

**2010 Key Student Outcomes
Indicators for BC Diploma,
Associate Degree, and
Certificate Programs:
Survey Results by
Institution:
Camosun College**

MARCH 2011

Camosun College

										Standardized by Program Mix ⁴			
INDICATOR			CAM		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions Standardized Value	Institution as % of BC Average (Standardized Index)		
			Former Students		Former Students		Provincial Range	Standard Deviation					
			Value	N	Value	N	Min-Max	Value					
Respondents¹ -- All Programs													
Program of Studies	Program Type and Credential	In Applied Programs	%	81%	1,170	79%	12,365	32% - 100%	18%	102%			
		In Arts and Sciences Programs	%	19%	275	21%	3,247	0% - 68%	18%	92%			
		Applied Certificate	%	44%	631	48%	7,559	4% - 81%	24%	90%			
		Applied Diploma (including Advanced Diploma)	%	37%	531	29%	4,568	10% - 48%	12%	126%			
		Applied Assoc. Degree or Univ. Transfer	%	0%	0	1%	181	0% - 14%	3%	n/a			
		Applied Post-degree Certificate or Diploma	%	0%	6 *	0%	32	0% - 5%	1%	203%			
		Applied (No credential)	%	0%	2 *	0%	25	0% - 6%	1%	86%			
		Arts and Sciences Certificate	%	0%	0	1%	126	0% - 7%	2%	n/a			
		Arts and Sciences Diploma	%	1%	8 *	8%	1,317	0% - 63%	17%	7%			
	Arts and Sciences Assoc. Degree or Univ. Transfer	%	18%	267	12%	1,804	0% - 43%	12%	160%				
	CIP Area Roll-up	Agriculture, Natural Resources and Sci. Tech.	%	2%	32	2%	259	0% - 14%	4%	133%			
		Arts and Sciences	%	19%	275	21%	3,247	0% - 68%	18%	92%			
		Business Management	%	18%	257	16%	2,500	0% - 35%	8%	111%			
		Communications	%	1%	12	2%	279	0% - 5%	1%	46%			
		Computer and Information Services	%	1%	9 *	2%	352	0% - 6%	2%	28%			
		Construction and Precision Production	%	11%	161	11%	1,779	0% - 28%	10%	98%			
		Culinary, Personal Service and Recreation	%	3%	49	4%	618	0% - 18%	5%	86%			
		Education and Library Science	%	2%	26	4%	607	0% - 29%	7%	46%			
		Engineering, Electrical and Electronics	%	9%	123	6%	904	0% - 16%	4%	147%			
		Health	%	26%	380	16%	2,520	0% - 70%	16%	163%			
		Legal and Social	%	5%	66	5%	829	0% - 23%	6%	86%			
		Mechanical and Related	%	2%	28	6%	949	0% - 21%	6%	32%			
		Transportation	%	1%	11	0%	69	0% - 3%	1%	172%			
		Visual, Performing and Fine Arts	%	1%	16	4%	700	0% - 25%	6%	25%			
Attributes of Survey Respondents		Demo-graphics	Female	%	57%	822	54%	8,449	32% - 84%	11%	105%	57%	100%
	Male		%	43%	620	46%	7,144	16% - 68%	11%	94%	43%	100%	
	Age at Time of Survey (Years)		Median	25	1,445	24	15,590	22 - 38	4.24	104%	27	94%	
	Prev. Work	Grad Status	Aboriginal	%	4%	62	5%	728	1% - 83%	19%	92%	4%	99%
			Graduate (Institution-Reported)	%	69%	999	75%	11,787	30% - 100%	23%	92%	74%	93%
		Prev. Educ.	Had Previous Post-secondary Education	%	54%	777	49%	7,665	35% - 72%	11%	110%	53%	102%
			<i>Of employed:</i>										
Prev. Work	Had Current Job Before/During Studies	%	38%	401	39%	4,494	27% - 56%	8%	98%	38%	101%		
	Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.25	1,422	3.18	15,388	3.02 - 3.35	0.10	102%	3.21	101%	
Overall Satisfaction with Studies		Scale 4-1	3.37	1,434	3.35	15,495	3.09 - 3.71	0.11	101%	3.36	100%		
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.86	1,177	3.94	12,718	3.50 - 4.25	0.15	98%	3.93	98%	
		Speak Effectively	Scale 5-1	3.86	1,163	3.93	12,520	3.75 - 4.18	0.11	98%	3.91	99%	
		Work Effectively with Others	Scale 5-1	4.25	1,380	4.24	14,872	3.81 - 4.52	0.16	100%	4.24	100%	
		Analyze and Think Critically	Scale 5-1	4.18	1,411	4.19	15,208	3.97 - 4.35	0.10	100%	4.20	100%	
		Resolve Issues or Problems	Scale 5-1	4.02	1,372	4.04	14,829	3.79 - 4.24	0.13	100%	4.04	100%	
		Use Mathematics	Scale 5-1	3.93	1,089	3.95	11,389	3.32 - 4.20	0.20	99%	3.93	100%	
		Use Computers	Scale 5-1	3.77	1,052	3.89	11,217	2.71 - 4.11	0.28	97%	3.81	99%	
		Use Other Tools & Equipment	Scale 5-1	4.07	1,249	4.12	13,353	3.75 - 4.37	0.18	99%	4.06	100%	
		Learn on Your Own	Scale 5-1	4.12	1,404	4.15	15,102	4.02 - 4.44	0.12	99%	4.14	99%	
Read and Comprehend Materials	Scale 5-1	4.14	1,396	4.17	14,927	3.81 - 4.31	0.12	99%	4.17	99%			
Program Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.23	1,440	4.20	15,527	4.04 - 4.43	0.09	101%	4.20	101%	
		Organization of Program	Scale 5-1	3.87	1,435	3.93	15,489	3.37 - 4.11	0.16	98%	3.91	99%	
		Amount of Practical Experience	Scale 5-1	3.97	1,380	3.98	14,849	3.66 - 4.46	0.21	100%	3.97	100%	
		Textbooks and Learning Materials	Scale 5-1	3.77	1,432	3.85	15,466	3.68 - 4.25	0.16	98%	3.82	99%	
		Library Materials	Scale 5-1	3.58	1,007	3.74	11,290	3.39 - 4.07	0.16	96%	3.67	97%	
		Quality of Computers and Software	Scale 5-1	3.81	1,073	3.90	11,630	2.58 - 4.05	0.31	98%	3.83	99%	
		Quality of Other Tools and Equipment	Scale 5-1	3.98	1,232	3.99	13,099	3.57 - 4.19	0.16	100%	3.96	100%	
Total Number of Respondents				1,445		15,612							
				CAM		All BC Institutions							

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										All BC Institutions Standardized Value		
INDICATOR			CAM		All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions Standardized Value	Institution as % of BC Average (Standardized Index)	
			Former Students		Former Students		Provincial Range	Standard Deviation				
			Value	N	Value	N	Min-Max	Value				
Respondents¹ -- Arts and Sciences Programs												
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	76%	208	74%	2,397	0% - 82%	25%	102%	77%	98%
		Taken Further Studies Since Leaving	%	83%	228	80%	2,599	0% - 88%	24%	104%	83%	100%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.17	204	4.21	1,892	3.33 - 4.75	0.35	99%	4.14	101%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	93%	213	93%	2,408	0% - 100%	23%	101%	92%	102%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.43	219	3.38	2,435	2.50 - 4.00	0.30	101%	3.34	103%
Employment		In the Labour Force	%	65%	175	69%	2,201	50% - 100%	13%	94%	69%	94%
		Employed	%	60%	162	60%	1,928	40% - 100%	16%	100%	62%	97%
		Employed in a Training-Related Job ²	%	31%	51	29%	566	0% - 100%	25%	107%	30%	104%
		Employed Full-Time, Training-Related ²	%	16%	24	18%	315	0% - 82%	24%	91%	16%	104%
		Employed Full-Time, Non Training-Related ²	%	25%	37	27%	476	0% - 100%	21%	93%	25%	101%
		Employed Full-Time (30 hrs or more a week) ²	%	41%	61	44%	791	30% - 100%	21%	93%	41%	102%
		Employed Part-Time ²	%	59%	87	56%	988	0% - 70%	21%	106%	59%	99%
		Unemployed (of those in labour force)	%	7%	13	12%	273	0% - 50%	11%	60%	10%	78%
		Gross Hourly Wage (main job)	Median	\$14	129	\$14	1,550	\$10 - \$41	\$8	100%	\$14	97%
Weekly Hours Worked (main job)	Median	24	149	24	1,778	20 - 40	7	100%	20	119%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	2.54	26	2.47	361	1.00 - 4.00	0.74	103%	2.36	107%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.62	61	2.56	785	1.90 - 3.89	0.50	102%	2.59	101%
Total Number of Arts & Science Respondents				275	3,247							
				CAM	All BC Institutions							

Respondents¹ -- Applied Programs												
Further Education	Of Those Taking Further Studies	CAM			All BC Institutions				Institution as % of BC Average (Index ³)	All BC Institutions Standardized Value	Institution as % of BC Average (Standardized Index)	
		Value	N		Value	N	Provincial Range	Standard Deviation				
		Value	N		Value	N	Min-Max	Value				
Further Education	Of Those Taking Further Studies	Currently Continuing Education	%	37%	428	29%	3,556	13% - 62%	11%	127%	30%	123%
		Taken Further Studies Since Leaving	%	45%	525	35%	4,368	20% - 68%	11%	127%	37%	123%
		Satisfaction with Transfer Experience (5=Very)	Scale 5-1	4.11	225	4.02	1,096	2.14 - 4.30	0.47	102%	3.85	107%
		Taken Further Studies at a BC Public Post-Sec. Inst.	%	85%	444	83%	3,617	62% - 97%	8%	102%	80%	105%
		Extent to Which Prepared for Further Study (4=Very)	Scale 4-1	3.46	479	3.43	3,876	2.89 - 3.59	0.15	101%	3.42	101%
Employment		In the Labour Force	%	85%	981	88%	10,804	80% - 97%	5%	97%	88%	97%
		Employed	%	77%	891	78%	9,612	68% - 93%	6%	98%	79%	97%
		Employed in a Training-Related Job ²	%	77%	682	74%	7,134	56% - 89%	8%	103%	77%	100%
		Employed Full-Time, Training-Related ²	%	60%	489	61%	5,491	33% - 81%	11%	98%	64%	94%
		Employed Full-Time, Non Training-Related ²	%	14%	114	18%	1,570	9% - 26%	5%	80%	16%	89%
		Employed Full-Time (30 hrs or more a week) ²	%	74%	603	79%	7,066	49% - 94%	10%	94%	80%	93%
		Employed Part-Time ²	%	26%	210	21%	1,899	6% - 51%	10%	122%	20%	127%
		Unemployed (of those in labour force)	%	9%	90	11%	1,192	3% - 16%	3%	83%	10%	89%
		Gross Hourly Wage (main job)	Median	\$19	747	\$19	7,924	\$15 - \$22	\$2	103%	\$20	96%
Weekly Hours Worked (main job)	Median	35	808	38	8,900	25 - 40	3	93%	37	96%		
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job (4=Very)	Scale 4-1	3.46	412	3.33	4,678	3.09 - 3.93	0.18	104%	3.40	102%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.35	602	3.29	7,044	3.06 - 3.83	0.16	102%	3.35	100%
Total Number of Applied Respondents				1,170	12,365							
				CAM	All BC Institutions							

* Means that fewer than 10 respondents answered the question, interpret results with caution.

"n/a" Indicates that these calculations are not applicable because there were no respondents from the institution who answered the question.

1 Respondents are former students who have completed all or a significant portion of their program. BCIT, JIBC, TRU, and TRUOL submit only those students who have fully completed their program.

2 This question uses a different denominator from previous KOI reports and results cannot be compared (see Section A for more details).

3 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values are rounded, although calculations are done using several decimal places.

4 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of CAM is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how CAM is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as CAM. The methodology used to calculate these program-mix standardized variables can be found in Appendix 2.