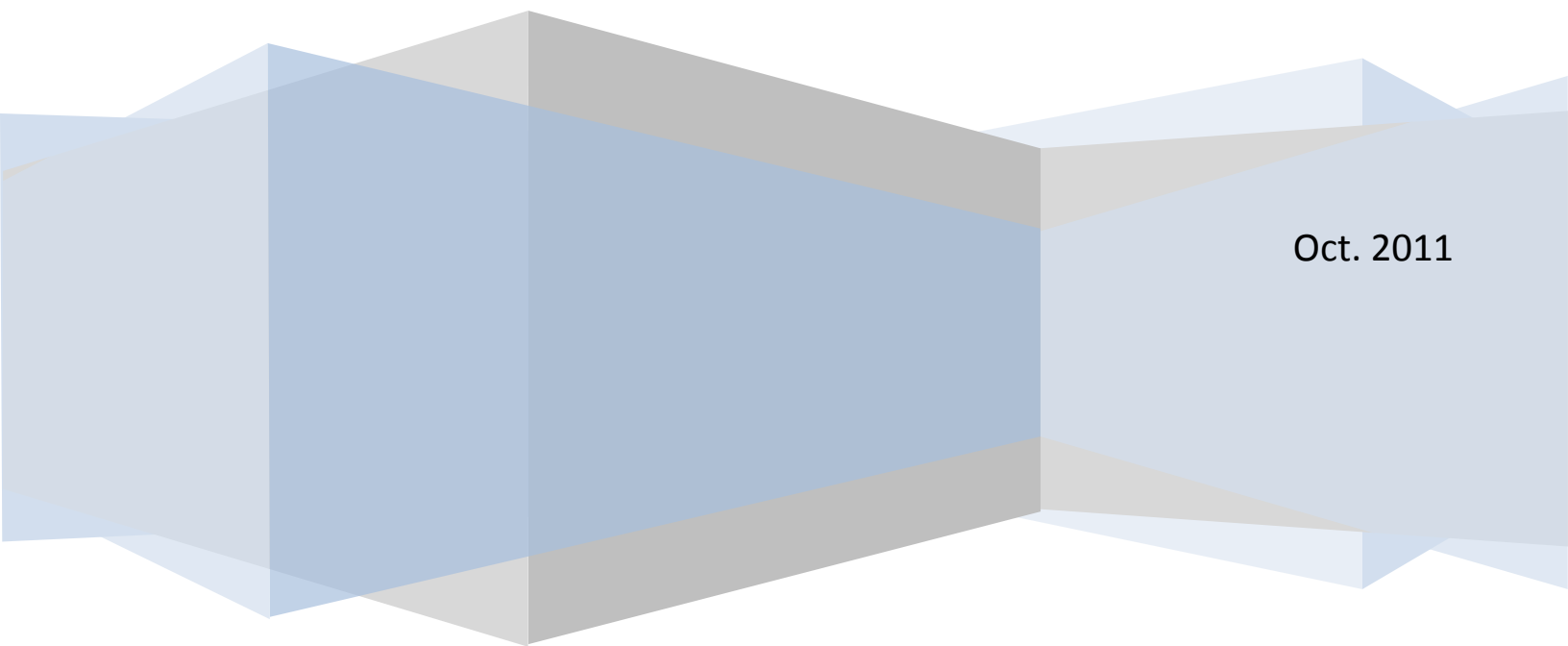


Arts and Science



Oct. 2011

School Arts and Science
Department Applied Communication Program
Program Applied Communication
Year 1, Term 1 ACP1
Included Terms From 2005F to 2009F
Duration in Years 2

2009F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	24	92%
Year 2 Term 2	Year 2 Term 2	24	92%
Year 2 Term 1	Year 2 Term 1	24	92%
Year 1 Term 2	Year 1 Term 2	25	96%
Year 1 Term 1	Year 1 Term 1	26	100%

2008F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	23	82%
Year 2 Term 2	Year 2 Term 2	25	89%
Year 2 Term 1	Year 2 Term 1	24	86%
Year 1 Term 2	Year 1 Term 2	28	100%
Year 1 Term 1	Year 1 Term 1	28	100%

2007F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	23	88%
Year 2 Term 2	Year 2 Term 2	24	92%
Year 2 Term 1	Year 2 Term 1	24	92%
Year 1 Term 2	Year 1 Term 2	25	96%
Year 1 Term 1	Year 1 Term 1	26	100%

2006F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	24	73%
Year 2 Term 2	Year 2 Term 2	27	82%
Year 2 Term 1	Year 2 Term 1	27	82%
Year 1 Term 2	Year 1 Term 2	27	82%
Year 1 Term 1	Year 1 Term 1	33	100%

2005F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	26	96%
Year 2 Term 2	Year 2 Term 2	26	96%
Year 2 Term 1	Year 2 Term 1	26	96%
Year 1 Term 2	Year 1 Term 2	27	100%
Year 1 Term 1	Year 1 Term 1	27	100%

School Arts and Science
Department Arts and Science - Admin Off
Program Associate of Arts Degree
Year 1, Term 1 ADARTS1
Included Terms From 2005F to 2009F
Duration in Years 2

	Progression	Count	Percent of Stably Enrolled
2009F			
On-Cycle Credential	On-Cycle Credential	25	10%
Year 2 Term 2	Year 2 Term 2	68	27%
Year 2 Term 1	Year 2 Term 1	72	28%
Year 1 Term 2	Year 1 Term 2	158	62%
Year 1 Term 1	Year 1 Term 1	253	100%

	Progression	Count	Percent of Stably Enrolled
2008F			
On-Cycle Credential	On-Cycle Credential	21	8%
Year 2 Term 2	Year 2 Term 2	60	23%
Year 2 Term 1	Year 2 Term 1	74	29%
Year 1 Term 2	Year 1 Term 2	159	61%
Year 1 Term 1	Year 1 Term 1	259	100%

	Progression	Count	Percent of Stably Enrolled
2007F			
On-Cycle Credential	On-Cycle Credential	18	8%
Year 2 Term 2	Year 2 Term 2	56	26%
Year 2 Term 1	Year 2 Term 1	77	35%
Year 1 Term 2	Year 1 Term 2	146	67%
Year 1 Term 1	Year 1 Term 1	219	100%

	Progression	Count	Percent of Stably Enrolled
2006F			
On-Cycle Credential	On-Cycle Credential	15	7%
Year 2 Term 2	Year 2 Term 2	70	31%
Year 2 Term 1	Year 2 Term 1	84	37%
Year 1 Term 2	Year 1 Term 2	168	74%
Year 1 Term 1	Year 1 Term 1	227	100%

	Progression	Count	Percent of Stably Enrolled
2005F			
On-Cycle Credential	On-Cycle Credential	26	11%
Year 2 Term 2	Year 2 Term 2	78	33%
Year 2 Term 1	Year 2 Term 1	94	40%
Year 1 Term 2	Year 1 Term 2	183	77%
Year 1 Term 1	Year 1 Term 1	237	100%

School Arts and Science
Department Arts and Science - Admin Off
Program Associate of Science Degree
Year 1, Term 1 ADSCI1
Included Terms From 2005F to 2009F
Duration in Years 2

2009F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	1	2%
Year 2 Term 2	Year 2 Term 2	22	33%
Year 2 Term 1	Year 2 Term 1	22	33%
Year 1 Term 2	Year 1 Term 2	38	58%
Year 1 Term 1	Year 1 Term 1	66	100%

2008F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	5	10%
Year 2 Term 2	Year 2 Term 2	21	40%
Year 2 Term 1	Year 2 Term 1	21	40%
Year 1 Term 2	Year 1 Term 2	37	71%
Year 1 Term 1	Year 1 Term 1	52	100%

2007F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	3	6%
Year 2 Term 2	Year 2 Term 2	13	27%
Year 2 Term 1	Year 2 Term 1	15	31%
Year 1 Term 2	Year 1 Term 2	36	75%
Year 1 Term 1	Year 1 Term 1	48	100%

2006F	Progression	Count	Percent of Stably Enrolled
Year 2 Term 2	Year 2 Term 2	10	30%
Year 2 Term 1	Year 2 Term 1	12	36%
Year 1 Term 2	Year 1 Term 2	23	70%
Year 1 Term 1	Year 1 Term 1	33	100%

2005F	Progression	Count	Percent of Stably Enrolled
Year 2 Term 2	Year 2 Term 2	9	29%
Year 2 Term 1	Year 2 Term 1	11	35%
Year 1 Term 2	Year 1 Term 2	20	65%
Year 1 Term 1	Year 1 Term 1	31	100%

School Arts and Science
Department Arts and Science - Admin Off
Program University Transfer Arts
Year 1, Term 1 UT1ARTS
Included Terms From 2005F to 2009F
Duration in Years 2

2009F		Progression	Count	Percent of Stably Enrolled
Year 2	Term 2	Year 2 Term 2	107	14%
Year 2	Term 1	Year 2 Term 1	99	13%
Year 1	Term 2	Year 1 Term 2	458	61%
Year 1	Term 1	Year 1 Term 1	749	100%

2008F		Progression	Count	Percent of Stably Enrolled
Year 2	Term 2	Year 2 Term 2	95	15%
Year 2	Term 1	Year 2 Term 1	88	14%
Year 1	Term 2	Year 1 Term 2	399	62%
Year 1	Term 1	Year 1 Term 1	645	100%

2007F		Progression	Count	Percent of Stably Enrolled
Year 2	Term 2	Year 2 Term 2	106	15%
Year 2	Term 1	Year 2 Term 1	96	14%
Year 1	Term 2	Year 1 Term 2	459	65%
Year 1	Term 1	Year 1 Term 1	702	100%

2006F		Progression	Count	Percent of Stably Enrolled
Year 2	Term 2	Year 2 Term 2	109	16%
Year 2	Term 1	Year 2 Term 1	121	17%
Year 1	Term 2	Year 1 Term 2	446	64%
Year 1	Term 1	Year 1 Term 1	699	100%

2005F		Progression	Count	Percent of Stably Enrolled
Year 2	Term 2	Year 2 Term 2	123	17%
Year 2	Term 1	Year 2 Term 1	120	17%
Year 1	Term 2	Year 1 Term 2	481	68%
Year 1	Term 1	Year 1 Term 1	703	100%

School Arts and Science
Department Arts and Science - Admin Off
Program University Transfer Science
Year 1, Term 1 UT1SCI
Included Terms From 2005F to 2009F
Duration in Years 2

	Progression	Count	Percent of Stably Enrolled
2009F			
Year 2 Term 2	Year 2 Term 2	13	9%
Year 2 Term 1	Year 2 Term 1	20	14%
Year 1 Term 2	Year 1 Term 2	98	67%
Year 1 Term 1	Year 1 Term 1	147	100%

	Progression	Count	Percent of Stably Enrolled
2008F			
Year 2 Term 2	Year 2 Term 2	18	12%
Year 2 Term 1	Year 2 Term 1	13	9%
Year 1 Term 2	Year 1 Term 2	96	66%
Year 1 Term 1	Year 1 Term 1	146	100%

	Progression	Count	Percent of Stably Enrolled
2007F			
Year 2 Term 2	Year 2 Term 2	13	9%
Year 2 Term 1	Year 2 Term 1	16	12%
Year 1 Term 2	Year 1 Term 2	96	70%
Year 1 Term 1	Year 1 Term 1	138	100%

	Progression	Count	Percent of Stably Enrolled
2006F			
Year 2 Term 2	Year 2 Term 2	12	11%
Year 2 Term 1	Year 2 Term 1	12	11%
Year 1 Term 2	Year 1 Term 2	67	63%
Year 1 Term 1	Year 1 Term 1	107	100%

	Progression	Count	Percent of Stably Enrolled
2005F			
Year 2 Term 2	Year 2 Term 2	22	13%
Year 2 Term 1	Year 2 Term 1	19	12%
Year 1 Term 2	Year 1 Term 2	117	72%
Year 1 Term 1	Year 1 Term 1	163	100%

School Arts and Science
Department Chemistry and Geoscience
Program Applied Chemistry and Biotechnology
Year 1, Term 1 ACBT1
Included Terms From 2005F to 2009F
Duration in Years 2

2009F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	2	17%
Year 2 Term 2	Year 2 Term 2	5	42%
Year 2 Term 1	Year 2 Term 1	5	42%
Year 1 Term 2	Year 1 Term 2	8	67%
Year 1 Term 1	Year 1 Term 1	12	100%

2008F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	3	33%
Year 2 Term 2	Year 2 Term 2	5	56%
Year 2 Term 1	Year 2 Term 1	6	67%
Year 1 Term 2	Year 1 Term 2	7	78%
Year 1 Term 1	Year 1 Term 1	9	100%

2007F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	7	70%
Year 2 Term 2	Year 2 Term 2	9	90%
Year 2 Term 1	Year 2 Term 1	8	80%
Year 1 Term 2	Year 1 Term 2	10	100%
Year 1 Term 1	Year 1 Term 1	10	100%

2006F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	6	29%
Year 2 Term 2	Year 2 Term 2	8	38%
Year 2 Term 1	Year 2 Term 1	11	52%
Year 1 Term 2	Year 1 Term 2	16	76%
Year 1 Term 1	Year 1 Term 1	21	100%

2005F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	7	35%
Year 2 Term 2	Year 2 Term 2	11	55%
Year 2 Term 1	Year 2 Term 1	12	60%
Year 1 Term 2	Year 1 Term 2	17	85%
Year 1 Term 1	Year 1 Term 1	20	100%

School Arts and Science
Department Criminal Justice
Program Criminal Justice
Year 1, Term 1 CJ1
Included Terms From 2005F to 2009F
Duration in Years 2

2009F		Progression	Count	Percent of Stably Enrolled
On-Cycle Credential		On-Cycle Credential	6	9%
Year 2 Term 2		Year 2 Term 2	26	38%
Year 2 Term 1		Year 2 Term 1	26	38%
Year 1 Term 2		Year 1 Term 2	60	88%
Year 1 Term 1		Year 1 Term 1	68	100%

2008F		Progression	Count	Percent of Stably Enrolled
On-Cycle Credential		On-Cycle Credential	11	18%
Year 2 Term 2		Year 2 Term 2	29	48%
Year 2 Term 1		Year 2 Term 1	29	48%
Year 1 Term 2		Year 1 Term 2	46	77%
Year 1 Term 1		Year 1 Term 1	60	100%

2007F		Progression	Count	Percent of Stably Enrolled
On-Cycle Credential		On-Cycle Credential	11	18%
Year 2 Term 2		Year 2 Term 2	28	47%
Year 2 Term 1		Year 2 Term 1	26	43%
Year 1 Term 2		Year 1 Term 2	48	80%
Year 1 Term 1		Year 1 Term 1	60	100%

2006F		Progression	Count	Percent of Stably Enrolled
On-Cycle Credential		On-Cycle Credential	13	17%
Year 2 Term 2		Year 2 Term 2	44	58%
Year 2 Term 1		Year 2 Term 1	44	58%
Year 1 Term 2		Year 1 Term 2	64	84%
Year 1 Term 1		Year 1 Term 1	76	100%

2005F		Progression	Count	Percent of Stably Enrolled
On-Cycle Credential		On-Cycle Credential	9	11%
Year 2 Term 2		Year 2 Term 2	58	70%
Year 2 Term 1		Year 2 Term 1	55	66%
Year 1 Term 2		Year 1 Term 2	69	83%
Year 1 Term 1		Year 1 Term 1	83	100%

School Arts and Science
Department Environmental Technology
Program Environmental Technology
Year 1, Term 1 ENVR1
Included Terms From 2006F to 2008F
Duration in Years 3

2008F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	19	49%
Year 3 Term 3	Year 3 Term 3	34	87%
Year 3 Term 2	Year 3 Term 2	29	74%
Year 3 Term 1	Year 3 Term 1	30	77%
Year 2 Term 3	Year 2 Term 3	25	64%
Year 2 Term 2	Year 2 Term 2	38	97%
Year 2 Term 1	Year 2 Term 1	38	97%
Year 1 Term 3	Year 1 Term 3	34	87%
Year 1 Term 2	Year 1 Term 2	37	95%
Year 1 Term 1	Year 1 Term 1	39	100%

2007F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	15	58%
Year 3 Term 3	Year 3 Term 3	18	69%
Year 3 Term 2	Year 3 Term 2	19	73%
Year 3 Term 1	Year 3 Term 1	21	81%
Year 2 Term 3	Year 2 Term 3	18	69%
Year 2 Term 2	Year 2 Term 2	21	81%
Year 2 Term 1	Year 2 Term 1	21	81%
Year 1 Term 3	Year 1 Term 3	21	81%
Year 1 Term 2	Year 1 Term 2	25	96%
Year 1 Term 1	Year 1 Term 1	26	100%

2006F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	14	64%
Year 3 Term 3	Year 3 Term 3	14	64%
Year 3 Term 2	Year 3 Term 2	12	55%
Year 3 Term 1	Year 3 Term 1	13	59%
Year 2 Term 3	Year 2 Term 3	11	50%
Year 2 Term 2	Year 2 Term 2	15	68%
Year 2 Term 1	Year 2 Term 1	15	68%
Year 1 Term 3	Year 1 Term 3	17	77%
Year 1 Term 2	Year 1 Term 2	17	77%
Year 1 Term 1	Year 1 Term 1	22	100%

School Arts and Science

Department Music

Program Jazz Studies

Year 1, Term 1 JAZZ1

Included Terms From 2006F to 2009F

Duration in Years 2

2009F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	3	43%
Year 2 Term 2	Year 2 Term 2	4	57%
Year 2 Term 1	Year 2 Term 1	4	57%
Year 1 Term 2	Year 1 Term 2	5	71%
Year 1 Term 1	Year 1 Term 1	7	100%

2008F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	1	17%
Year 2 Term 2	Year 2 Term 2	2	33%
Year 2 Term 1	Year 2 Term 1	2	33%
Year 1 Term 2	Year 1 Term 2	6	100%
Year 1 Term 1	Year 1 Term 1	6	100%

2007F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	1	33%
Year 2 Term 2	Year 2 Term 2	2	67%
Year 2 Term 1	Year 2 Term 1	2	67%
Year 1 Term 2	Year 1 Term 2	2	67%
Year 1 Term 1	Year 1 Term 1	3	100%

2006F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	4	50%
Year 2 Term 2	Year 2 Term 2	6	75%
Year 2 Term 1	Year 2 Term 1	7	88%
Year 1 Term 2	Year 1 Term 2	8	100%
Year 1 Term 1	Year 1 Term 1	8	100%

School Arts and Science
Department Music
Program Music
Year 1, Term 1 MUSIC1
Included Terms From 2005F to 2009F
Duration in Years 2

2009F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	6	30%
Year 2 Term 2	Year 2 Term 2	15	75%
Year 2 Term 1	Year 2 Term 1	15	75%
Year 1 Term 2	Year 1 Term 2	19	95%
Year 1 Term 1	Year 1 Term 1	20	100%

2008F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	3	17%
Year 2 Term 2	Year 2 Term 2	11	61%
Year 2 Term 1	Year 2 Term 1	10	56%
Year 1 Term 2	Year 1 Term 2	15	83%
Year 1 Term 1	Year 1 Term 1	18	100%

2007F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	8	62%
Year 2 Term 2	Year 2 Term 2	10	77%
Year 2 Term 1	Year 2 Term 1	10	77%
Year 1 Term 2	Year 1 Term 2	13	100%
Year 1 Term 1	Year 1 Term 1	13	100%

2006F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	7	54%
Year 2 Term 2	Year 2 Term 2	12	92%
Year 2 Term 1	Year 2 Term 1	12	92%
Year 1 Term 2	Year 1 Term 2	13	100%
Year 1 Term 1	Year 1 Term 1	13	100%

2005F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	8	53%
Year 2 Term 2	Year 2 Term 2	10	67%
Year 2 Term 1	Year 2 Term 1	10	67%
Year 1 Term 2	Year 1 Term 2	7	47%
Year 1 Term 1	Year 1 Term 1	15	100%

School Arts and Science
Department Music
Program Music Foundations
Year 1, Term 1 MUSF
Included Terms From 2005F to 2010F
Duration in Years 1

2010F		Progression	Count	Percent of Stably Enrolled
On-Cycle Credential		On-Cycle Credential	1	8%
Year 1 Term 2		Year 1 Term 2	11	85%
Year 1 Term 1		Year 1 Term 1	13	100%

2009F		Progression	Count	Percent of Stably Enrolled
On-Cycle Credential		On-Cycle Credential	4	50%
Year 1 Term 2		Year 1 Term 2	7	88%
Year 1 Term 1		Year 1 Term 1	8	100%

2008F		Progression	Count	Percent of Stably Enrolled
On-Cycle Credential		On-Cycle Credential	6	43%
Year 1 Term 2		Year 1 Term 2	14	100%
Year 1 Term 1		Year 1 Term 1	14	100%

2007F		Progression	Count	Percent of Stably Enrolled
On-Cycle Credential		On-Cycle Credential	1	11%
Year 1 Term 2		Year 1 Term 2	9	100%
Year 1 Term 1		Year 1 Term 1	9	100%

2006F		Progression	Count	Percent of Stably Enrolled
On-Cycle Credential		On-Cycle Credential	3	43%
Year 1 Term 2		Year 1 Term 2	5	71%
Year 1 Term 1		Year 1 Term 1	7	100%

2005F		Progression	Count	Percent of Stably Enrolled
On-Cycle Credential		On-Cycle Credential	5	71%
Year 1 Term 2		Year 1 Term 2	7	100%
Year 1 Term 1		Year 1 Term 1	7	100%

School Arts and Science
Department Visual Arts
Program Visual Arts
Year 1, Term 1 VISART1
Included Terms From 2005F to 2009F
Duration in Years 2

2009F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	18	75%
Year 2 Term 2	Year 2 Term 2	17	71%
Year 2 Term 1	Year 2 Term 1	18	75%
Year 1 Term 2	Year 1 Term 2	21	88%
Year 1 Term 1	Year 1 Term 1	24	100%

2008F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	29	63%
Year 2 Term 2	Year 2 Term 2	23	50%
Year 2 Term 1	Year 2 Term 1	32	70%
Year 1 Term 2	Year 1 Term 2	38	83%
Year 1 Term 1	Year 1 Term 1	46	100%

2007F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	13	57%
Year 2 Term 2	Year 2 Term 2	13	57%
Year 2 Term 1	Year 2 Term 1	13	57%
Year 1 Term 2	Year 1 Term 2	21	91%
Year 1 Term 1	Year 1 Term 1	23	100%

2006F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	29	69%
Year 2 Term 2	Year 2 Term 2	29	69%
Year 2 Term 1	Year 2 Term 1	33	79%
Year 1 Term 2	Year 1 Term 2	38	90%
Year 1 Term 1	Year 1 Term 1	42	100%

2005F	Progression	Count	Percent of Stably Enrolled
On-Cycle Credential	On-Cycle Credential	12	52%
Year 2 Term 2	Year 2 Term 2	14	61%
Year 2 Term 1	Year 2 Term 1	15	65%
Year 1 Term 2	Year 1 Term 2	18	78%
Year 1 Term 1	Year 1 Term 1	23	100%