-identify as part of the Indigenous population over the past 5 years has remained very steady, with a low of 1159 in 2015-16 and a high of 1245 in 2016-17.

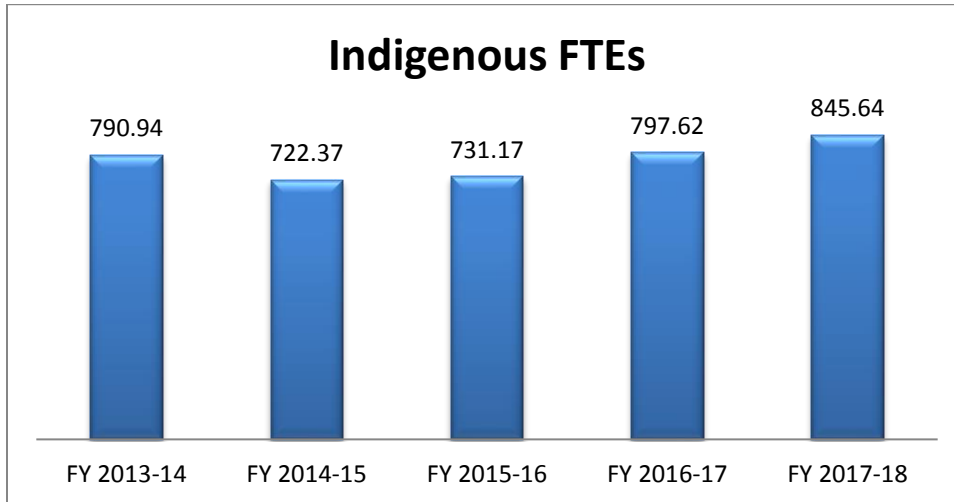


The proportion Camosun students self-identifying as Indigenous has also remained very steady over the past 5 years.

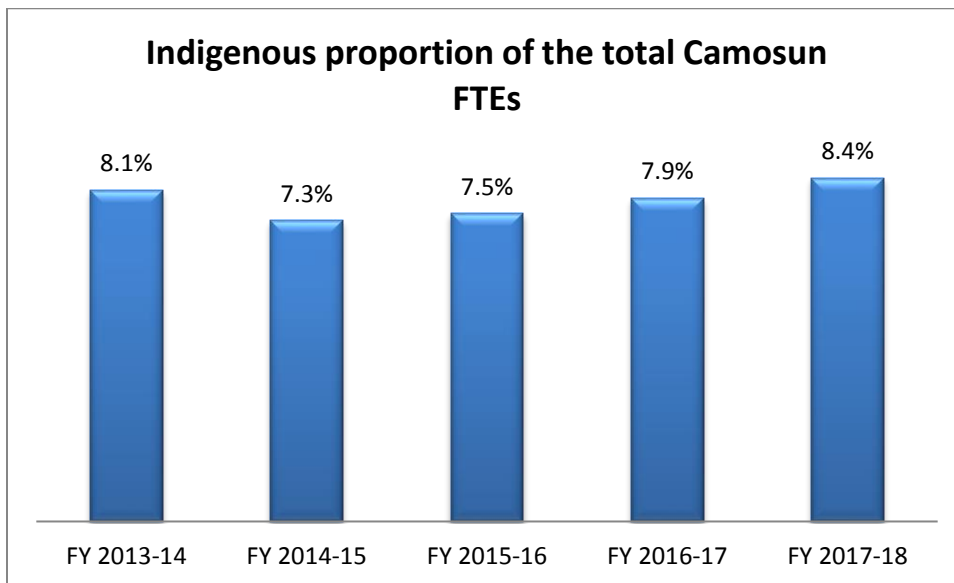


### FULL-TIME EQUIVALENT (FTE) ENROLMENTS

Back in fiscal year 2013-14 there was a spike in Indigenous FTE reporting, followed by a large decline in the next year. The next three years marked constant growth, with the 2017-18 fiscal year reaching a new high by increasing to almost 846 FTEs.



The proportion of Indigenous students at Camosun increased for the third year in a row, in 2017-18. This jump to 8.4 percent representation is the largest we have seen over the past 5 years.



## GENDER

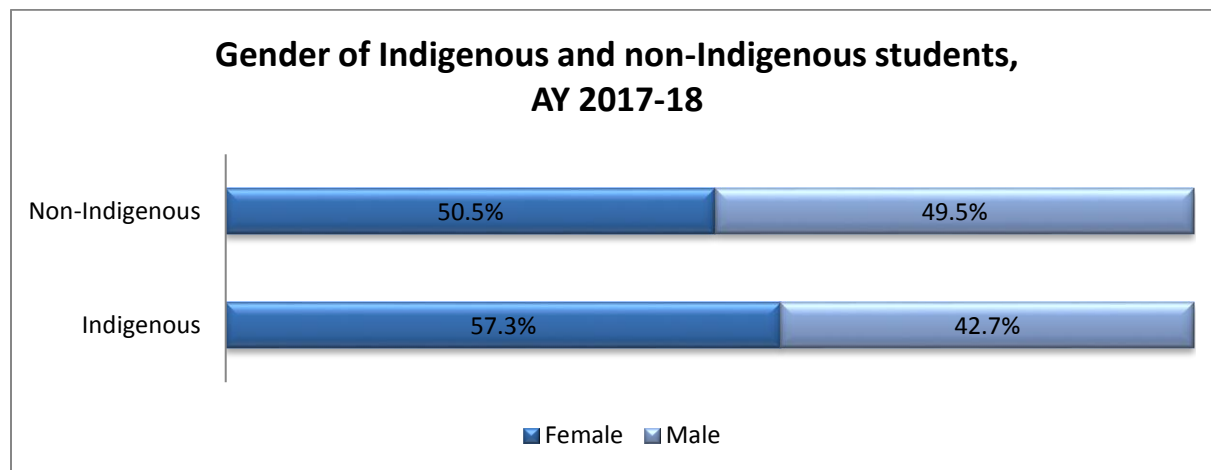
Of students that reported their gender, the proportion of Indigenous students that identify as female had been fairly steady around 55% until 2017-18, which jumped to 57%. Conversely, the proportion of non-Indigenous students that identify as female had been slowly dropping the past few years, ending at just over 50% in 2017-18.

### Camosun College, gender of Indigenous students

Academic Year	Female	Male
2013-14	54.0%	46.0%
2014-15	55.2%	44.8%
2015-16	55.4%	44.6%
2016-17	55.3%	44.7%
2017-18	57.3%	42.7%

### Camosun College, gender of non-Indigenous students

Academic Year	Female	Male
2013-14	52.3%	47.7%
2014-15	51.2%	48.8%
2015-16	52.0%	48.0%
2016-17	51.6%	48.4%
2017-18	50.5%	49.5%



## AGE

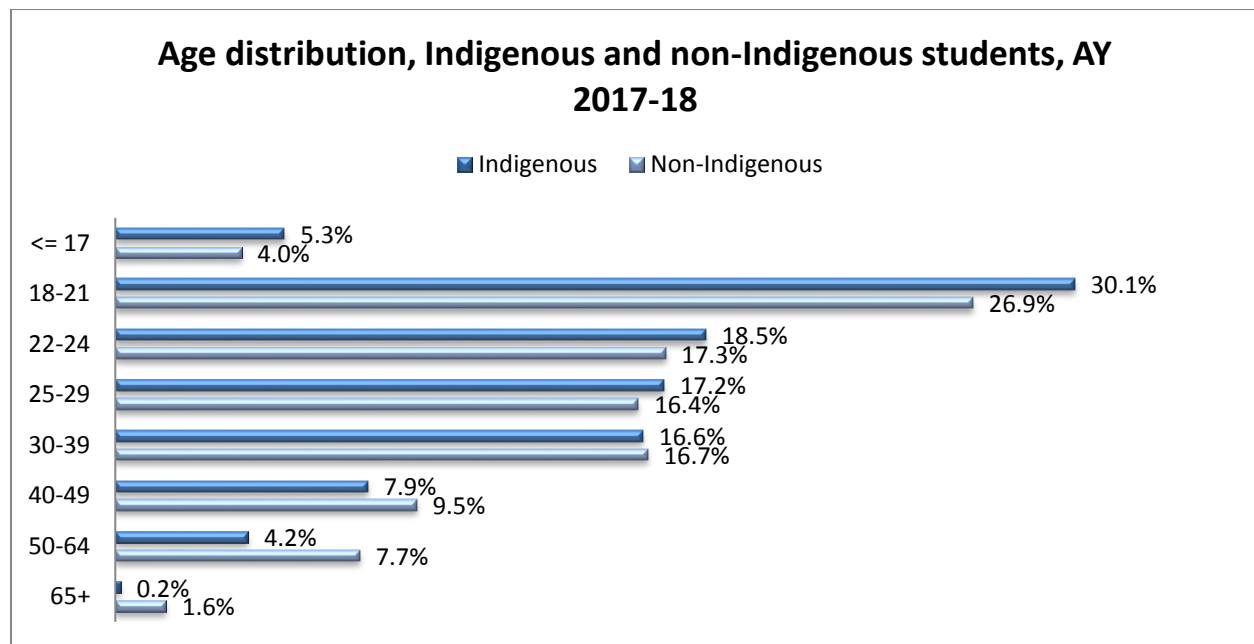
As a group, Indigenous students at Camosun College tend to be younger than non-Indigenous students. As the tables below indicate, in the most recent academic year for which data is available (2017-18), 71.2% of Indigenous students were under 30, compared to 64.5% of non-Indigenous students. The proportion of Indigenous students under 30 has decreased 1.9 percentage points over the last previous year's proportion (73.1%).

### Camosun College, age distribution of Indigenous students

Academic Year	<= 17	18-21	22-24	25-29	30-39	40-49	50-64	65-99
2013-14	5.3%	32.0%	18.3%	17.5%	17.3%	6.9%	2.8%	0.1%
2014-15	5.5%	29.2%	18.6%	17.4%	17.5%	7.6%	4.1%	0.2%
2015-16	6.6%	33.4%	16.9%	17.3%	16.2%	7.0%	2.5%	0.2%
2016-17	6.6%	31.8%	16.5%	18.2%	16.2%	6.8%	3.7%	0.2%
2017-18	5.3%	30.1%	18.5%	17.2%	16.6%	7.9%	4.2%	0.2%

### Camosun College, age distribution of non-Indigenous students

Academic Year	<= 17	18-21	22-24	25-29	30-39	40-49	50-64	65-99
2013-14	3.6%	28.5%	17.1%	16.1%	16.1%	9.0%	8.3%	1.4%
2014-15	3.9%	28.3%	16.9%	16.1%	16.0%	8.8%	8.2%	1.8%
2015-16	4.7%	27.1%	16.9%	16.1%	16.3%	8.8%	8.5%	1.7%
2016-17	5.3%	27.1%	17.1%	16.2%	16.0%	8.9%	7.9%	1.4%
2017-18	4.0%	26.9%	17.3%	16.4%	16.7%	9.5%	7.7%	1.6%



## PROGRAM ENROLMENTS

The following tables display a summary of program enrolments as well as detailed program enrolments by credential type for the Academic Years 2013-14 to 2017-18. Please note that many students enrol in multiple programs and the total program enrolments will be greater than the student headcounts as a result.

### Summary of Indigenous Student Program Enrolments (Academic Year, 2013-14 to 2017-18)

Program	2013-14	2014-15	2015-16	2016-17	2017-18
Arts and Sciences	292	311	328	348	358
Business and Management	196	170	165	175	186
Developmental	471	409	367	428	400
Education	18	11	10	11	9
Engineering and Applied Sciences	69	53	60	61	44
Health	126	116	97	102	96
Human and Social Services	70	86	94	91	105
Personal Improvement and Leisure	19	25	17	31	25
Trades	283	276	290	317	316
Visual and Performing Arts	13	12	13	14	10

### Indigenous Student Program Enrolments by Credential Type (Academic Year, 2013-14 to 2017-18)

Type of credential and program	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Arts and Sciences Total</b>	<b>292</b>	<b>311</b>	<b>328</b>	<b>348</b>	<b>358</b>
Associate Degree					
Associate of Arts Degree	59	41	48	44	51
Associate of Science Degree	8	12	18	17	15
Certificate					
American Sign Language	2	3	3	5	2
Archeological Field Assistant	1	1		2	7
Digital Communication	1	1		1	2
Digital Production, Writing and Design		1	2		
Live Event and Audio-Visual Technician - Internship					1
Developmental					
Indigenous Human Services Career Access	3	2	1	9	14
Diploma					
Arts and Science Studies	31	27	30	36	41
Indigenous Studies	31	37	35	40	39
No Credential					
Academic General Studies	22	52	53	66	28
Continuing Education	3	2	3	1	2
University Transfer	131	132	135	127	156
<b>Business and Management Total</b>	<b>196</b>	<b>170</b>	<b>165</b>	<b>175</b>	<b>186</b>
Advanced Diploma					
Human Resource Management	5	3	3	2	2
Post Degree Business Administration - Accounting	2	2	7	8	4
Post Degree Business Administration - Marketing			1		
Post Degree Business Administration-Human Resource Mgmt/Lead	3	2			2
Bachelor's Degree					
Bachelor of Business Administration	65	76	87	105	108



Certificate					
Applied Project Management	3	5	3	2	3
Bookkeeping Fundamentals	3	3	2	1	1
Business Access	2				
Business Administration		1	2	2	1
Indigenous Business Leadership		3	5	7	3
Leadership Development	13	4	8	2	5
Office Administration	2	2	4	7	7
Diploma					
Business Administration	43	18	10	1	5
Hospitality Management	7	7	5	2	4
Hotel and Restaurant Management	1				
Office Management		2			
No Credential					
Continuing Education	47	42	28	36	41
<b>Developmental Total</b>	<b>471</b>	<b>409</b>	<b>367</b>	<b>428</b>	<b>400</b>
Developmental					
Building Employment Success for Tomorrow (BEST)	43	50	49	63	61
College Preparatory	139	141	123	140	129
English Language Development			1	2	1
Foundations Academic Upgrading	263	195	171	176	186
Indigenous College Preparatory	11	18	8	11	5
No Credential					
Audit Studies				1	
Continuing Education	15	5	15	35	18
<b>Education Total</b>	<b>18</b>	<b>11</b>	<b>10</b>	<b>11</b>	<b>9</b>
Developmental					
Employment Training	10	5	3	5	6
Diploma					
Early Learning and Care	6	6	7	6	3
No Credential					
Continuing Education	2				
<b>Engineering and Applied Sciences Total</b>	<b>69</b>	<b>53</b>	<b>60</b>	<b>61</b>	<b>44</b>
Certificate					
Arborist Technician - Apprenticeship Training	1				
AutoCAD Graphics	2	4			
Civil Engineering Technology Access	2	1		1	
Computer Network Electronics Technician	2	2	1	2	2
Computer Systems Technology	3	2	1		
Electronics Engineering Technology Access	1	1	1	2	1
Engineering Graphics Technician		1			2
Engineering Transfer (First Year Engineering)	3	3		3	2
Horticulture Technician	5	3	1	3	4
Mechanical Engineering Technology Access		1			1
Microsoft Access Data Management			2		1
Microsoft Office	13	3	3	10	3
NET WEng System Maintainer Academics	1	1	3	3	
NWT WEng System Maintainer Academics	1	1			
WENG Tech System Maintainer			3	1	
Electronic Systems Technician			3	3	
Diploma					
Applied Chemistry and Biotechnology	1	1	1		
Civil Engineering Bridge		1			
Civil Engineering Technology	1	1	4	5	3
Computer Systems Technology	4	1			

Electrical and Computer Engineering Bridge	1	2	3	1	
Electronics & Computer Engineering - Renewable Energy	5	6	3	1	1
Environmental Technology	7	6	8	7	2
Mechanical Engineering Bridge to University of British Colum	1				1
Mechanical Engineering Bridge to University of Victoria					1
Mechanical Engineering Technology	8	8	8	6	3
Information and Computer Systems				4	4
Electrical and Computer Engineering Bridge to Uvic				3	3
Civil Engineering Bridge University of British Columbia					2
Developmental					
Computing and Engineering Technician Access					1
No Credential					
Continuing Education	7	4	15	6	7
<b>Health Total</b>	<b>126</b>	<b>116</b>	<b>97</b>	<b>102</b>	<b>96</b>
Bachelor's Degree					
Baccalaureate of Science in Nursing	43	39	33	30	33
Certificate					
Activity Assistant	1			3	1
Certified Dental Assistant	1	2	5	3	5
Health Care Assistant	26	27	13	20	17
Hospital Unit Clerk	1			2	2
Medical Lab	3	1	1	3	1
Medical Office Assistant	3	4	3	6	5
Mental Health and Addictions	7	9	4	7	6
Practical Nursing				1	
Diploma					
Dental Hygiene	1	1	2	2	3
Medical Radiography	2	4	3	4	3
Practical Nursing	9	5	7	6	6
Post-Degree					
Interprofessional Mental Health & Addictions-Post Degree		1	2		1
No Credential					
Audit Studies				1	
Continuing Education	29	23	24	14	13
<b>Human and Social Services Total</b>	<b>70</b>	<b>86</b>	<b>94</b>	<b>91</b>	<b>105</b>
Bachelor's Degree					
Bachelor of Athletic and Exercise Therapy	6	5	7	8	11
Bachelor of Sport and Fitness Leadership	10	15	17	14	19
Certificate					
Community Support and Education Assistant		2	2		5
Indigenous Family Support	14	23	13	17	20
Legal Office Assistant	4	3	2	8	4
Local Government Administration		2	4	2	2
Diploma					
Community, Family and Child Studies	11	7	16	12	15
Criminal Justice	11	14	19	20	18
Exercise And Wellness	4	5	6	3	2
Golf Management	2	2	1		
Public Administration	1		1	2	2
Sport Management	5	3	4	3	1
Sport Performance	1	1	1		
Post-Degree					
Post Degree in Adventure Education					1
No Credential					
Continuing Education	1	4	1	2	5

<b>Personal Improvement and Leisure Total</b>	<b>19</b>	<b>25</b>	<b>17</b>	<b>31</b>	<b>25</b>
Developmental					
Exercise and Wellness Access	3		1	1	1
Sport Management Access					2
No Credential					
Continuing Education	16	25	16	30	22
<b>Trades Total</b>	<b>283</b>	<b>276</b>	<b>290</b>	<b>317</b>	<b>316</b>
Apprenticeship					
Apprentice Training- Cooking	10	8	13	18	17
Apprenticeship Training - Joinery			3		
Metal Fabricator - Apprenticeship Training	2	4	4	3	1
Professional Cook Foundation - Level 1	5	9	9	9	20
Professional Cook Foundation - Level 2	1	2			1
Residential Building Maint Worker - Apprenticeship	3				
Steam/Pipefitter - Apprenticeship Training	3	3	5	2	4
Electrician - Apprenticeship Training	19	17	22	23	31
Sheet Metal Worker - Apprenticeship Training	2	3	4	7	6
Automotive Service Technician - Apprenticeship Training	8	8	4	3	5
Carpenter - Apprenticeship Training	13	29	26	51	53
Domestic/Commercial Gasfitter - Apprenticeship Training				1	1
Plumber - Apprenticeship Training	5	5	7	9	9
Welder - Apprenticeship Training	1	1	1	1	
Sprinkler Fitter - Apprenticeship Training	1	1	3	2	1
Construction Craft Worker - Apprenticeship Training				17	11
Certificate					
Automotive Service Technician Foundation	8	5	10	8	4
CARPENTRY FOUNDATION	26	23	19	8	6
Electrical Foundation	13	19	9	6	8
Fine Furniture	1	1	2	1	1
Fine Furniture - Joinery	1	1	2	1	1
Heavy Duty Commercial Transport Mechanic Foundation	2		1	3	1
Nautical Upgrading	5	5	5	3	2
Plumbing and Pipe Trades Foundation	6	8	7	15	11
Plumbing, Refrigeration & Pipe Trades Foundation	1				
Refrigeration and Air Conditioning Mechanic Foundation	1		1	3	1
Sheet Metal & Metal Fabrication Foundation	8	6	6	8	8
Trades Skills Foundation (CORE)	75	32	62	66	65
Welder Foundation	19	25	30	18	16
Welding C Foundation	8				
Welding Level a			1		
Welding Level B	3	3	6	2	1
Shipbuilding and Repair Foundation		8			
No Credential					
Continuing Education	18	24	12	29	31
Welding Upgrading	15	26	16		
<b>Visual and Performing Arts Total</b>	<b>13</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>10</b>
Certificate					
Comics & Graphic Novels	1	1		2	
Diploma					
Jazz Studies	1	2			
Visual Arts	7	5	5	5	4
Music Performance			2	3	4
No Credential					
Continuing Education	4	4	6	4	2

## Data SOURCES and definitions

Information presented in this report is from the BC Central Data Warehouse (CDW), Ministry of Advanced Education, Institution Demographics and Program Level May 2018 and October 2018 pivot tables.

Indigenous status in the CDW is self-declared by students. Students identifying themselves as any of Indigenous, First Nations, Métis, or Inuit are considered Indigenous for these reports. Indigenous status may be determined by any of the following identifiers:

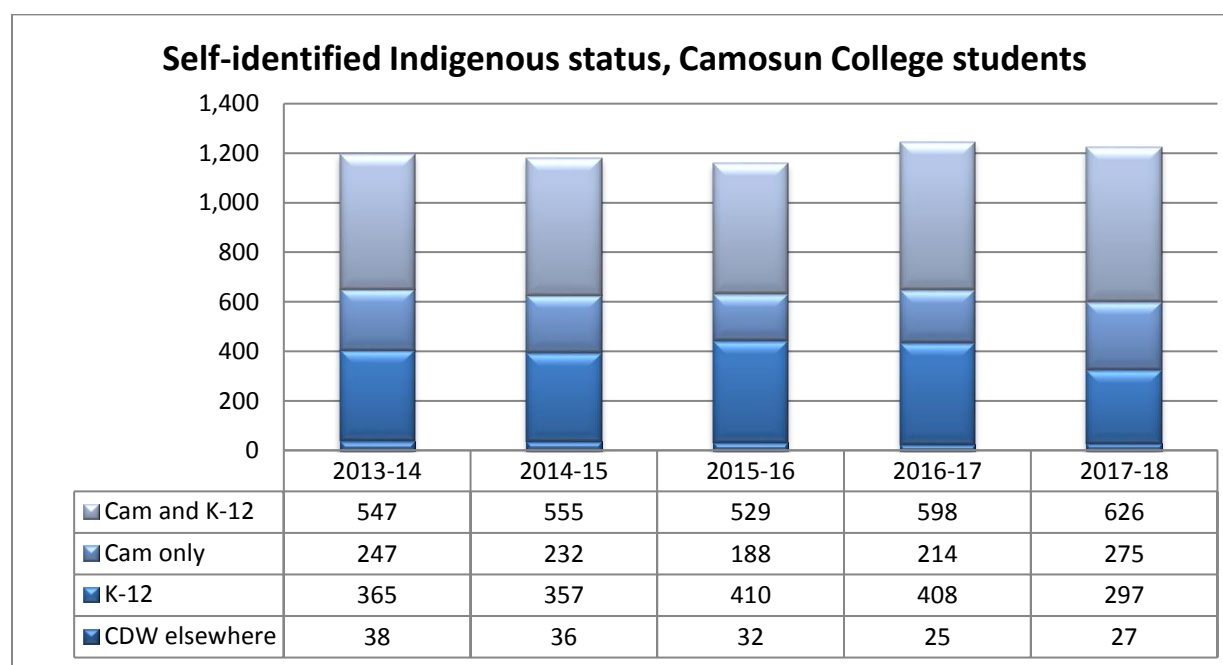
- Self-identified Indigenous status at Camosun College only
- Self-identified Indigenous status in K-12 data only
- Self-identified Indigenous status both at listed post-secondary institution and K-12 data
- Self-identified Indigenous Status in the CDW in another period and/or at any institution

## HEADCOUNTS

Total Indigenous headcount is the sum of these four identifiers. All other students, including those for whom status is unknown, are assigned to the non-Indigenous category. The following table and chart indicate how many students are associated with each identifier.

### Total Indigenous students and all students by Academic Year, 2013-14 to 2017-18

Academic Year	Total Indigenous Students	Total Students
2013-14	1,197	18,351
2012-13	1,180	18,512
2013-14	1,159	19,317
2014-15	1,245	19,447
2017-18	1,225	19,034



### Full-TIME Equivalentents (FTEs)

The CDW also reports data on Indigenous FTEs, as noted in the following chart and table.

**Total Indigenous and all FTEs by Academic Year, 2013-14 to 2017-18**

Fiscal Year	Total Indigenous FTEs	Total FTEs
2013-14	790.94	9792.93
2014-15	722.37	9840.62
2015-16	731.17	9733.07
2016-17	797.62	10108.18
2017-18	845.64	10085.73

